



Board of Trustees

May 16, 2023

7:00PM

Agenda

1. Review of Agenda
2. Review of Minutes
 - 4/18/23 Minutes (motion)
3. Public Input
4. CEO Office
 - CEO Report
 - Flexible Instructional Day Plan (motion)
 - 2023-2024 Contract Renewal List (motion)
5. Principals' Offices
 - Elementary School Report
 - Secondary School Report
6. Human Resources
 - HR Report
 - Hires/Appointments (motion)
 - Resignations/Terminations (motion)
 - Employee Agreement Addendum (motion)
 - Protections for Pregnant and Nursing Workers Policy (motion)
7. Business Office
 - May Business Report
 - April Financial Report
 - April Payment List (motion)
 - IRS Form 990
 - Contracts
 - Valley Youth House (motion)
 - Success For All Foundation (motion)
 - Partnerships
 - Community Services For Children Inc.
 - Valley Youth House
 - Asset Capitalization Procedure (motion)
 - 2023-24 School Budget (1st Reading)
8. New Business
9. Adjourn (motion)



CEO Report
Tuesday, May 16, 2023
Mrs. Alyssa Mace

1. Flexible Instructional Day Plan Application (motion)
 - Page 1: Highlights
2. 2023-2024 Contract Renewal List (motion)
3. Curriculum Development
 - Five teachers will be working on the Curriculum Development Team.
 - Navigating Atlas training- Wednesday, May 17th
 - Curriculum updating and digitizing will begin following that training.
4. Vision to Learn
 - The mobile eye exam van visited the middle/high school on May 3-5, 2023.
 - 31 students received glasses.
 - The van will visit the elementary school in the Fall.
5. Summer School and Extended School Year
 - June 19- July 14, 2023, K-12.
 - Families will be notified this week if their child is required to attend.

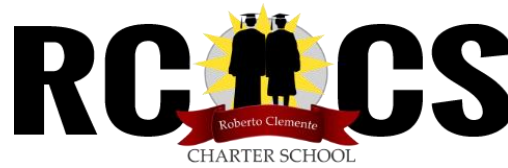


RCCS Flexible Instructional Day (FID) Plan Application

August 2023-June 2026

Highlights

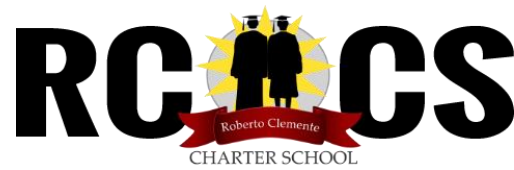
- An approved FID plan will allow for up to 5 days of alternative instruction each school year for three school years.
- In accordance with 24 P.S. § 15-1506, an FID may be used in place of in-person instruction for any one of the following reasons: a disease epidemic, a hazardous weather condition, a law enforcement emergency, the inoperability of school buses or other equipment necessary to the public-school entity's operation, damage to school buildings, or another temporary circumstance rendering any portion of a school building unfit or unsafe for use.
- FID days will be announced in the same manner as a school closure (WFMZ, email, messaging app, etc.)
- Every RCCS student will have access to a Chromebook. Students without reliable internet access will be identified through the Home Technology Survey and will be provided with hard copy assignments.
- Each FID Day will start with a synchronous morning meeting K-12. Instructional assignments will be provided asynchronously. All assignments will maintain the instructional integrity of in-person instruction.
- Teachers will take initial attendance during the morning meeting. Students who are not present for the morning meeting, but log participation during the school day will be marked as present.
- Parents are required to report any connectivity or instructional issues. Students with documented excuses will be provided three additional days to complete the FID assignments.
- Teachers, instructional staff, school administrators, and tech support will be expected to be available and support students throughout their assigned work schedule.



Flexible Instructional Day Program Application

Effective August 2023-June 2026

<p>1. Describe the procedure for notifying all students, parents, and professional staff prior to a flexible instructional day being instituted.</p> <p>Please make sure that you address the following components in your response.</p> <ul style="list-style-type: none"> • How will you notify all stakeholder groups that your district is planning to apply for the Flexible Instruction Day (FID) Program (also include details on the approval process for the application within your entity)? • Immediately prior to or on the FID, how will you notify your stakeholders that the district has decided to implement a FID? (Please identify all methods of communication including the instance where the Internet is not accessible or a power outage occurs) • Ensure you differentiate between parents / guardians and students vs informing staff. • Ensure the procedure for notifying all stakeholders prior to a flexible instructional day being instituted is detailed and clear. 	<p>Notice of Roberto Clemente Charter School's (RCCS) intent to apply for this program has been added to the charter school's website.</p> <p>The RCCS Virtual Flexible Instructional Day (VFID) Program will be brought before the Education Committee of the Board of Trustees for discussion on May 8, 2023, and before the Board of Trustees on May 16, 2023, for discussion and approval. Both of which are public meetings.</p> <p>When a flexible instructional day will be used, stakeholders will be notified in several ways including:</p> <p><u>Students & Families</u></p> <ul style="list-style-type: none"> • automated phone call, text message, and email to parents • email to all students • notification of VFID posted to WFMZ (a local media outlet) • notification of VFID placed in a pop-up window on the charter school's website • notification of VFID on social media • notification of VFID through parent messaging app <p><u>Staff</u></p> <ul style="list-style-type: none"> • CEO email to all staff • Principal email to building-level staff • Director of Business Administration email to non-instructional departments • Automated phone call, text message, and email if elected. • notification of VFID posted to WFMZ (a local media outlet) • notification of VFID placed in a pop-up window on the charter school's website • notification of VFID on social media
---	---



	<p>Once approved, an VFID page will be added to the charter school website.</p>
<p>2. Describe the procedure for instituting a flexible instructional day.</p> <p>Please make sure that you address the following components in your response:</p> <ul style="list-style-type: none"> • Include (if applicable) the use of technology and equitable accommodations for students and professional staff lacking sufficient home access to devices and/or the Internet. • How will the FID day be structured? Explain your daily schedule. • Which modes of instruction will you implement during the FID? • Include requirements pertaining to the delivery of services and specially designed instruction, which includes accommodations and modifications for students with special needs or disabilities. 	<p>RCCS will institute a Virtual Flexible Instructional Day (VFID) when the school buildings are unavailable for traditional instruction. Except for the morning meeting, the RCCS VFID program will take an asynchronous approach.</p> <p>In accordance with 24 P.S. § 15-1506, an FID may be used in place of in-person instruction for any one of the following reasons: a disease epidemic, a hazardous weather condition, a law enforcement emergency, the inoperability of school buses or other equipment necessary to the public-school entity's operation, damage to school buildings, or another temporary circumstance rendering any portion of a school building unfit or unsafe for use.</p> <p>On every VFID, student attendance will be tracked based on attendance at the morning meeting and/or the completion of the assigned coursework through virtual platforms. Potential student barriers to accessing virtual learning will be taken into consideration.</p> <p>Through its one-to-one initiative, each RCCS student have access to a Chromebook. During the enrollment and re-enrollment processes, families are surveyed regarding their home technology access. Students without reliable internet access may be provided with a hotspot or with paper instructional materials.</p> <p>Grades K-5</p> <ul style="list-style-type: none"> • Teacher Day: 7:30 a.m. - 3:30 p.m. • Student Day: 8:30 a.m. - 3:10 p.m. <ul style="list-style-type: none"> ○ Students will log into Google Meet at 8:30 a.m. for attendance. This Google Meet will last for 15 minutes until 8:45 a.m. ○ Teachers will provide students with instructions and expectations for the VFID including how to access their assignments and how to communicate with their teachers if they need help.

- Instructions and expectations for the VFID will be posted in Google Classroom and communicated through the building-level messaging app.
- Teachers and instructional staff, including instructional assistants, school administrators, and school counselors, will be available via email, messaging app, and Google Meet throughout the day if students and families need support.
- Should a student encounter any connectivity issues and/or need additional instructional support, they will have an additional three days to complete any assignments from the VFID if the issue is documented with the school. The parent is responsible for communicating any VFID issues directly to the school. The parent should also email attendancES@myrccs.com or attendanceMHS@myrccs.com to report any access issues that prevent students from completing the required VFID assignments.

Grades 6-12 VFID Day

- Teacher Day: 7:15 a.m. - 3:15 p.m.
- Student Day: 7:45 a.m. - 3:00 p.m. (9 periods)
 - Students will log into a Google Meet hosted by their homeroom teacher at 7:45 a.m. for attendance. This Google Meet will last for 10 minutes until 7:55 a.m.
 - Teachers will provide students with instructions and expectations for the VFID including how to access their assignments and how to communicate with their teachers if they need help.
 - Instructions and expectations for the VFID will be posted in Google Classroom for all students.
 - Teachers and instructional staff, including instructional assistants, school administrators, and school counselors, will be available via email, messaging app, and Google Meet throughout the day if students and families need support.
 - Should a student encounter any connectivity issues and/or need additional instructional support, they will have an additional three days

	<p>to complete any assignments from the VFID. The parent is responsible for communicating any VFID issues directly to the school.</p> <p>Students who receive special education services</p> <ul style="list-style-type: none"> • VFID instructions and expectations will be provided according to a student's SDIs. • If a student with an IEP experiences challenges completing their VFID assignments, they will be provided specialized support upon their return to the building to finish any outstanding assignments. • Related services such as speech therapy or occupational therapy will be held virtually if appropriate. If related services cannot be provided on a VFID, those services will be rescheduled and provided upon the return to in-person learning.
<p>3. Provide a contingency plan - an alternative method of delivering instruction, should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day.</p> <p>Please make sure that you address the following components in your response:</p> <ul style="list-style-type: none"> • Include an alternative method of delivering instruction, should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day. • How will you ensure access to the materials and resources required for instruction and completing assignments during the FID? • How will professional staff provide assistance to the students that are 	<p>Grades K-5</p> <ul style="list-style-type: none"> • Students may be provided with packets of instructional materials to utilize on VFID days. Student may utilize the packet if they are without reliable internet access or should they experience connectivity issues preventing them from accessing the online assignments and coursework. • Assignments and instructional materials will be available on apps that are accessible by cell phone (Google Classroom, Reading Eggs, etc.) • Should a family experience an extenuating circumstance, upon administrative approval, students may collect a second packet of instructional materials upon return to the building and have 3 days to complete the assignments for credit and for attendance. • Students who fail to complete VFID assignments after exhausting the alternatives methods will be marked absent and will receive zero credit. <p>Grades 6-12</p> <ul style="list-style-type: none"> • Middle and high school students without reliable internet access as documented through the Home Technology Survey may be provided with a packet of instructional materials to utilize on a VFID.

<p>working at home with hard copies or don't have access to technology resources?</p> <ul style="list-style-type: none"> • How will you ensure that the materials and resources are relevant when the FID is initiated? • Your contingency plan must ensure compliance with compulsory attendance laws and addresses extenuating circumstances and what workarounds would be available for students to meet the FID requirements. • How will instructors track attendance for those using your primary as well as your contingency plan for all students including those that need modifications or accommodations? 	<ul style="list-style-type: none"> • Assignments and instructional materials will be available on apps that are accessible by cell phone. • Should a family experience an extenuating circumstance, upon administrative approval, students may collect hard copy instructional materials upon return to the building and have 3 days to complete the assignments for credit and for attendance. • Students who fail to complete VFID assignments after exhausting the alternatives methods will be marked absent and will receive zero credit. <p>For students utilizing the contingency plan, students will be expected to submit their assignments on the next in-person learning day. Teachers will update attendance for those students upon successful submission of the assignments and evidence of their completion.</p>
<p>4. Describe the responsibilities of professional staff during a flexible instructional day.</p> <p>Please make sure that you address the following components in your response:</p> <ul style="list-style-type: none"> • Make sure to include all staff members responsibility and availability. • Include teacher AND professional, administrative, tech support, and health services staff availability (hours, guidance, accessibility (phone, email, skype, etc.). 	<p>All instructional staff members including teachers, administrators, school counselors, instructional assistants, and health services have been issued school laptops for use. The IT department has also been issued school laptops. Teachers, instructional staff, and tech support will be expected to be available and support students throughout their assigned work schedule.</p> <p>Teachers and instructional staff must be responsive via Google Classroom, Google Meet, email, and the building-level messaging app.</p> <p>All previously scheduled meetings that can be held virtually will be held according to schedule and staff are expected to participate in those meetings with their cameras on.</p> <p>Teacher expectations include but are not limited to:</p> <ul style="list-style-type: none"> • Communicate with students, families, colleagues, and administrators. • Provide small group instruction and support. • Meet with students 1-on-1 to clarify instructions and expectations and provide individualized support.



