



Board of Trustees
December 17, 2024
7:00PM

Agenda

1. Review of Agenda
2. Review of Minutes
 - 11/19/24 Minutes (motion)
3. Public Input
4. CEO Office
 - CEO Report
 - Evaluation and Reevaluation Policy (motion)
 - Transition from Early Intervention Programs to Charter School Kindergarten or First Grade Program Policy (motion)
 - Professional Development Plan (ACT 48) 2025-2028 (motion)
 - Schoolwide Title I Comprehensive Plan 2025-2028 (first reading)
5. Principals' Reports
 - Secondary School
 - Elementary School
6. Human Resources
 - HR Report
 - Hires/Appointments (motion)
 - Resignations/Terminations (motion)
 - Jury Duty/Court Appearance Policy (motion)
 - Identification Badge and Key Policy (first reading)
7. Business Office
 - December Business Report
 - November Financial Reports
 - November Payment List (motion)
 - 2023/24 Annual Financial Report (PDE 2057)
8. Public Input
9. New Business
10. Adjourn (motion)

**Roberto Clemente Charter School
Board of Trustees Meeting Minutes
November 19, 2024**

Board Attendees: Dr. Lynn Columba, John Bassler, Dr. Kathy Dolgos, Agustín García, Alex Rolón, Dr. Jill Sperandio

RCCS Staff: Charles Boger, Joshua Burak, Jose Molina, Jr., Taren Kobyra, Alyssa Mace, Michael Rodríguez, Cory Snyder, Brendon Zapata

EXECUTIVE SESSION:

The Board entered Executive Session at 6:04 PM to discuss personnel and legal issues. The Board left the Executive Session at 7:03 PM.

Dr. Columba called the meeting to order at 7:13 PM.

MINUTES:

The minutes of the October 2024 Board of Trustees meeting were reviewed. A motion to approve the October minutes was made by Mr. García and seconded by Dr. Sperandio. The motion carried unanimously.

PUBLIC COMMENT I:

No public input.

CEO's REPORT:

Mrs. Mace presented the CEO's Report.

The Evaluation and Reevaluation Policy, the Transition from Early Intervention Programs to Charter School Kindergarten or First Grade Program Policy, and the Professional Development Plan (ACT 48) 2025-2028 were presented for their first reading. A formal action will be taken at the December BoT meeting.

PRINCIPALS' REPORTS:

Mr. Snyder and Ms. Kobyra presented their respective elementary and secondary school reports.

HUMAN RESOURCES REPORT:

Mr. Rodríguez presented the Human Resources Report.

A motion to approve the new hires as presented in the HR Report was made by Mr. Bassler and seconded by Mr. García. The motion carried unanimously.

A motion to approve the resignations as presented in the HR Report was made by Mr. Bassler and seconded by Mr. García. The motion carried unanimously.

A motion to approve an Employment Agreement Addendum for Keila Rodríguez was made by Mr. García and seconded by Dr. Dolgos. The motion carried unanimously.

The Jury Duty/Court Appearance Policy was presented for its first reading. A formal action will be taken at the December BoT meeting.

BUSINESS & FINANCIAL REPORTS:

The Business Report for the month of November, the October Financial Report, and the October Payment List were presented for discussion by Mr. Boger.

A motion to approve the October 2024 Payment List was made by Mr. García and seconded by Mr. Bassler. The motion carried unanimously.

A motion to approve the contract with Glenn R. Koch Associates LLC, for behavioral health services was made by Mr. Bassler and seconded by Dr. Sperandio. The motion carried unanimously.

A motion to approve renewing the contract with J. P. Mascaro & Sons for refuse and recycling was made by Mr. García and seconded by Dr. Dolgos. The motion carried unanimously.

A motion to approve the agreement with Flynn O’Hara Uniforms for student uniforms for the 2025-2026 academic year was made by Mr. Bassler and seconded by Dr. Sperandio. The motion carried unanimously.