	<ul style="list-style-type: none"> • Take and monitor attendance. • Monitor and assess student participation and assignment completion. • Planning and preparation for future in-person and VFID lessons. <p>Special Education & ESL Teacher expectations include but are not limited to:</p> <ul style="list-style-type: none"> • Check in with and support assigned students. • Collaborate with regular education teachers. <p>Instructional Assistants include but are not limited to:</p> <ul style="list-style-type: none"> • Provide small group tutoring. • Meet with students 1-on-1 to clarify instructions, and expectations and provide individualized support. • Support teachers and students as requested. <p>Administration expectations include but are not limited to:</p> <ul style="list-style-type: none"> • Monitor teacher and staff engagement. • Monitor student attendance and engagement. • Provide support to students, staff, and families. • Attend meetings as scheduled. <p>Health Services include but are not limited to:</p> <ul style="list-style-type: none"> • Consult with parents and staff as requested. • Continue completion of required documentation. <p>Tech Support include but are not limited to:</p> <ul style="list-style-type: none"> • Monitor Help Desk account providing support to students, staff, and families.
<p>5. Describe the responsibilities of students during a flexible instructional day.</p> <p>Please make sure that you address the following components in your response for both your primary as well as your contingency plans:</p>	<p>RCCS students will be assigned a Chromebook as part of the one-to-one technology program. Students without reliable internet connectivity may be issued a hotspot or hard copy instructional materials.</p> <p>On a VFID, students will receive their daily instruction through virtual platforms. All instructions and expectations will be available through Google Classroom, email</p>



<ul style="list-style-type: none"> • How will students participate? • How will students complete assignments or working on ongoing projects? • How will students prove attendance? • To whom and how will students report if they have an issue? • To whom and how will students report if they do not have access to the materials? 	<p>and/or the building-level messaging app. Students will participate via a variety of virtual platforms including but not limited to:</p> <p>Grades K-5</p> <ul style="list-style-type: none"> • Google Classroom • STAR360 • Freckle • Math Seeds • Readings Eggs <p>Grades 6-12</p> <ul style="list-style-type: none"> • Google Classroom • LearningAlly • iXL • APEX <p>The apps and platforms listed above log student participation which will be used to determine student attendance.</p> <p>If a student experiences a technical issue, they will contact helpdesk@myrccs.com which is the IT department's support platform. If a student experiences an instructional issue, they will contact the corresponding teacher.</p> <p>If a student does not have access to the materials, they should first contact the corresponding teacher via email or messaging app. The parent should also email attendancES@myrccs.com or attendanceMHS@myrccs.com to report any access issues that prevent students from completing the required VFID assignments.</p>
<p>6. Describe the procedure for tracking student participation (i.e., attendance) during a flexible instructional day.</p> <p>Please make sure that you address the following components in your response:</p>	<p>On a VFID, initial attendance will be taken during the building-level morning meetings. During the morning meeting, all students will be marked as either Present Remote (PM) or Absent Remote Unexcused (ARU).</p>



- How do students sign in / how are they accounted for?
- How do teachers keep track of attendance? How do teachers keep track of participation? Be sure to differentiate between attendance/participation and receiving credit according to grading policy.
- If you are going to use completion of assignments as proof of participation then the assignments must be submitted on the FID or immediately upon return to school.
- Students who did not participate during the FID should be reported as having either excused or unexcused absences accordingly.

If a student is absent during the morning meeting but logs participation in Google Classroom or another assigned virtual platform before the end of the building-level school day, the student's attendance will be changed to Present Remote.

- For Grades K-5 virtual participation must be logged before 3:10 p.m.
- For Grades 6-12, virtual participation must be logged before 3:00 p.m.

Attendance must be finalized by 3:30 p.m. on the VFID.

- Students who utilize the hard copy resources must submit the provided paper materials upon their return to school in order to be marked present on the VFID.

Students who do not participate virtually and whose parents do not report technical or instructional issues within 3 school days will be marked absent and will receive zero credit for their assignments.



EXEMPLARS

Exemplars are designed to progress the learning for all students in support of course objectives and representative of instruction on a flexible instructional day.

Exemplars must include the following design elements: reference standards, establish expectations for instructional outcomes, identify opportunities for accommodations, list resources to be utilized, delineate student participation, and define evidence of learning. Be sure to address accommodations and modifications for these students without Internet access.

PDE review shall verify completeness of submission only, not quality or compliance.

English Language Arts Grades K-8

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View	
Alpha Numeric Descriptor	Standard Descriptor
CC.1.2.3. B	Ask and answer questions about the text and make inferences from text; refer to text to support responses.
E03.B-K.1.1.1	Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
CC.1.2.3.F	Determine the meaning of words and phrases as they are used in grade- level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.
E03.B-V.4.1.1	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
E03.B-V.4.1.2	Demonstrate understanding of word relationships and nuances in word meanings.
CC.1.2.3.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
ELD-LA.2-3	Interpret informational texts in language arts by identifying the main idea and key details, Referring explicitly to descriptions for themes and relationships among meanings, describing relationship between a series of events, ideas or concepts, or procedural steps



Lesson Title	Insects for Dinner (nonfiction passage) - 3rd Grade ELA - FID Day 1
Lesson Goals (planned instructional outcomes)	The students will be able to ask and answer questions about the text and make inferences from text; refer to text to support responses.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)	<p>Log onto synchronous morning meeting with teacher to review the online assignments for the day. Teachers can record the directions/expectations for the online assignments and post the recorded video to Class Dojo for students when 1:1 school provided technology is not available.</p> <ul style="list-style-type: none"> • Log into Google Classroom and open the nonfiction text titled “Insects for Dinner”. • Students with a paper copy would open directly to the reading passage “Insects for Dinner” and complete the following steps. • Preview the “Show What you Know” comprehension questions. • Read the text “Insects for Dinner”, reread the text, and highlight or underline important information pertaining to the questions. • Answer the text-dependent questions in complete sentences using the assigned text. • Submit your responses in Google Classroom, send a picture of the completed assignment via Class Dojo, or bring the completed work to school on the next instructional day.
Resources (materials and/or tools required to complete the activities)	<ul style="list-style-type: none"> • Computer • Google Classroom Login & Password • Paper copy of the leveled nonfiction passage “Insects for Dinner”. • Pencil • Highlighter
Assessment(s) (evidence of learning)	Completed “Show What you Know” comprehension questions.
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive	<ul style="list-style-type: none"> • Multiple levels of the passage available to best accommodate students on their level. • Targeted skill question has a sentence stem. • Audio is available by clicking on the headphone icon located on the top left corner. <p>Example of student Modification/SDI:</p> <ul style="list-style-type: none"> • Offer to read aloud directions and questions for assignments. • Provide visual aids/graphic organizers for the use of vocabulary, writing, and reading tasks.



measures within the lesson for English Learners and students with IEPs.)	<ul style="list-style-type: none"> • Provide 1- to 2-step direction and/or chunk academic material for manageability.
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)	<p>FID options for students when 1:1 school provided technology is not available.</p> <ul style="list-style-type: none"> • Paper copy of the leveled nonfiction passage “Insects for Dinner”. • Located on the bottom of the passage/ questions is a scannable QR code that students can use to hear an audio version of the passage. • Speech-to-text for students to record themselves speaking the text-dependent answer through use of ClassDojo. • Take a photo and send assignment to the teacher through ClassDojo or bring it into school on the next in-person instructional day.

English Language Arts Grades 9-12

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View	
Alpha Numeric Descriptor	Standard Descriptor
CC.1.3.9-10.A	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text..
CC.1.3.9-10.B	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on an author’s explicit assumptions and beliefs about a subject.

Lesson Title	Themes in Outsiders
Lesson Goals (planned instructional outcomes)	<p>Students will be able to identify themes in The Outsiders.</p> <p>Students will be able to analyze thematic elements in the novel.</p> <p>Students will be able to perform a close reading of the text.</p> <p>Students will evaluate the importance of selected scenes to the central themes.</p>
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)	<ol style="list-style-type: none"> 1. Bellringer – view/read stereotypes and complete journal prompt based on reactions 2. Theme identification jam board or journal entry 3. Think-pair-share with seatmate (break out room in Zoom or other conferencing software – alternatively, this can be done with an editable Google doc or journal entry) 4. Whole class discussion/discussion board post about identified themes or journal entry

	<p>5. Close reading worksheet/activity done in pairs or individually</p> <p>6. Constructed response completed individually</p>
<p>Resources (materials and/or tools required to complete the activities)</p>	<ul style="list-style-type: none"> • Print or digital copy of The Outsiders • Print or digital slideshow of stereotype photograph presentation • Print or digital/editable docs for worksheets • Forum or journal
<p>Assessment(s) (evidence of learning)</p>	<p>Evidence of learning that will be formatively assessed includes:</p> <ul style="list-style-type: none"> • Students will complete a theme identification jam board (graded based on total themes identified) • Students will participate in a class discussion about the themes they identified via discussion posts (participation grade – must post original post and respond to at least one classmate) • Students will pair up to perform a close reading of a section of the text after selecting a theme either in a breakout room or via collaborative google doc(graded based on literary elements detected and rationale) • Students will complete a constructed response analyzing the literary elements that contributed to the development of their selected theme (graded based on a rubric)
<p>Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)</p>	<ul style="list-style-type: none"> • Audiobook of the novel • Modified jam board (different number of themes required for students with accommodations) • Modified length of forum posts and responses (only original post required for ESL students) • Length and complexity of close reading passages altered for students with accommodations • Modified rubric and length requirements for constructed response • Translated text and documents provided
<p>Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that</p>	<p>Students without internet access as identified by the Home Technology survey will be provided any VFID assignments ahead of time. Teacher will reach out to students via phone to verbally explain the VFID assignment.</p>



the work is completed at home during the FID and not when they return to school)	
--	--

Math Grades K-8

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View	
Alpha Numeric Descriptor	Standard Descriptor
CC.2.2.3.A.1	Represent and solve problems involving multiplication and division.
CC.2.3.3.A.2	Use the understanding of fractions to partition shapes into parts with equal areas and express the area of each part as a unit fraction of the whole.
M03.C-G.1.1	Analyze characteristics of polygons
CC.2.1.3.B.1	Apply place-value understanding and properties of operations to perform multi-digit arithmetic.
M03.A-T.1.1	Apply place-value strategies to solve problems.
CC.2.4.3.A.6	Solve problems involving perimeters of polygons and distinguish between linear and area measures.
M03.D-M.4.1	Find and use the perimeters of plane figures.
CC.2.4.3.A.5	Determine the area of a rectangle and apply the concept to multiplication and to addition.
M03.D-M.3.1	Find the area of plane figures
CC.2.2.3.A.4	Solve problems involving the four operations, and identify and explain patterns in arithmetic.
M03.B-O.3.1	Use operations, patterns, and estimation strategies to solve problems (may include word problems).
ELD-MA.4-5	Explain Interpretive Interpret mathematical explanations by identifying concept or entity, Analyzing problem-solving steps, Evaluating a pattern or structure that follows a given rule

Lesson Title	Daily Common Core Review 1-1 and 1-2 (Use with grade 4)
Lesson Goals (planned instructional outcomes)	<p>Students will be provided with daily practice of previously learned concepts and skills to help them develop fluency.</p> <p>Skills Practiced Include:</p> <ul style="list-style-type: none"> Solve problems using the four operations (addition, subtraction, multiplication and division)



	<ul style="list-style-type: none"> • Understand Fractions as Part of a Whole • Place Value Understanding • Area and Perimeter of Polygons • Word Problems
<p>Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)</p>	<p>Log onto synchronous morning meeting with teacher to review the online assignments for the day. Teachers can record the directions/expectations for the online assignments and post the recorded video to Class Dojo for students when 1:1 school provided technology is not available.</p> <ul style="list-style-type: none"> • Students will be given questions from the Daily Common Core review which is an extension of the EnVision math program currently used in school. • Students will work to answer multiple choice and short response questions. • Teacher recording of reading the question/problem (i.e. options include, but are not limited to ScreenCastify, voice recorder, etc.). • Answer the Daily Common Review questions within pages 1-1 and 1-2. • Students will submit responses in Google Classroom, send a picture of the completed assignment via Class Dojo, or bring the completed work to school on the next instructional day.
<p>Resources (materials and/or tools required to complete the activities)</p>	<ul style="list-style-type: none"> • Daily Common Core review questions from EnVision math program • Google doc / Google form • paper copy • pencil • calculator (Students may be permitted to use calculators that they have at home including those on cell phones). • scratch paper or graph paper • Electronic format of the questions can be printed and given to students as a hard copy.
<p>Assessment(s) (evidence of learning)</p>	<p>Completed Daily Common Core Review Worksheet(s).</p>
<p>Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after</p>	<ul style="list-style-type: none"> • The number of questions can be modified for students • Including key word clues (such as addition, subtraction, multiplication, division, rounding, etc) next to each problem. • Modified Google doc / form broken into smaller sections with only one or two questions provided at a time



<p>the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)</p>	<ul style="list-style-type: none"> • Questions grouped on worksheet by standard • Read aloud of questions provided to students through a link sent on Class Dojo. • Use of a calculator can be permitted. (Students may be permitted to use calculators that they have at home including those on cell phones) <p>Example of student Modification/SDI</p> <ul style="list-style-type: none"> • Academic material chunked for manageability • Graph paper instead of scratch paper for organizer work • Provide visual aids for content vocabulary or problem solving steps.
<p>Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)</p>	<p>FID options for students when 1:1 school provided technology is not available.</p> <ul style="list-style-type: none"> • Electronic format of the questions can be printed and given to students as a hard copy. • Students can submit their work by sending a picture of the completed worksheet to teacher via Class Dojo, or parent’s email, or may submit in class the following day. • Students can access read aloud or questions through link shared on Class Dojo. • Students may be permitted to use calculators that they have at home (including those on cell phones).

Math Grades 9-12

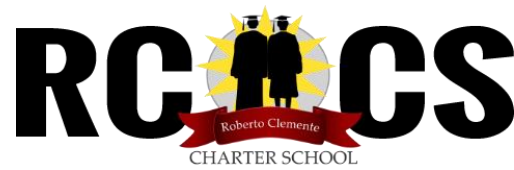
<p>PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View</p>	
<p>Alpha Numeric Descriptor</p>	<p>Standard Descriptor</p>
<p>CC.2.1.HS.F.1</p>	<p>Apply and extend the properties of exponents to solve problems with rational exponents.</p>
<p>Lesson Title</p>	<p>Radical Expressions</p>
<p>Lesson Goals (planned instructional outcomes)</p>	<p>Students will be able to simplify radical expressions. Students will be able to multiply radical expressions.</p>
<p>Activities (step-by-step directions for ensuring active student</p>	<p>1. Read pages 225-227 of the textbook. 2. Complete questions 27 - 40 on page 227.</p>

participation in support of planned instructional outcome)	
Resources (materials and/or tools required to complete the activities)	<ul style="list-style-type: none"> • Envision Algebra I Textbook (print or e-text) • Pencil • Paper • Calculator (optional)
Assessment(s) (evidence of learning)	<ul style="list-style-type: none"> • Formative: Responses to questions 27-40
Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)	<ul style="list-style-type: none"> • Use of a calculator • Online video links (accessible through a QR code in the textbook and links in e-text) • Spanish-language version of the textbook • Fewer questions assigned per student accommodations in IEP • Length and complexity of close reading passages altered for students with accommodations • Modified rubric and length requirements for constructed response • Translated text and documents provided
Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)	Students without internet access as identified by the Home Technology survey will be provided any VFID assignments ahead of time. Teacher will reach out to students via phone to verbally explain the VFID assignment.



Science Grades 9-12

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View	
Alpha Numeric Descriptor	Standard Descriptor
CC.3.5.9-10.C	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.
CC.3.5.9-10.G	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
Lesson Title	Socks Lab
Lesson Goals (planned instructional outcomes)	Students will be able to follow an experimental procedure and create a graph of their data so that they can interpret the data and draw a conclusion.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)	<p>The Socks Lab document and an example document showing how to set up the table and graph they will create will be posted on Google Classroom or provided in print format. Students do not need any special tools because they are measuring the number of socks they have in different colors in their wardrobes. Students will submit the completed assignment on Google Classroom.</p> <ol style="list-style-type: none"> 1. Gather all socks in a pile 2. Separate socks by dominant color 3. Socks that are multicolor with no dominant color will be grouped as ‘multicolor’ 4. Count the number of individual socks in each pile and record the data 5. Graph the data in a column chart
Resources (materials and/or tools required to complete the activities)	<ul style="list-style-type: none"> • Socks lab student version • Paper • Pencil • Socks • Computer with internet access (if the online version is preferred)
Assessment(s) (evidence of learning)	Evidence of learning will be a completed assignment and an accurate/reasonable analysis of their sock color data.



<p>Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive measures within the lesson for English Learners and students with IEPs.)</p>	<ul style="list-style-type: none"> • Documents translated into Spanish • Extended time • Graph completed on paper
<p>Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)</p>	<p>Students without internet access as identified by the Home Technology survey will be provided any VFID assignments ahead of time. Teacher will reach out to students via phone to verbally explain the VFID assignment.</p>

Social Studies Grades 9-12

<p>PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor) www.pdesas.org/Standard/View</p>	
<p>Alpha Numeric Descriptor</p>	<p>Standard Descriptor</p>
<p>5.4.C.A</p>	<p>Explain how United States foreign policy is developed.</p>
<p>5.4.C.B</p>	<p>Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g. diplomacy, economic aid, military aid, sanctions, treaties).</p>
<p>Lesson Title</p>	<p>Basics of Foreign Policy</p>
<p>Lesson Goals (planned instructional outcomes)</p>	<p>Students will be able to communicate the basic principles of US foreign policy.</p>
<p>Activities</p>	<p>1. Foreign Policy Overview Edpuzzle</p>

<p>(step-by-step directions for ensuring active student participation in support of planned instructional outcome)</p>	<p>Students will log into their Google Classroom accounts and find the Foreign Policy Edpuzzle that will be posted there. Students will watch and complete the Edpuzzle. In the Google Classroom post, students will also have access to the Google Slides presentation used in the Edpuzzle, as well as a translated version of the slides for ESL students. A print version of the Google Slides version will be provided to students without internet access prior to the FID if possible.</p> <p>2. Foreign Policy Organizer After completing the Edpuzzle, students will go back to Google Classroom and open the Foreign Policy Organizer. Students will read a brief article outlining the roles of the President, Congress, and the State Department regarding foreign policy. After reading the article, students will then organize provided duties under the entity responsible for carrying them out. A modified and translated version of the assignment will be posted in a separate posting to Google Classroom, with access only provided to students with those needs. A print version of these materials will be provided in advance of the FID to students without internet access if possible.</p>
<p>Resources (materials and/or tools required to complete the activities)</p>	<ul style="list-style-type: none"> • Devices with internet access • Google Classroom accounts for students • Edpuzzle Subscription • Foreign Policy Overview Edpuzzle • Foreign Policy Overview Slides • Translated Copy of Foreign Policy Overview Slides • Foreign Policy Organizer • Modified/Translated copy of Foreign Policy Organizer • Print materials for students without internet access
<p>Assessment(s) (evidence of learning)</p>	<p>The Edpuzzle and Organizer will both be graded as formative assessments, with emphasis on the accuracy of answers.</p>
<p>Opportunities for Accommodations and Modifications that are provided for learners by instructors during the Flexible Instruction Day, not after the student returns to school (insert options for adaptations, alternatives, and/or assistive</p>	<ul style="list-style-type: none"> • All students will have access to copies of the Foreign Policy Overview notes in English and Spanish, enabling the ability to reread before answering any questions that appear during the Edpuzzle. Questions on the Edpuzzle will be provided in English and Spanish for all students. • For the Foreign Policy Organizer, the Modified/Translated version will be posted with several tasks already in the appropriate columns, reducing the number of tasks needed to



<p>measures within the lesson for English Learners and students with IEPs.)</p>	<p>be placed by students. This version of the assignment will also be posted in Spanish for students with ESL needs.</p>
<p>Adaptations for Students Without Internet Access (how will you provide instruction/alternative pathways for lesson completion for those without Internet access so that the work is completed at home during the FID and not when they return to school)</p>	<p>Students without internet access as identified by the Home Technology survey will be provided any VFID assignments ahead of time. Teacher will reach out to students via phone to verbally explain the VFID assignment.</p>

2023-2024 Recommended Contract Renewals

<u>Last Name</u>	<u>First Name</u>	<u>Position</u>
Central Administration		
Boger	Charles	Director of Business Administration
Mace	Alyssa	Chief Executive Officer
Maginnis	Judith	Certified School Nurse/Health Services Coordinator
Rodriguez	Michael	Human Resources Administrator
Financial Dept.		
Martinez	Maoly	Payroll & Financial Asst.
Watt	Corin	Asst. Financial Manager
Health Services Dept.		
Sierra	Ivettelise	LPN/Nurse Assistant/Substitute
Torres	Rebecca	Registered Nurse
IT Dept.		
Charles	Cantave	Level I Help Desk Technician
Kadzielawski	Arkadiusz	Asst. IT Manager
Lunsford II	Christopher	Level I Help Desk Technician
Molina Jr.	Jose	IT Manager
Facilities Dept.		
Acosta	Felix	Custodian
Aviles	Sergio	Custodian
Breiner	William	Facility Manager
Figueroa III	Jose	Custodian
Goode	Marlon	Custodian
Jackson	Brenda	Custodian
Martinez Montero	Manuel	Custodian
Martinez	Efrain	Custodian
Sepulveda	Dennis	Asst. Facility Manager
Food Service Dept.		
Albino-Perez	Lymarie	Asst. Food Service Manager
Bartholomew	Jackie	Cafeteria Aide
Downer	Nakeshia	Food Service Manager
Gomez	Carlina	Cafeteria Aide
Howell	Shelley	Cafeteria Aide
Rodriguez	Glenys	Cafeteria Aide
Suriel	Ramona	Cafeteria Aide/Cook
Perez Vega	Marianela	Cafeteria Aide

Elementary School

Beaver	Amber	2nd Grade
Burke	Juliana	1st Grade
Byerly	Allyson	Reading Instructional Support
Caminos	Sharron	Instructional Assistant/Substitute
Caraballo	Kelse	Instructional Assistant/Substitute
Davila-Jafar	Einis	Spanish
Detweiler	Ashley	ESL
Fisher	Elizabeth	ESL
French	Vanessa	Kindergarten
Frey	Tracy	2nd Grade
Gonzalez	Jensy	Receptionist
Henry	Linda	Art
Huey	Amy	4th Grade
Italiani	Jessica	Special Education
Martinez	Isabela	Instructional Assistant/Substitute
Mendoza	Andrea	3rd Grade
Michaylira	Jennifer	5th Grade
Miller	Michael	Health/Phys. Ed
Ortiz-Dilan	Doralees	Instructional Assistant/Substitute
Pena	Angela	3rd Grade
Ricketts	Brittani	Instructional Coach
Robles	Yessica	1st Grade
Sabo	Megan	Math Instructional Support
Schneider	Alena	Music
Snyder	Cory	Principal
Stanley	Corinne	5th Grade
Tulier-Rodriguez	Lynettee	Spanish
Traynor	Susan	Kindergarten
Vargas	Luis	Instructional Assistant/Substitute
Vicenty	Stephanie	Administrative Assistant
Yarborough	Anna	4th Grade
Young	Audra	Special Education
Zapata	Brendon	Assistant Principal

Middle/High School

Almonte	Shay	Building Substitute
Ambler	Derek	Health/Phys. Ed.
Ashworth	Lara	School Counselor
Boyer	Dinamichele	ESL
Boyko	Michael	Social Studies
Burak	Joshua	6th Grade
Burgermeister	John	Social Studies
Campbell	Stephanie	Mathematics
Casner	Abigail	Science
Charon	Mary Elizabeth	Instructional Assistant/Substitute

Gallagher	Ian	English
Gonzalez	Wanda	Receptionist
Harstine	Healthier	Computer Science
Kobrya	Taren	Principal
Land	Brian	Mathematics
Lemon	Virginia	Science
Maugle	Krista	Assistant Principal
Meynardi	Karen	English
Mulcahy	Emily	ESL
Norris	Phillip	Science
Perlaza	Teresita	Spanish
Pilny	Jeremy	Music
Ramos	Limaris	Administrative Assistant
Rodriguez	Jessica	Instructional Assistant/Substitute
Rose	Judah	Art
Safi-Battle	Joanne	Social Studies
Sellitti	Monica	English
Taylor	Raquel	Mathematics
Thomas-Reid	Yolande	Instructional Assistant/Substitute
Usher	Lauren	English
Valentine	Scott	Science
Wiersch	Cassandra	Mathematics



DUAL LANGUAGE PROGRAM - COLLEGE: IT'S WHAT WE DO!

Elementary Principal's Report
Tuesday, May 16, 2023
Mr. Cory Snyder and Mr. Brendon Zapata

➤ **Enrollment (As of 5.8.23)**

Grade	Enrollment
Kindergarten	50
Grade 1	50
Grade 2	50
Grade 3	50
Grade 4	50
Grade 5	50
Total	300

➤ **April Attendance (4.1.23 to 4.30.23)**

Grade	Attendance
Kindergarten	95.73%
Grade 1	94.42%
Grade 2	93.84%
Grade 3	93.41%
Grade 4	97.18%
Grade 5	96.59%
Total	95.20%

➤ **Discipline Referrals (4.1.23 to 4.30.23)**

Handbook Infraction Levels	Incident Total
Level 1	32
Level 2	7
Level 3	2
Level 4	3
Total Number of Incidents	44

Discipline Consequences	Total
Conference with Student	34
Revoking Privileges	15
Detention (Lunch)	9
In School Suspension (ISS)	1
Out of School Suspension (OSS)	2
Referral to Counselor	0

➤ **College & Career Activities/Events/Information**

- ☐ Lafayette College Visit to RCECS (April 17th, 2023)
 - The director of admissions presented the information session to both 5th-grade classes.

➤ **Dual Language Activities/Events/Information**

- ☐ Spanish Spelling Bee

➤ **Other Information/Updates/Events/Activities**

- ☐ Crime Victims Council of the Lehigh Valley
 - Social-emotional lessons for students in 3rd, 4th, and 5th Grade.
 - May 22nd, 2023: Internet Safety/Bullying (Grades 4 and 5)
 - May 23rd, 2023: Healthy Peer Relationships/Coping Skills (Grade 3)

☐ Kindergarten Butterflies



☐ Saturday School (Grades 3,4,5) Attendance

▪ March 25, 2023

- Grade 3: 19 students
- Grade 4: 20 students
- Grade 5: 8 students

▪ April 1, 2023

- Grade 3: 17 students
- Grade 4: 18 students
- Grade 5: 10 students

▪ April 15, 2023

- Grade 3: 10 students
- Grade 4: 18 students
- Grade 5: 7 students

▪ April 22, 2023

- Grade 3: 10 students
- Grade 4: 16 students
- Grade 5: 6 students

☐ Mystery Reader

- Mr. Miller (PE Teacher) was a Mystery Reader for a class reward.



Upcoming Calendar of Events

- ❖ Art Show: May 19, 2023 (ES Cafeteria)
- ❖ Field Day: May 25, 2023 (Jordan Park)
- ❖ Talent Show: May 26, 2023 (ES Parking Lot)
- ❖ Spanish Spelling Bee: June 2, 2023 (ES School Cafeteria)
- ❖ Kindergarten Graduation @ 9:00 AM: June 6, 2023 (MHS Gym)
- ❖ 5th Grade Moving Up @ 9:00 AM: June 7, 2023 (MHS Gym)



Principal's Report
Middle High School
May 16, 2023

Enrollment

Grade	Enrollment
6	49
7	50
8	47
9	49
10	42
11	42
12	38
TOTAL	317

Attendance – April 2023

Grade	%
6	96
7	96
8	94
9	91
10	92
11	90
12	94
AVERAGE	93

Academic Achievement

- PSSA Testing Complete
- Keystone Testing In Progress: May 15 – May 26

Discipline

Infraction Level	Total
I	64
II	43
III	24
IV	2

Consequence	Total
Detention	38
ISS	5
OSS	21

College & Career Update

Moravian University @ RCCS

- Alondra Cortes '21 and other Moravian University students spoke with juniors about the University and how college life differs from high school

Kings College

- 3 students attended a Computer & Information Systems Day

26 Seniors accepted into college; 20 committed to schools

Other Important Updates/Events/Activities

NJHS Camelot Trip



Senior Recognition Night at Lehigh Valley Iron Pigs



Upcoming Events

- Senior Trip: May 26 @ Knoebels Amusement Park
- Penn State Lehigh Valley Visit: May 31
- 8th Grade Trip: June 1 @ Dorney Park
- 8th Grade Moving Up Ceremony: Wednesday, June 7 @ 1 pm
- Class of 2024 Graduation: Thursday, June 8 @ 5:30 pm in the LCCC Ballroom



Human Resources Report

May 16, 2023

1. Personnel Updates (motion)

a. Appointments and New Hires

Date	Location	Name	Job Title	Status
4/19/23	MHS	Judah Rose*	Art Teacher	Full-time
5/15/23	MHS	Shay Almonte	Building Substitute	Full-time
5/17/23	RCCS	Michael Boyko*	Curriculum Developer	Temp. PT
5/17/23	RCCS	Joshua Burak*	Curriculum Developer	Temp. PT
5/17/23	RCCS	Yessica Robles*	Curriculum Developer	Temp. PT
5/17/23	RCCS	Monica Sellitti*	Curriculum Developer	Temp. PT
5/17/23	RCCS	Alena Shields*	Curriculum Developer	Temp. PT
6/19/23	ELEM	Amber Beaver*	Summer School Teacher	Temp. PT
6/19/23	ELEM	Kelse Caraballo*	Summer School Instructional Assistant	Temp. PT
6/19/23	ELEM	Einis Davila-Jafar*	Summer School Teacher	Temp. PT
6/19/23	ELEM	Vanessa French*	Summer School Teacher	Temp. PT
6/19/23	ELEM	Tracy Frey*	Summer School Teacher	Temp. PT
6/19/23	ELEM	Jensy Gonzalez*	Summer School Coordinator	Temp. PT
6/19/23	ELEM	Isabella Martinez*	Summer School Teacher	Temp. PT
6/19/23	ELEM	Doralees Ortiz-Dilan*	Summer School Teacher	Temp. PT
6/19/23	ELEM	Megan Sabo*	Summer School Coordinator	Temp. PT
6/19/23	ELEM	Allyson Straka*	Summer School/Extended School Year Teacher	Temp. PT
6/19/23	ELEM	Luis Vargas*	Summer School Instructional Assistant	Temp. PT
6/19/23	ELEM	Audra Young*	Extended School Year Teacher	Temp. PT
6/19/23	MHS	Shay Almonte	Summer School Teacher	Temp. PT
6/19/23	MHS	John Burgermeister*	Summer School Teacher	Temp. PT
6/19/23	MHS	Joshua Burak*	Summer School Teacher	Temp. PT
6/19/23	MHS	Stephanie Campbell*	Summer School Teacher	Temp. PT
6/19/23	MHS	Abigail Casner	Summer School Teacher	Temp. PT
6/19/23	MHS	Ian Gallagher*	Summer School Teacher	Temp. PT
6/19/23	MHS	Yolande Thomas- Reid*	Summer School Instructional Assistant	Temp. PT
6/19/23	MHS	Jessica Rodriguez*	Summer School Instructional Assistant	Temp. PT
6/19/23	MHS	Judah Rose*	Summer School Teacher	Temp. PT



6/19/23	MHS	Monica Sellitti*	Summer School Teacher	Temp. PT
6/19/23	MHS	Raquel Taylor*	Summer School Teacher	Temp. PT
6/19/23	MHS	Scott Valentine*	Summer School Teacher	Temp. PT
6/19/23	MHS	Cassandra Wiersch*	Summer School Coordinator	Temp. PT
8/15/23	MHS	Emily Johnson	Middle School School Counselor	Full-Time

*Current employee Temp. PT = Temporary, Part-Time

b. Resignations (motion)

5/3/23	RCCS	Raheem McClam	Custodian	Resignation
--------	------	---------------	-----------	-------------

c. Employment Agreement Addendums (motion)

4/28/23	ELEM	Kelse Caraballo	Teacher's Aide/Substitute	Substitute Stipend
---------	------	-----------------	---------------------------	--------------------

2. Current & Future Job Postings

Location	Job Title	Status
ELEM	Instructional Assistant	Part-Time
MHS	Instructional Assistant	Part-Time
MHS	Special Education Teacher (2)	Full-Time
MHS	Computer Teacher	Full-Time, Long-Term Substitute
RCCS	Special Education Coordinator	Full-Time

3. Policies & Procedures

a. Protections for Pregnant and Nursing Workers Policy (motion)



Board of Trustees Policy

Protections for Pregnant and Nursing Workers Policy

Objective

As part of our family-friendly policies and benefits, the Board of Trustees of the Roberto Clemente Charter School (RCCS) supports pregnant and breastfeeding employees by accommodating an employee who needs reasonable accommodations during pregnancy or to express breast milk during the workday in compliance with federal, state, and local laws.

Accommodations for Pregnant Workers and Qualified Applicants

The Pregnant Workers Fairness Act (PWFA) which expands federal protections for pregnant workers creates a legal obligation for RCCS to grant reasonable accommodations for pregnant workers and qualified job applicants with temporary physical or mental limitations due to pregnancy, childbirth or related conditions. Employees and applicants are qualified if they, with or without a reasonable accommodation, can perform the essential functions of the employment position. An individual is still qualified if the inability to perform an essential function is for a temporary period, the essential function could be performed in the near future, and the inability to perform the essential function can be reasonably accommodated.

The following list of prohibited conduct does not, and is not intended to, constitute the entire list of conduct:

1. Administration will be prohibited from requiring an employee or applicant to accept an accommodation other than one arrived at through the interactive process. The PWFA incorporates the American with Disabilities (ADA) concept of the interactive process, the good-faith discussion between the employer and employee to try to identify an appropriate reasonable accommodation.
2. Administration may not require an employee to take a paid or unpaid leave if another reasonable accommodation can be provided which would not cause an undue hardship to the school.
3. Administration is required to provide reasonable accommodations when an individual's pregnancy, childbirth, or related medical condition rises to the level of a disability under the ADA or when accommodations have been made for other similarly situated, but nonpregnant, workers.

Protections for Nursing Workers

The Providing Urgent Maternal Protections for Nursing Mothers Act (PUMP Act) which expands federal protections for nursing workers and amends the Fair Labor Standards Act (FLSA) effective immediately requires that employers provide a reasonable break time for an employee to express breast milk each time the employee has a need to express the milk for one



year after the child's birth. Employers must provide a place, other than a bathroom, that is shielded from view and free from intrusion in which the employee can express breast milk.

An employer is generally not required to provide a paid break under these amendments; however, the PUMP Act reemphasizes the FLSA principle that time spent to express breast milk is considered "hours worked" if the employee is not completely relieved from duty during the entirety of the break. If a nonexempt employee continues to work, or is interrupted during the break, then they must be paid for the entire break.

For nonexempt employees, breaks of more than 20 minutes in length will be unpaid and documented where appropriate.

Exempt employees continue to receive their full weekly salary, regardless of any break.

Employees must reserve the room by contacting their supervisor or designated person. Employees who work offsite or in other locations will be accommodated with a private area as necessary. It will be the responsibility of the employee to advocate for these accommodations when working offsite or in other locations.

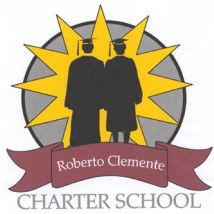
A refrigerator for the storage of breast milk will be made available. Any breast milk stored in the refrigerator must be labeled with the name of the employee and the date of expressing the breast milk. Any nonconforming products stored in the refrigerator may be disposed of. Employees storing milk in the refrigerator assume all responsibility for the safety of the milk and the risk of harm for any reason, including improper storage, refrigeration, and tampering.

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS CONTROL. THIS POLICY IS NOT INTENDED TO CONFLICT WITH CHARTER REQUIREMENTS.

ADOPTED this _____ day of _____, 2023.

President

Secretary



Roberto Clemente Charter School

Business Report: May 16, 2023

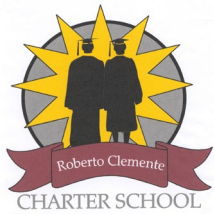
Page 1 of 2

Financial Activity (4/1-4/30/23)

- Finance Committee meeting (May-12).
- 617 Students: Non-Special Ed (558), Special Ed (59)
Allentown SD (583), Bethlehem Area SD (7), Catasauqua Area SD (3), East Penn SD (5), Northampton Area SD (1), Parkland SD (2), Southern Lehigh SD (3), Salisbury Township SD (3), Saucon Valley SD (4), Whitehall/Coplay SD (6)
- Total grant funds spent: Mental Health and Safety & Security grant/CARES (\$48,647 of \$140,000).
- Total grant funds spent: ESSER II (\$925,622 of \$1,557,241); ESSER III (\$1,372,553 of \$3,403,099).
- \$3,600 HVAC unit condenser. (*Secondary School*)
- \$167,226 3rd Quarter employer retirement contributions.
- Assigned funds for Scholarships & Awards- \$6,520
 - Mr. P Scholarship- \$4,020
 - Valedictorian/Salutatorian/Roberto Clemente Scholarships- \$2,500
- \$254 Assigned funds released-Capital Expenses & Projects (Administration Building furnishings).
- Un-Assigned General Fund balance \$1,159,897 / 10.5% of the operating budget.
- \$924,768 Total monthly disbursements.
- Chromebook order paid. (*STS Education*)
- State pension employer contributions submitted. (*PSERS*)

Grants, Donations, & Reports

- Filed (Apr-18) 23/24 PLE Compliance Form.
- Submitted (Apr-20) 23/24 Fresh Fruit & Vegetable Program grant application.
- Submitted (Apr-26) 21/22 Title II Final Expenditure Report.
- Submitted (Apr-26) 21/22 Title IV Final Expenditure Report.
- Submitted (Apr-27) 21/22 Title I Final Expenditure Report.
- Filed (Apr-28) 2021 IRS Form 990.
- Received (Apr-29) 2023 Erate Funding Commitment Decision Letter.
- \$600 Donation from Mrs. Lupe Pearce & Family for a scholarship to a college bound senior.
- \$1,000 Lehigh County grant (via United Way) for a youth mental health program.



Roberto Clemente Charter School

Business Report: May 16, 2023

Page 2 of 2

Contracts & Agreements

- School-based counseling services. -*Valley Youth House*
 - Renewal: 8/1/23-6/30/24
 - \$76.18/hr; No minimum hours requirement
 - 30 Day termination Notice
- Professional development services. -*Success For All Foundation*
 - Renewal: 7/1/23-6/30/24
 - \$26,000
 - 10 Training days and technology support
 - 60/90 Day termination notices with lack-of-funding exception
- Partnership: referrals and resource information. -*Community Services for Children Inc.*
 - 9/1/23-8/31/28
- Partnership: information exchange. -*Valley Youth House*
 - 5/12/23-12/31/24

Technology Update

- 125 Service tickets received between 4/10-5/10.
- Support for Spring student testing is concluding.
- Working with the Facilities Dept on security equipment inventory and assessment.
- Preparing for summer projects.

Facilities Update

- 18 Service tickets received between 4/17-5/8.
- Set up/breakdown traveling exhibit in the library at the Secondary School.
- Metered faucet replacement project has begun in the Secondary School.
- Completed the kitchen plumbing project at the Elementary School.
- Site set up/breakdown for the mobile vision van at the Secondary School.
- Reviewing the security equipment inventory with the IT Dept.

Food Service Update

- Food facility inspection conducted at the elementary school. (Apr-12).
- Submitted 22/23 CEP report (Apr-12)
- Meal service provided during Saturday School.
- New Food Service Manager undergoing training for Jul-1 transition.

ROBERTO CLEMENTE CHARTER SCHOOL

Financial Report for the Month Ending

April 30, 2023

	Current	2022-2023	Budget		2022-2023
	Month	Y-T-D	Y-T-D	Variance	Budget
Revenue-General Fund					
6000/9000 Local Sources & Other Sources					
6500 Interest	\$ 1,367.55	\$ 12,313.23	\$ 0.00	\$ 12,313.23	\$ 0.00
6700 Student Activities	498.29	5,898.57	8,080.00	(2,181.43)	10,100.00
6832 PassThru Federal Funds (IU)	4,119.15	66,313.12	63,404.80	2,908.32	79,256.00
6920 Other Local Grants & Contributions	1,600.00	2,250.00	0.00	2,250.00	0.00
6944 Regular Education Subsidies	516,434.91	5,125,689.43	5,325,600.00	(199,910.57)	6,390,720.00
6944 Special Education Subsidies	122,234.63	1,254,692.63	1,346,856.60	(92,163.97)	1,616,228.00
6990 Miscellaneous	107.94	6,843.85	1,416.50	5,427.35	1,700.00
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<i>Total Local Sources</i>	<i>646,362.47</i>	<i>6,474,000.83</i>	<i>6,745,357.90</i>	<i>(271,357.07)</i>	<i>8,098,004.00</i>
7000 State Sources					
7200 Specific Educational Programs	0.00	0.00	0.00	0.00	0.00
7320 Lease Reimbursement	0.00	0.00	0.00	0.00	104,556.00
7330 Health Services Reimbursement	0.00	0.16	0.00	0.16	11,000.00
7505 Ready To Learn Grant	35,909.80	52,942.69	22,836.80	30,105.89	28,546.00
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<i>Total State Sources</i>	<i>35,909.80</i>	<i>52,942.85</i>	<i>22,836.80</i>	<i>30,106.05</i>	<i>144,102.00</i>
8000 Federal Sources					
8514 Title I	55,556.46	376,871.62	375,253.80	1,617.82	459,961.00
8515 Title II	506.28	24,731.21	41,827.60	(17,096.39)	50,024.00
8516 Title III	3,375.86	27,300.01	18,016.00	9,284.01	22,520.00
8517 Title IV	1,750.00	25,778.15	33,439.60	(7,661.45)	39,782.00
8700 ESSER	90,632.38	1,235,231.75	1,478,770.30	(243,538.55)	1,776,854.00
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<i>Total Federal Sources</i>	<i>151,820.98</i>	<i>1,689,912.74</i>	<i>1,947,307.30</i>	<i>(257,394.56)</i>	<i>2,349,141.00</i>
Food Service					
6620 Sales	0.00	0.00	640.00	(640.00)	800.00
6920 Local Grants & Contributions	0.00	0.00	0.00	0.00	0.00
6990 Miscellaneous	0.00	0.00	0.00	0.00	0.00
7600 State Sources	1,642.56	15,436.66	17,000.00	(1,563.34)	21,000.00
8531 Federal Sources	54,934.18	521,849.98	411,780.00	110,069.98	513,725.00
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<i>Total Food Service</i>	<i>56,576.74</i>	<i>537,286.64</i>	<i>429,420.00</i>	<i>107,866.64</i>	<i>535,525.00</i>
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total Revenue	890,669.99	8,754,143.06	9,144,922.00	(390,778.94)	11,126,772.00

ROBERTO CLEMENTE CHARTER SCHOOL

Financial Report for the Month Ending

April 30, 2023

	Current		2022-2023		Budget		2022-2023
	Month		Y-T-D		Y-T-D	Variance	Budget
Expenses-General Fund							
Instructional Services							
1100-Regular Programs							
100 Salaries/Wages	\$ 242,930.46	\$	2,093,997.22	\$	2,382,935.90	(288,938.68)	\$ 2,803,454.00
200 Benefits	133,652.73		889,586.21		1,093,218.45	(203,632.24)	1,315,252.00
300 Contracted Professional & Technical Services	0.00		0.00		0.00	0.00	0.00
400 Property Services-Maintenance/Repairs/Rentals	2,065.96		22,915.54		22,033.36	882.18	26,440.00
500 Other Services	0.00		1,530.00		4,800.00	(3,270.00)	6,000.00
600 Supplies/Books/Subscriptions	12,547.89		161,495.19		156,106.52	5,388.67	175,987.00
800 Miscellaneous	0.00		2,782.35		2,400.00	382.35	3,000.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Regular Programs</i>	<i>391,197.04</i>		<i>3,172,306.51</i>		<i>3,661,494.23</i>	<i>(489,187.72)</i>	<i>4,330,133.00</i>
1200-Special Programs							
100 Salaries/Wages	18,059.47		231,209.30		363,413.76	(132,204.46)	429,026.00
200 Benefits	8,277.25		93,841.31		173,329.58	(79,488.27)	206,429.00
300 Contracted Professional & Technical Services	23,385.00		153,183.00		18,600.00	134,583.00	22,000.00
500 Other Services	0.00		0.00		416.68	(416.68)	500.00
600 Supplies/Books/Subscriptions	0.00		4,215.83		11,933.38	(7,717.55)	14,480.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Special Programs</i>	<i>49,721.72</i>		<i>482,449.44</i>		<i>567,693.40</i>	<i>(85,243.96)</i>	<i>672,435.00</i>
1400/1691/1700-Other Programs & Adult Education							
100 Salaries/Wages	11,007.50		127,438.75		172,384.00	(44,945.25)	200,480.00
200 Benefits	2,938.01		33,929.35		47,104.60	(13,175.25)	54,745.00
300 Contracted Professional & Technical Services	1,403.39		25,566.37		30,700.00	(5,133.63)	33,000.00
500 Other Services	0.00		0.00		0.00	0.00	0.00
566 Tuition/Higher Education	0.00		3,780.00		4,000.00	(220.00)	5,000.00
600 Supplies/Books/Subscriptions	417.01		8,662.52		16,800.00	(8,137.48)	20,000.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Other Programs & Adult Education</i>	<i>15,765.91</i>		<i>199,376.99</i>		<i>270,988.60</i>	<i>(71,611.61)</i>	<i>313,225.00</i>
Support Services							
2100-Student Support (Guidance/Social Svc/Child Accounting/Special Ed)							
100 Salaries/Wages	15,252.00		135,490.65		159,452.52	(23,961.87)	192,343.00
200 Benefits	6,139.80		62,119.78		70,596.86	(8,477.08)	84,716.00
300 Contracted Professional & Technical Services	11,517.09		78,593.41		71,333.36	7,260.05	86,000.00
336 Contracted Evaluations & Special Ed Services	7,505.00		167,351.75		80,000.00	87,351.75	100,000.00
500 Other Services	0.00		0.00		3,550.00	(3,550.00)	4,400.00
600 Supplies & Subscriptions	272.57		9,668.55		13,700.04	(4,031.49)	15,100.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Student Support</i>	<i>40,686.46</i>		<i>453,224.14</i>		<i>398,632.78</i>	<i>54,591.36</i>	<i>482,559.00</i>

ROBERTO CLEMENTE CHARTER SCHOOL

Financial Report for the Month Ending

April 30, 2023

	Current		2022-2023		Budget		2022-2023
	Month		Y-T-D		Y-T-D	Variance	Budget
2200-Instructional Support (Technology/Library/Curriculum/Staff Development)							
100 Salaries/Wages	\$ 21,337.06	\$	233,659.34	\$	239,456.90	(5,797.56)	\$ 296,659.00
200 Benefits	11,732.59		111,191.00		139,072.80	(27,881.80)	169,798.00
240 Tuition Reimbursement	900.00		12,600.00		20,000.00	(7,400.00)	24,000.00
300 Contracted Professional & Technical Services	0.00		0.00		16,000.00	(16,000.00)	20,000.00
360 Contracted Staff Development Services	6,550.00		23,951.94		32,818.80	(8,866.86)	39,350.00
400 IT Equipment-Maintenance/Repairs/Rentals	0.00		0.00		2,000.00	(2,000.00)	2,000.00
400 Library Equipment-Maintenance/Repairs/Rentals	0.00		0.00		0.00	0.00	0.00
500 Other Services	(0.20)		2,352.77		13,433.34	(11,080.57)	14,000.00
600 IT Supplies & Subscriptions	1,089.96		10,655.87		17,333.34	(6,677.47)	20,000.00
600 Library Supplies & Subscriptions	0.00		9,914.97		17,281.36	(7,366.39)	20,623.00
600 Curriculum Supplies & Subscriptions	0.00		6,483.36		25,833.34	(19,349.98)	31,000.00
600 Staff Development Supplies & Subscriptions	0.00		17,693.54		5,050.02	12,643.52	5,600.00
800 Miscellaneous	0.00		0.00		0.00	0.00	0.00
	<hr/>		<hr/>		<hr/>	<hr/>	<hr/>
<i>Total Instructional Support</i>	41,609.41		428,502.79		528,279.90	(99,777.11)	643,030.00
2310/2360-Administration (Board/CEO's Office/Legal & Accounting)							
100 Salaries/Wages	9,252.88		92,991.44		100,625.00	(7,633.56)	120,750.00
200 Benefits	10,347.64		64,939.11		67,149.18	(2,210.07)	80,579.00
300 School Board Professional Development Services	0.00		0.00		1,666.66	(1,666.66)	2,000.00
330 Legal & Accounting Services	2,201.90		48,028.75		40,833.34	7,195.41	45,000.00
400 Property Services-Maintenance/Repairs/Rentals	0.00		0.00		0.00	0.00	0.00
500 Other Services	0.00		427.67		1,499.98	(1,072.31)	1,800.00
600 Supplies & Subscriptions	384.04		4,049.80		2,062.50	1,987.30	2,475.00
800 Dues/Miscellaneous	0.00		3,354.15		4,416.66	(1,062.51)	4,500.00
	<hr/>		<hr/>		<hr/>	<hr/>	<hr/>
<i>Total Board/CEO's Office/Legal & Accounting</i>	22,186.46		213,790.92		218,253.32	(4,462.40)	257,104.00
2380-Administration (Principal's Office)							
100 Salaries/Wages	37,457.28		400,383.72		407,939.80	(7,556.08)	488,331.00
200 Benefits	12,451.18		136,610.31		246,245.30	(109,634.99)	295,331.00
400 Property Services-Maintenance/Repairs/Rentals	1,270.41		11,902.59		13,353.32	(1,450.73)	15,844.00
500 Other Services	0.00		946.48		4,166.68	(3,220.20)	5,000.00
600 Supplies & Subscriptions	80.99		10,292.02		10,250.04	41.98	12,300.00
800 Miscellaneous	1,276.34		2,099.01		2,500.00	(400.99)	3,000.00
	<hr/>		<hr/>		<hr/>	<hr/>	<hr/>
<i>Total Principal's Office</i>	52,536.20		562,234.13		684,455.14	(122,221.01)	819,806.00

ROBERTO CLEMENTE CHARTER SCHOOL

Financial Report for the Month Ending

April 30, 2023

	Current		2022-2023		Budget		2022-2023
	Month		Y-T-D		Y-T-D	Variance	Budget
2400-Pupil Health							
100 Salaries/Wages	\$ 15,205.00	\$	\$ 132,705.00	\$	\$ 138,268.20	(5,563.20)	\$ 162,132.00
200 Benefits	6,713.69		89,597.46		92,483.90	(2,886.44)	108,569.00
300 Contracted Professional & Technical Services	0.00		19,720.25		2,400.00	17,320.25	3,000.00
500 Other Services	0.00		0.00		416.68	(416.68)	500.00
600 Supplies & Subscriptions	422.43		2,056.18		9,000.00	(6,943.82)	10,800.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Pupil Health</i>	<i>22,341.12</i>		<i>244,078.89</i>		<i>242,568.78</i>	<i>1,510.11</i>	<i>285,001.00</i>
2500-Business							
100 Salaries/Wages	14,419.39		172,898.74		185,114.18	(12,215.44)	222,137.00
200 Benefits	7,869.23		86,338.52		105,660.84	(19,322.32)	126,793.00
300 Contracted Professional & Technical Services	613.65		18,462.96		24,083.34	(5,620.38)	27,500.00
400 Property Services-Maintenance/Repairs/Rentals	1,268.88		10,092.33		5,733.32	4,359.01	6,880.00
500 Other Services	125.00		896.04		1,833.34	(937.30)	2,200.00
600 Supplies & Subscriptions	2,070.93		5,336.90		5,166.68	170.22	6,200.00
800 Taxes/Fees/Miscellaneous	0.00		659.71		1,483.34	(823.63)	1,700.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Business</i>	<i>26,367.08</i>		<i>294,685.20</i>		<i>329,075.04</i>	<i>(34,389.84)</i>	<i>393,410.00</i>
2600/2900-Plant Operations & Maintenance							
100 Salaries/Wages	26,088.79		245,848.94		274,505.84	(28,656.90)	329,407.00
200 Benefits	6,938.29		67,078.40		121,935.00	(54,856.60)	146,322.00
300 Contracted Professional & Technical Services	13,768.06		121,593.98		72,972.84	48,621.14	81,993.00
400 Property Services-Maintenance/Repairs/Rentals	3,724.98		170,233.36		131,800.20	38,433.16	141,700.00
441 Building Leases	58,276.19		582,761.90		582,763.36	(1.46)	699,316.00
500 Other Services	44.52		636.00		1,333.34	(697.34)	1,600.00
520 Property Insurance	3,595.23		35,917.69		36,166.68	(248.99)	43,400.00
538 Telecommunications	1,316.77		13,189.13		12,916.68	272.45	15,500.00
600 Supplies & Subscriptions	8,221.17		87,679.79		80,083.50	7,596.29	95,300.00
620 Utilities & Fuel	7,132.74		79,732.22		76,526.68	3,205.54	90,400.00
800 Miscellaneous	0.00		81.00		833.34	(752.34)	1,000.00
810 Property Taxes	0.00		0.00		0.00	0.00	0.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Plant Operations & Maintenance</i>	<i>129,106.74</i>		<i>1,404,752.41</i>		<i>1,391,837.46</i>	<i>12,914.95</i>	<i>1,645,938.00</i>

ROBERTO CLEMENTE CHARTER SCHOOL

Financial Report for the Month Ending

April 30, 2023

	Current		2022-2023		Budget		2022-2023
	Month		Y-T-D		Y-T-D	Variance	Budget
2800-Central (Human Resources/Information & Data/Grant Administration)							
100 Salaries/Wages	\$ 8,491.42	\$	252,507.31	\$	255,419.18	(2,911.87)	\$ 267,363.00
200 Benefits	5,440.49		69,711.11		36,942.18	32,768.93	40,945.00
300 Contracted Professional & Technical Services	0.00		0.00		0.00	0.00	0.00
360 Contracted Staff Development Services	3,500.00		7,676.98		17,750.10	(10,073.12)	19,600.00
500 Other Services	145.99		5,808.44		22,887.14	(17,078.70)	24,837.00
600 Supplies & Subscriptions	3,307.32		44,760.43		48,528.10	(3,767.67)	54,500.00
800 Miscellaneous	36.00		1,036.00		833.34	202.66	1,000.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Central (HR/Information & Data/Grants)</i>	<i>20,921.22</i>		<i>381,500.27</i>		<i>382,360.04</i>	<i>(859.77)</i>	<i>408,245.00</i>
Non-Instructional Services							
3200/3300/3400-Student Activities & Community Services							
100 Salaries/Wages	862.38		17,373.70		29,938.34	(12,564.64)	38,454.00
200 Benefits	373.86		6,589.12		10,280.14	(3,691.02)	13,121.00
300 Contracted Professional & Technical Services	0.00		0.00		0.00	0.00	0.00
500 Other Services	0.00		10,695.05		25,120.00	(14,424.95)	29,600.00
600 Supplies/Books/Subscriptions	360.71		10,555.88		16,300.02	(5,744.14)	19,500.00
800 Fundraisers/Fees/Miscellaneous	0.00		3,148.99		8,800.00	(5,651.01)	11,000.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Student Activities & Community Services</i>	<i>1,596.95</i>		<i>48,362.74</i>		<i>90,438.50</i>	<i>(42,075.76)</i>	<i>111,675.00</i>
3100-Food Services							
100 Salaries/Wages	13,805.20		143,219.31		158,975.40	(15,756.09)	189,045.00
200 Benefits	5,366.58		86,049.89		41,479.00	44,570.89	49,519.00
300 Contracted Professional & Technical Services	350.00		4,060.00		6,227.28	(2,167.28)	7,500.00
400 Property Services-Maintenance/Repairs/Rentals	0.00		2,585.86		4,166.66	(1,580.80)	5,000.00
500 Other Services	0.00		0.00		833.34	(833.34)	1,000.00
600 Supplies & Subscriptions	758.34		30,645.34		44,286.66	(13,641.32)	53,000.00
630 Food & Dairy	29,260.59		231,146.31		281,700.00	(50,553.69)	347,625.00
800 Miscellaneous	0.00		0.00		175.00	(175.00)	175.00
	<hr/>		<hr/>		<hr/>		<hr/>
<i>Total Food Services</i>	<i>49,540.71</i>		<i>497,706.71</i>		<i>537,843.34</i>	<i>(40,136.63)</i>	<i>652,864.00</i>

ROBERTO CLEMENTE CHARTER SCHOOL

Financial Report for the Month Ending

April 30, 2023

	Current	2022-2023	Budget	Variance	2022-2023
	Month	Y-T-D	Y-T-D		Budget
Other Expenditures & Financing Uses					
5110/5140/9200-Debt Service & Financing Uses					
770 Amortization	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
810 Fees	0.00	0.00	0.00	0.00	0.00
830 Interest	0.00	0.00	0.00	0.00	0.00
910 Principal	0.00	0.00	0.00	0.00	0.00
913 Lease Payments	0.00	0.00	0.00	0.00	0.00
000 Proceeds	0.00	0.00	0.00	0.00	0.00
<i>Total Debt Service & Financing Uses</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
Total Expenses	863,577.02	8,382,971.14	9,303,920.53	(920,949.39)	11,015,425.00
Net Operating Income (Loss)	\$ 27,092.97	\$ 371,171.92	(\$ 158,998.53)	\$ 530,170.45	\$ 111,347.00
Capital Outlay (450/700)					
1000 Instructional-Equipment & Furniture	0.00	31,412.30	76,000.00	(44,587.70)	76,000.00
2100 Student Support-Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
2200 Instructional Staff Support-Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
2300 Administrative-Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
2400 Health-Equipment & Furniture	0.00	1,295.00	0.00	1,295.00	0.00
2500 Business-Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
2600 Plant Operations-Equipment & Furniture	3,600.00	67,999.73	43,400.00	24,599.73	43,400.00
2800 Central Services-Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
3100 Food Service- Equipment & Furniture	0.00	10,467.12	8,000.00	2,467.12	8,000.00
3200 NonInstructional Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
4000 Facilities Acquisition/Construction/Improvements	0.00	74,576.30	0.00	74,576.30	0.00
<i>Total Capital Outlay</i>	<i>3,600.00</i>	<i>185,750.45</i>	<i>127,400.00</i>	<i>58,350.45</i>	<i>127,400.00</i>
Total Income (Loss)	\$ 23,492.97	\$ 185,421.47	(\$ 286,398.53)	\$ 471,820.00	(\$ 16,053.00)

ROBERTO CLEMENTE CHARTER SCHOOL**Financial Report for the Month Ending****April 30, 2023****ASSETS****Current Assets***Cash*

Main Operating Account	\$	2,208,825.91	
Auxiliary Account		9,369.90	
Payroll Account		252,256.72	
HIC Account		32,970.45	
Executive Account		838.58	
Principals' Accounts		967.94	
Money Market Accounts		1,630,211.73	
Petty Cash		900.00	
		<hr/>	
<i>Total Cash</i>			4,136,341.23

Accounts Receivable

School Districts		645,781.70	
State Government		1,642.56	
Federal Government		75,110.48	
Other		0.00	
Food Service		0.00	
		<hr/>	
<i>Total Accounts Receivable</i>			722,534.74

Other Current Assets

Deposits		0.00	
Capital Contribution- Pareto		25,814.00	
Accrued Revenue		169,574.85	
PrePaid Expenses		43,092.64	
Food Service PrePaid Expenses & Accrued Revenue		0.00	
Agency Fund-Cash Accounts (Students)		6,778.51	
		<hr/>	
<i>Total Other Current Assets</i>			245,260.00

Fixed Assets*Buildings & Equipment*

131 Hamilton Street Building (Administration)		1,110,501.64	
850 N 5th Street Building (Elementary School)		566,149.67	
136 S 4th Street Building (Secondary School)		864,312.28	
Construction In Progress		0.00	
Computer Equipment		1,017,582.81	
Furniture & Equipment		998,031.31	
Accumulated Depreciation		(2,447,926.50)	
Food Service Equipment & Furniture		59,796.71	
Food Service Accumulated Depreciation		(41,723.59)	
Building Leases		4,923,720.78	
Equipment Leases		98,372.53	
Accumulated Amortization		(637,501.72)	
		<hr/>	
<i>Total Buildings & Equipment</i>			6,511,315.92

Total Assets**\$ 11,615,451.89**

ROBERTO CLEMENTE CHARTER SCHOOL**Financial Report for the Month Ending****April 30, 2023****LIABILITIES AND CAPITAL****Liabilities****Current Liabilities***Short-Term Payables*

Accounts Payable	\$	104,398.53
PSERS-Employer Contributions		55,891.20
403 B-Employer Contributions		0.00
Payroll Taxes & Deductions		(53.69)
Retirement-Employee Contributions		0.00

Total Short-Term Payables 160,236.04

Accrued Expenses & Other Current Liabilities

Accrued Salaries & Benefits		636,833.05
Other Accrued Expenses		4,600.00
Interfund Payable		0.00
UnEarned Revenue		56,427.21
Deposits		295,844.68
Scholarship Funds		4,020.00

Total Accrued Expenses & Other Current Liabilities 997,724.94

NonCurrent Liabilities

Lease Obligations-Buildings		4,449,994.61
Lease Obligations-Equipment		75,991.27

Total NonCurrent Liabilities 4,525,985.88

Total Liabilities **5,683,946.86**

Capital**Assigned General Funds**

Assigned Funds-Operating (Budget Impasse)		1,440,000.00
Assigned Funds-Capital Expenses & Projects		1,002,274.38
Assigned Funds-Technology Replacement		15,611.72
Assigned Funds-Scholarships & Awards		6,520.00
Assigned Funds-Budget Shortfall		222,000.00
Assigned Funds-Board Designated Emergency		50,000.00

Total Assigned Funds 2,736,406.10

Other Fund Balances & Net Positions

Non-Spendable		43,092.64
Net Investment In Capital Assets		2,126,724.33
Net Investment In Capital Leases		(141,394.29)
Agency Funds (Students)		6,778.51
UnAssigned General Funds		974,476.27
Net Income (Loss)		185,421.47

Total Other Fund Balances & Net Position 3,195,098.93

Total Capital **5,931,505.03**

Total Liabilities & Capital **\$ 11,615,451.89**

ROBERTO CLEMENTE CHARTER SCHOOL
Financial Report for the Month Ending
April 30, 2023

PA PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM:

DEFERRED OUTFLOW OF RESOURCES

Deferred Outflow of Resources-PSERS	\$	1,434,994.15
Deferred Outflow of Resources-OPEB		<u>144,865.00</u>
Total Deferred Outflow of Resources	\$	<u>1,579,859.15</u>

DEFERRED INFLOW OF RESOURCES/LIABILITIES & NET POSITION

Deferred Inflow of Resources-PSERS		1,978,729.00
Deferred Inflow of Resources-OPEB		106,400.00
Long-Term Pension Liability		6,733,000.00
Long-Term OPEB Liability		<u>389,000.00</u>
Total Deferred Inflow of Resources/Liabilities		9,207,129.00
Pension Fund Net Position		(7,276,734.85)
OPEB Fund Net Position		<u>(350,535.00)</u>
Total Deferred Inflow of Resources/Liabilities & Net Position	\$	<u>1,579,859.15</u>

Roberto Clemente Charter School
Payment List
For the Period 4/1/23 through 4/30/23

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
002346	4/1/23	HISPANIC AMERICAN ORG	<i>850 N 5th Street lease</i>	\$ 22,174.31	4/1/23	X
002347	4/1/23	HISPANIC AMERICAN ORG	<i>136 S 4th Street lease</i>	\$ 36,101.88	4/1/23	X
002348	4/4/23	All City Management Services, Inc	<i>Crossing guards</i>	\$ 1,466.01	4/7/23	X
002349	4/4/23	Anchor Fire Protection Co., INC	<i>Fire protection maintenance</i>	\$ 1,950.00	4/7/23	X
002350	4/4/23	Lara Ashworth	<i>HRA payout</i>	\$ 80.00	4/7/23	X
002351	4/4/23	ATLAS BUILDING MAINTENANCE, INC.		\$ 884.98	4/7/23	X
002352	4/4/23	Shop Awards & Gifts		\$ 422.00	4/7/23	X
002353	4/4/23	Bimbo Bakeries USA		\$ 359.72	4/7/23	X
002354	4/4/23	Charles Boger	<i>HRA payout</i>	\$ 23.00	4/7/23	X
002355	4/4/23	Joshua Burak	<i>HRA payout</i>	\$ 10.00	4/7/23	
002356	4/4/23	Derstine's	<i>Dairy/food</i>	\$ 2,740.22	4/7/23	X
002357	4/4/23	GAMUT EARLY INTERVENTION SERVICES		\$ 437.50	4/7/23	X
002358	4/4/23	Gold Star Foods		\$ 126.30	4/7/23	X
002359	4/4/23	Graphicsland,INC		\$ 67.63	4/7/23	X
002360	4/4/23	Kegel's Produce	<i>Fresh produce</i>	\$ 2,584.10	4/7/23	X
002361	4/4/23	KISTLER O'BRIEN		\$ 730.53	4/7/23	X
002362	4/4/23	Alyssa Mace	<i>HRA payout</i>	\$ 50.00	4/7/23	X
002363	4/4/23	MetLife-Group Benefits	<i>Dental insurance</i>	\$ 3,129.14	4/7/23	X
002364	4/4/23	Jennifer Michaylira	<i>HRA payout</i>	\$ 40.00	4/7/23	
002365	4/4/23	MONK'S SECURITY SYSTEMS		\$ 930.00	4/7/23	X
002366	4/4/23	EMILY MULCAHY	<i>HRA payout</i>	\$ 10.00	4/7/23	
002367	4/4/23	PETTY CASH		\$ 249.07	4/7/23	X
002368	4/4/23	RESEARCH INSTITUTE FOR	<i>SMARTS license</i>	\$ 1,198.00	4/7/23	X
002369	4/4/23	Royal Landscaping LLC	<i>Winter weather maintenance</i>	\$ 16,287.50	4/7/23	X
002370	4/4/23	SCHOOL NURSE SUPPLY	<i>Health equipment and supplies</i>	\$ 1,491.77	4/7/23	X
002371	4/4/23	Soliant Health, LLC	<i>Contracted special ed support services</i>	\$ 20,394.00	4/7/23	X
002372	4/4/23	Mikayla Springer	<i>HRA payout</i>	\$ 5,110.00	4/7/23	X
002373	4/4/23	STANDING STONE CONSULTING INC	<i>Contracted security services</i>	\$ 8,738.85	4/7/23	X
002374	4/4/23	STS Education	<i>Chromebooks</i>	\$ 12,902.30	4/7/23	X
002375	4/4/23	Rebecca Torres	<i>HRA payout</i>	\$ 30.00	4/7/23	X
002376	4/4/23	Venus Supplies and Services	<i>Cafeteria/janitorial supplies</i>	\$ 5,617.16	4/7/23	X
002377	4/4/23	Stephanie Vicenty	<i>Travel reimbursement</i>	\$ 216.79	4/7/23	X
002378	4/4/23	Cassandra Wiersch	<i>Tuition/supplies reimbursement</i>	\$ 1,312.50	4/7/23	X
002379	4/4/23	WILKES UNIVERSITY	<i>Tuition reimbursement</i>	\$ 1,200.00	4/7/23	X
002380	4/14/23	ALL-AMERICA GRAPHICS LLC		\$ 490.10	4/21/23	X
002381	4/14/23	APEX ELEVATOR INSPECTION		\$ 130.00	4/21/23	X
002382	4/14/23	ASCD		\$ 89.00	4/21/23	
002383	4/14/23	Lara Ashworth	<i>Travel reimbursement</i>	\$ 7.95	4/21/23	
002384	4/14/23	Bimbo Bakeries USA		\$ 242.05	4/21/23	X
002385	4/14/23	DELL MARKETING L.P.	<i>Computer</i>	\$ 1,811.06	4/21/23	X
002386	4/14/23	Derstine's	<i>Dairy/food</i>	\$ 3,616.61	4/21/23	X

Roberto Clemente Charter School
Payment List
For the Period 4/1/23 through 4/30/23

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
002387	4/14/23	JP Mascaro & Sons	<i>Refuse/recycling</i>	\$ 1,823.12	4/21/23	X
002388	4/14/23	Kegel's Produce	<i>Fresh produce</i>	\$ 1,068.30	4/21/23	X
002389	4/14/23	MBI Heating & Air Conditioning	<i>HVAC maintenance</i>	\$ 3,790.25	4/21/23	X
002390V	4/14/23	Microsoft	<i>Misprint</i>	\$ (2,280.00)	4/19/23	*Void Date
002391	4/14/23	DORALEES ORTIZ-DILAN	<i>Tuition reimbursement</i>	\$ 1,200.00	4/21/23	X
002392	4/14/23	RCN		\$ 418.33	4/21/23	X
002393	4/14/23	Renaissance Learning, Inc	<i>Classroom subscription</i>	\$ 10,710.00	4/21/23	X
002394	4/14/23	Soliant Health, LLC	<i>Contracted special ed support services</i>	\$ 13,312.50	4/21/23	X
002395	4/14/23	STANDING STONE CONSULTING INC	<i>Contracted security services</i>	\$ 3,329.96	4/21/23	X
002396	4/14/23	Success For All Foundation, Inc	<i>Professional development</i>	\$ 4,800.00	4/21/23	X
002397	4/14/23	Valley Youth House	<i>Contracted school counseling</i>	\$ 11,517.09	4/21/23	X
002398	4/14/23	VERIZON CONNECT NWF, INC		\$ 38.00	4/21/23	X
002399	4/14/23	VIPER PEST SERVICES		\$ 175.00	4/21/23	X
EFT						
387368	4/5/23	US FOODS	<i>Food</i>	\$ 8,896.39	4/5/23	X
100006178243	4/6/23	UGI UTILITIES, INC.		\$ 478.32	4/6/23	X
52835235	4/6/23	PURCHASE POWER		\$ 59.49	4/6/23	X
5qzrm8r2ccz1di	4/6/23	Highmark Blue Shield		\$ 582.85	4/6/23	X
216940909	4/6/23	STAPLES ADVANTAGE		\$ 759.34	4/6/23	X
216949443	4/6/23	UNIVERSAL PREMIUM FLEETCARD		\$ 203.00	4/6/23	X
23040607	4/6/23	PPL ELECTRIC UTILITIES		\$ 35.40	4/6/23	X
23040673	4/6/23	PPL ELECTRIC UTILITIES	<i>Electric</i>	\$ 1,785.91	4/6/23	X
3131031748	4/6/23	TFS Leasing A Program of De Lage		\$ 319.47	4/6/23	X
040123	4/10/23	HealthNow Administrative Services	<i>Health insurance</i>	\$ 34,029.75	4/10/23	X
1366731416	4/10/23	T-Mobile		\$ 469.62	4/10/23	X
230410-195023	4/10/23	AMAZON CREDIT PLAN	<i>Safety/maintenance/office supplies</i>	\$ 2,268.39	4/10/23	X
3088474512	4/11/23	Unum Life Insurance Company of America	<i>STD/LTD/LI insurance</i>	\$ 5,591.29	4/11/23	X
3088474588	4/11/23	Unum Life Insurance Company of America		\$ 153.01	4/11/23	X
601043201769C	4/20/23	HOME DEPOT CREDIT SERVICES	<i>Maintenance supplies</i>	\$ 2,302.36	4/20/23	X
23042041	4/20/23	PPL ELECTRIC UTILITIES	<i>Electric</i>	\$ 3,090.97	4/20/23	X
svvbpjuotn8fjz2	4/20/23	Highmark Blue Shield		\$ 652.50	4/20/23	X
3131392896	4/26/23	TFS Leasing A Program of De Lage		\$ 581.77	4/26/23	X
3550770426202	4/26/23	ReadyRefresh by Nestle		\$ 202.01	4/26/23	X
983218	4/26/23	PenTeleData		\$ 429.00	4/26/23	X
042620232563	4/26/23	TOSHIBA AMERICA BUSINESS SOLUTIONS		\$ 354.70	4/26/23	X
53146401	4/26/23	PURCHASE POWER		\$ 125.00	4/26/23	X
53146417	4/26/23	PITNEY BOWES GLOBAL FINANCIAL SERVICES		\$ 259.41	4/26/23	X
13120333	4/26/23	TOSHIBA FINANCIAL SERVICES	<i>Copier leases</i>	\$ 2,399.90	4/26/23	X
2902710426202	4/26/23	ReadyRefresh by Nestle		\$ 86.07	4/26/23	X
768162	4/26/23	US FOODS	<i>Food</i>	\$ 7,857.44	4/26/23	X

Roberto Clemente Charter School
 Payment List
 For the Period 4/1/23 through 4/30/23

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
7125	4/27/23	COMMONWEALTH OF PENNSYLVANIA		\$ 12.00	4/27/23	X
7126	4/27/23	COMMONWEALTH OF PENNSYLVANIA		\$ 12.00	4/27/23	X
9240	4/27/23	COMMONWEALTH OF PENNSYLVANIA		\$ 12.00	4/27/23	X
Health Insurance Claims (HIC)						
4122023M-4/17	4/1/23	HealthNow	Health Claims-PE 3/29/23	\$ 7,306.99	4/1/23	X
452023M-3/9-4/	4/10/23	HealthNow	Health Claims-PE 4/5/23	\$ 11,727.32	4/10/23	X
4192023M 4/1-4	4/28/23	HealthNow	Health Claims-PE 4/12/23	\$ 31,663.49	4/28/23	X
Payroll						
0051483252	4/6/23	Roba Bozakis	Nutritionist	\$ 420.00	4/6/23	X
0051483253	4/6/23	Fitzpatrick Lentz & Bubba, P.C		\$ 408.00	4/6/23	X
0051483254	4/6/23	Valerie Rodriguez	Special ed support services	\$ 2,500.00	4/6/23	X
000220 PPE 4/1	4/6/23	NYS Child Support Processing Center		\$ 200.00	4/6/23	X
AW PPE 4/1/20	4/6/23	Payroll/Taxes	ACH payroll & taxes	\$ 190,731.12	4/6/23	X
000282 PPE 4/1	4/6/23	PA SCDU		\$ 293.54	4/6/23	X
WO138689 PPE	4/10/23	VOYA Financial		\$ 347.97	4/10/23	X
100001127	4/10/23	P.S.E.R.S.EMPLOYER# 9254	ER PSERS contributions	\$ 167,226.38	4/10/23	X
00010	4/11/23	Shelley Howell	Reissued paycheck	\$ 577.13	4/11/23	X
18132161 PPE	4/11/23	PENSERV PLAN SERVICES INC	EE/ER 403b contributions	\$ 12,812.55	4/11/23	X
000282 PPE 4/1	4/21/23	PA SCDU		\$ 293.54	4/21/23	X
000220 PPE 4/1	4/21/23	NYS Child Support Processing Center		\$ 200.00	4/21/23	X
0051490103	4/21/23	Susan Kamber	After school art program	\$ 903.39	4/21/23	X
0051490104	4/21/23	Wilford Antonio Lebaron	Special ed support services	\$ 765.00	4/21/23	X
0051490106	4/21/23	Janine M Wargo	Special ed support services	\$ 6,740.00	4/21/23	X
51490105	4/21/23	McKenna Snyder LLC	Legal services	\$ 1,249.90	4/21/23	X
04212023 PPE	4/24/23	VOYA Financial		\$ 291.90	4/24/23	X
AW PPE 4/15/2	4/24/23	Payroll/Taxes	ACH payroll & taxes	\$ 179,192.98	4/24/23	X
18151120 PPE	4/26/23	PENSERV PLAN SERVICES INC	EE/ER 403b contributions	\$ 13,241.72	4/26/23	X
116000140 4/23	4/26/23	P.S.E.R.S.EMPLOYEE # 9254	EE PSERS contributions	\$ 12,240.96	4/26/23	X
631093017	4/28/23	ADP	Payroll processing	\$ 1,303.65	4/28/23	X
CEO's Account (Central Administration)						
2395308	4/27/23	KALAHARI RESORTS & CONVENTIONS	PAFPC conference tax	\$ 62.82	4/27/23	X
Principal's Account (Elementary School)						
3546659	4/27/23	AMAZON CREDIT PLAN	Employee gift cards	\$ 360.00	4/27/23	X
Principal's Account (Secondary School)						
755204	4/22/23	Weis	Refreshments	\$ 64.25	4/22/23	X
				\$ 924,768.54		

ASSET CAPITALIZATION Procedure

Capital expenditures are classified as fixed assets and depreciated/amortized according to generally accepted accounting principles. Tangible assets are depreciated using the straight-line method over the useful lives of the assets. Capitalized leases are valued at the future minimum lease payment and amortized based on the lease terms.

Effective 7/1/22, property acquired by the school with a unit cost of \$ 1,000 or greater, shall be capitalized. Similar items purchased in the same timeframe and/or related to the same purpose or project may be pooled together and capitalized if the aggregate cost is \$ 5,000 or greater.

Enhancement expenditures such as improvements to school property, including leasehold improvements, that accelerate the value of the property, and/or that extend its useful life, and that have an aggregate project cost of \$ 1,000 or greater shall be capitalized.

Restorative expenditures such as repairs and maintenance, that return property to its original working condition, remedy existing damage, and prevent ongoing deterioration are considered general operating expenses and are not capitalized.

The Director is responsible for distinguishing between capital expenditures and operating expenditures and reports capitalized purchases to the Board monthly.

Roberto Clemente Charter School
Budget
2023/2024

**Revenue
General Fund**

2022-2023 Budget	2023-2024 Budget	Variance
---------------------	---------------------	----------

6000 Local Sources

6500	Interest	\$ -	\$ 2,000	\$ 2,000
6700	Student Activities	\$ 10,100	\$ 10,100	\$ -
6832	Pass-Through Federal Funds	\$ 79,256	\$ 60,749	\$ (18,507)
6920	Other Local Sources-Grants & Contributions	\$ -	\$ 1,505	\$ 1,505
6944	Regular Education Subsidies	\$ 6,390,720	\$ 6,659,796	\$ 269,076
6944	Special Education Subsidies	\$ 1,616,228	\$ 1,590,050	\$ (26,178)
6990	Miscellaneous	\$ 1,700	\$ 1,700	\$ -
Total Local Sources		\$ 8,098,004	\$ 8,325,900	\$ 227,896

7000 State Sources

				\$ -
7320	Lease Reimbursement	\$ 104,556	\$ 104,556	\$ -
7330	State Health Services Reimbursement	\$ 11,000	\$ 11,000	\$ -
				\$ -
7505	Block Grants	\$ 28,546	\$ 28,546	\$ -
				\$ -
Total State Sources		\$ 144,102	\$ 144,102	\$ -

8000 Federal Sources

		\$ -	\$ -	\$ -
8514	Title I	\$ 459,961	\$ 548,818	\$ 88,857
8515	Title II	\$ 50,024	\$ 48,794	\$ (1,230)
8516	Title III	\$ 22,520	\$ 27,900	\$ 5,380
8517	Title IV	\$ 39,782	\$ 35,700	\$ (4,082)
8740	ESSER I/II/III	\$ 1,718,614	\$ 1,782,356	\$ 63,742
8750	ESSER III Set-Aside	\$ 58,240	\$ 165,700	\$ 107,460
Total Federal Sources		\$ 2,349,141	\$ 2,609,268	\$ 260,127

Enterprise Fund

Food Service

6620	Sales	\$ 800	\$ -	\$ (800)
6920	Other Local Grants & Contributions	\$ -	\$ -	\$ -
7600	Child Nutrition Program-State	\$ 21,000	\$ 21,000	\$ -
8531	Child Nutrition Program-Federal	\$ 513,725	\$ 595,000	\$ 81,275
Total Food Service		\$ 535,525	\$ 616,000	\$ 80,475

Total Revenue		\$ 11,126,772	\$ 11,695,270	\$ 568,498
----------------------	--	----------------------	----------------------	-------------------

Roberto Clemente Charter School
Budget
2023/2024

Expenses-General Fund
Instruction

2022-2023 Budget	2023-2024 Budget	Variance
---------------------	---------------------	----------

1100 Regular Programs

100	Salaries/Wages	\$ 2,803,454	\$ 2,913,767	\$ 110,313
200	Benefits	\$ 1,315,252	\$ 1,342,251	\$ 26,999
300	Contracted Professional & Technical Services	\$ -	\$ -	\$ -
400	Property Services-Maintenance/Repairs/Rentals	\$ 26,440	\$ 30,560	\$ 4,120
500	Other Services	\$ 6,000	\$ 6,000	\$ -
600	Supplies/Books/Subscriptions	\$ 175,987	\$ 171,109	\$ (4,878)
800	Student Fees/Other	\$ 3,000	\$ 5,000	\$ 2,000
Total Regular Programs		\$ 4,330,133	\$ 4,468,687	\$ 138,554

1200 Special Programs

100	Salaries/Wages	\$ 429,026	\$ 403,703	\$ (25,323)
200	Benefits	\$ 206,429	\$ 181,037	\$ (25,392)
300	Contracted Professional & Technical Services	\$ 22,000	\$ 26,000	\$ 4,000
500	Other Services	\$ 500	\$ 500	\$ -
600	Supplies/Books/Subscriptions	\$ 14,480	\$ 13,850	\$ (630)
Total Special Programs		\$ 672,435	\$ 625,090	\$ (47,345)

1400/1691/1700 Other Programs & Adult Education

100	Salaries/Wages	\$ 200,480	\$ 273,780	\$ 73,300
200	Benefits	\$ 54,745	\$ 73,789	\$ 19,044
300	Contracted Professional & Technical Services	\$ 33,000	\$ 12,000	\$ (21,000)
500	Other Services	\$ 5,000	\$ 5,000	\$ -
600	Supplies/Books/Subscriptions	\$ 20,000	\$ 14,000	\$ (6,000)
Total Other & Adult Ed Programs		\$ 313,225	\$ 378,569	\$ 65,344

Support Services

2100 Student Support Services

100	Salaries/Wages	\$ 192,343	\$ 245,711	\$ 53,368
200	Benefits	\$ 84,716	\$ 116,246	\$ 31,530
300	Contracted Professional & Technical Services	\$ 186,000	\$ 284,800	\$ 98,800
500	Other Services	\$ 4,400	\$ 4,900	\$ 500
600	Supplies/Subscriptions	\$ 15,100	\$ 22,150	\$ 7,050
Total Student Support Services		\$ 482,559	\$ 673,807	\$ 191,248

2200 Instructional Staff Support Services-Technology/Library/Curriculum & Development

100	Salaries/Wages	\$ 296,659	\$ 272,099	\$ (24,560)
200	Benefits	\$ 193,798	\$ 174,447	\$ (19,351)
300	Staff Development Services & Fees/Curriculum	\$ 59,350	\$ 117,730	\$ 58,380
400	IT Equipment-Maintenance/Repairs/Rentals	\$ 2,000	\$ 2,000	\$ -
500	Other Services	\$ 14,000	\$ 5,148	\$ (8,852)
600	IT Supplies/Subscriptions/Fees	\$ 20,000	\$ 18,800	\$ (1,200)
600	Library Supplies/Books/Subscriptions	\$ 20,623	\$ 15,788	\$ (4,835)
600	Curriculum & Staff Development Supplies/Fees	\$ 36,600	\$ 60,308	\$ 23,708
800	Miscellaneous	\$ -	\$ 500	\$ 500
Total Instructional Staff Support Services		\$ 643,030	\$ 666,820	\$ 23,790

Roberto Clemente Charter School
Budget
2023/2024

Expenses-General Fund
Support Services

2022-2023 Budget	2023-2024 Budget	Variance
---------------------	---------------------	----------

2310-2360 Administration-Board/CEO/Legal & Accounting

100	Salaries/Wages	\$ 120,750	\$ 124,384	\$ 3,634
200	Benefits	\$ 80,579	\$ 79,645	\$ (934)
300	School Board Developmental Services & Training	\$ 2,000	\$ 2,000	\$ -
330	Legal & Accounting Services	\$ 45,000	\$ 65,000	\$ 20,000
400	Property Services-Maintenance/Repairs/Rentals	\$ -	\$ -	\$ -
500	Other Services	\$ 1,800	\$ 1,800	\$ -
600	Supplies/Books/Subscriptions	\$ 2,475	\$ 4,255	\$ 1,780
810	Dues/Fees/Other	\$ 4,500	\$ 4,500	\$ -
Total Board/CEO/Legal & Accounting		\$ 257,104	\$ 281,584	\$ 24,480

2380 Administration-Principal's Office

100	Salaries/Wages	\$ 488,331	\$ 503,402	\$ 15,071
200	Benefits	\$ 295,331	\$ 165,540	\$ (129,791)
400	Property Services-Maintenance/Repairs/Rentals	\$ 15,844	\$ 15,800	\$ (44)
500	Other Services	\$ 5,000	\$ 3,200	\$ (1,800)
600	Supplies/Books/Subscriptions	\$ 12,300	\$ 16,175	\$ 3,875
890	Miscellaneous	\$ 3,000	\$ 3,000	\$ -
Total Principal's Office		\$ 819,806	\$ 707,117	\$ (112,689)

2400 Pupil Health Services

100	Salaries/Wages	\$ 162,132	\$ 170,366	\$ 8,234
200	Benefits	\$ 108,569	\$ 96,447	\$ (12,122)
335	Contracted Medical & Dental Services	\$ 3,000	\$ 3,000	\$ -
500	Other Services	\$ 500	\$ 500	\$ -
600	Supplies/Fees/Subscriptions	\$ 10,800	\$ 9,750	\$ (1,050)
Total Pupil Health Services		\$ 285,001	\$ 280,063	\$ (4,938)

2500 Business Services

100	Salaries/Wages	\$ 222,137	\$ 226,684	\$ 4,547
200	Benefits	\$ 126,793	\$ 115,656	\$ (11,137)
300	Contracted Professional & Technical Services	\$ 27,500	\$ 23,500	\$ (4,000)
400	Property Services-Maintenance/Repairs/Rentals	\$ 6,880	\$ 14,300	\$ 7,420
500	Other Services	\$ 2,200	\$ 2,200	\$ -
600	Supplies/Fees/Subscriptions	\$ 6,200	\$ 8,200	\$ 2,000
810	Fees/Penalties	\$ 1,700	\$ 1,700	\$ -
Total Business Services		\$ 393,410	\$ 392,240	\$ (1,170)

Roberto Clemente Charter School
Budget
2023/2024

Expenses-General Fund
Support Services

2022-2023 Budget	2023-2024 Budget	Variance
---------------------	---------------------	----------

2600/2900 Plant Operations, Maintenance Services, Taxes

100	Salaries/Wages	\$ 329,407	\$ 344,695	\$ 15,288
200	Benefits	\$ 146,322	\$ 147,215	\$ 893
350	Contracted Safety & Security Services	\$ 81,993	\$ 180,280	\$ 98,287
400	Property Services-Maintenance/Repairs/Water	\$ 141,700	\$ 166,550	\$ 24,850
441	Building Rentals	\$ 699,316	\$ 713,302	\$ 13,986
500	Other Services	\$ 45,000	\$ 47,300	\$ 2,300
538	Telecommunications	\$ 15,500	\$ 16,500	\$ 1,000
600	Supplies/Fees/Subscriptions	\$ 95,300	\$ 117,400	\$ 22,100
620	Energy-Utilities	\$ 90,400	\$ 104,400	\$ 14,000
800	Taxes & Other Fees	\$ 1,000	\$ 1,000	\$ -
Total Plant Operations & Maintenance Services		\$ 1,645,938	\$ 1,838,642	\$ 192,704

2800 Central Services-Human Resources/Information & Data/Grant Administration

100	Salaries/Wages	\$ 267,363	\$ 388,114	\$ 120,751
200	Benefits	\$ 40,945	\$ 57,144	\$ 16,199
300	Contracted Professional & Technical Services	\$ -	\$ -	\$ -
360	Staff Development Services	\$ 19,600	\$ 36,349	\$ 16,749
500	Other Services	\$ 19,337	\$ 20,898	\$ 1,561
540	Advertising & Public Relations	\$ 5,500	\$ 5,500	\$ -
600	Supplies/Fees/Subscriptions	\$ 54,500	\$ 63,600	\$ 9,100
800	Other Fees	\$ 1,000	\$ 1,000	\$ -
Total Central Services		\$ 408,245	\$ 572,605	\$ 164,360

NonInstructional Services

3200-3400 Student Activities, Athletics & Community Services/Awards

100	Salaries/Wages	\$ 38,454	\$ 39,246	\$ 792
200	Benefits	\$ 13,121	\$ 13,003	\$ (118)
300	Contracted Professional & Technical Services	\$ -	\$ -	\$ -
500	Other Services	\$ 29,600	\$ 18,400	\$ (11,200)
600	Supplies/Fees/Subscriptions	\$ 19,500	\$ 28,000	\$ 8,500
800	Fees/Fundraising/Donations/Awards	\$ 11,000	\$ 14,505	\$ 3,505
Total Student Activities		\$ 111,675	\$ 113,154	\$ 1,479

Financing Uses & Other Expenditures

5100 Debt Service

810	Fees	\$ -	\$ -	\$ -
830	Interest	\$ -	\$ -	\$ -
910	Principal	\$ -	\$ -	\$ -
Total Debt Service		\$ -	\$ -	\$ -

Roberto Clemente Charter School
Budget
2023/2024

**Expenses-Enterprise Fund
NonInstructional Services**

2022-2023 Budget	2023-2024 Budget	Variance
---------------------	---------------------	----------

3100 Food Services

100	Salaries/Wages	\$ 189,045	\$ 196,223	\$ 7,178
200	Benefits	\$ 49,519	\$ 58,576	\$ 9,057
300	Contracted Professional & Technical Services	\$ 7,500	\$ 7,500	\$ -
400	Property Services-Maintenance/Repairs/Rentals	\$ 5,000	\$ 5,200	\$ 200
500	Other Services	\$ 1,000	\$ 1,000	\$ -
600	Non Food Supplies/Fees/Subscriptions	\$ 53,000	\$ 54,900	\$ 1,900
630	Food & Dairy	\$ 347,625	\$ 350,900	\$ 3,275
800	Other Fees	\$ 175	\$ 500	\$ 325
Total Food Service		\$ 652,864	\$ 674,799	\$ 21,935

Total Expense	\$ 11,015,425	\$ 11,673,178	\$ 657,753
----------------------	----------------------	----------------------	-------------------

Surplus (Deficit)	\$ 111,347	\$ 22,092	\$ (89,255)
--------------------------	-------------------	------------------	--------------------

450/700 Capital Outlay

1000	Instructional-Equipment & Furniture	\$ 76,000	\$ -	\$ (76,000)
2100	Student Support-Equipment & Furniture	\$ -	\$ -	\$ -
2200	Instructional Staff Support-Equipment & Furniture	\$ -	\$ -	\$ -
2300	Administrative-Equipment & Furniture	\$ -	\$ -	\$ -
2400	Health-Equipment & Furniture	\$ -	\$ -	\$ -
2500	Business-Equipment & Furniture	\$ -	\$ -	\$ -
2600	Plant Operations-Equipment & Furniture	\$ 43,400	\$ 8,000	\$ (35,400)
2800	Central Services-Equipment & Furniture	\$ -	\$ -	\$ -
3100	Food Services-Equipment & Furniture	\$ 8,000	\$ -	\$ (8,000)
4000	Facilities-Acquisition/Construction/Improvement	\$ -	\$ -	\$ -
Total Capital Outlay		\$ 127,400	\$ 8,000	\$ (119,400)

Roberto Clemente Charter School
Budget
2023/2024

2023/2024 Budget Proposal Highlights

1st Reading (May-16)

Revenue

Local Sources

Federal Pass-Through funding- IDEA 611/ARP funds fully spent in 22/23.

Student Subsidies

Enrollment-627

Regular Ed-572 students

Special Ed-55 students

Rates

Compared to current year (22/23 rates):

Reg Ed/ +8%

Special Ed/ +6%

Federal Sources

Title 1-IV Funds-level funded

CARES Act

ESSER I funding ended 9/30/22.

School Health and Safety & Security Grant- \$89,904

ESSER II funding ends 9/30/23.

Expense

3% Schoolwide wage increase.

10% Increase in health insurance costs.

Eliminating the HRA program.

PSERS contribution rate decreased to 34.00%.

Adding (1) FT Foreign Language Teacher position. (Secondary School)

Adding (1) FT Social Worker position. (School-wide)

Eliminating (1) FT Special Ed Teacher position. (Secondary School)

Eliminating (1) FT Librarian position. (Secondary School)

Added an After School Program Staff incentive.

Increased ARP service award. (pre-approved)

Increased Contracted Special Ed Support Services

Increased Contracted Security Services & Safety/Security supplies.

Building leases increase 2%.