PUBLIC COMMENT II:

No public input.

NEW BUSINESS:

No new business.

There being no further business, Mr. Rolón moved to adjourn the meeting, and it was seconded by Mr. García. The motion carried unanimously. The RCCS Board meeting was adjourned at 7:50 PM.

The next Board of Trustees meeting is scheduled for December 17, 2024, at 7:00 PM, in the RCCS Administration Building.

Dr. Lynn Columba, President

Date

Mr. Alexander Rolón, Secretary

Date



CEO Report
Tuesday, December 17, 2024
Mrs. Alyssa Mace

1. Student Enrollment
 - 627 students as of Friday, December 13, 2024.
2. Policies (motion)
 - Evaluation and Reevaluation Policy
 - Transition from Early Intervention Programs to Charter School Kindergarten or First Grade Program Policy
3. Professional Development (ACT 48) Plan 2025-2028 (motion)
 - This plan is a required component of the Comprehensive Plan which is due for its triannual submission on March 31, 2025.
 - The plan completed its 28-day public review on December 12, 2024.
4. Schoolwide Title I Comprehensive Plan 2025-2025 (first reading)
 - Triennial plan outlining strengths, challenges, and action plans.
 - The plan is posted on the school's website for a 28-day public review.
5. Education Committee
 - Monday, December 9, 2024
 - Topics discussed:
 - Schoolwide Title I Comprehensive Plan 2025-2028
6. Charter Renewal
 - RCCS hosted representatives from the Allentown School District on Thursday, November 21, 2024, to review facilities, food service, and security at both school sites.
7. Safety & Security
 - Visitor Management System
 - RCCS is in the process of installing and implementing a visitor management system at all three campuses. The visitor management system will improve the measures taken to register and monitor visitors who request access to our buildings.



8. Professional Development

- Title IX Coordinator Training & All Staff Training
 - Wednesday, November 20, 2024
 - Mark Morford, Esq. from McKenna Snyder
- PSSA/Keystone Exams/Access for ELs
 - Friday, November 22, 2024
 - District Assessment Coordinator (CEO) & School Assessment Coordinators (Building Principals)
- SAP Retraining & Refresher
 - Thursday, December 12, 2024
 - PA Network for Student Assistance Services
- Navigating Pennsylvania's Educator Professional Development Requirements
 - Thursday, December 12, 2024
 - Pennsylvania Association of School Personnel Administrators



Board of Trustees Policy

EVALUATION AND REEVALUATION POLICY

In accordance with applicable state and federal regulations, the Board of Trustees of the Roberto Clemente Charter School ("Charter School") recognizes that in order to properly identify a student as eligible for special education and related services, the Charter School must have a process and procedures in place and, therefore, directs as follows the Evaluation and Reevaluation Policy. The Charter School adopts this policy which sets forth the procedural requirements for Evaluations and Reevaluations pursuant to the IDEA and Chapter 711 concerning Charter Schools.

Child with a disability means a child evaluated in accordance with §§300.304 through 300.311 as having an intellectual disability, a hearing impairment (including deafness), a speech or language impairment, a visual impairment (including blindness), a serious emotional disturbance (referred to in this part as "emotional disturbance"), an orthopedic impairment, autism, traumatic brain injury, an "other health impairment," a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services. (Sec. 300.8 Child with a disability). For children aged three through nine experiencing developmental delays, see §300.8(b) and for definitions of disability terms noted herein, see §300.8(c). Determinations for identification of students with a specific learning disability are subject to sec. 300.309(a).

Initial evaluations

Initial evaluations are conducted pursuant to Sec. 300.301 (Initial evaluations):

- (a) General. Each public agency must conduct a full and individual initial evaluation, in accordance with §§300.304 through 300.306, before the initial provision of special education and related services to a child with a disability under this part.
- (b) Request for initial evaluation. Consistent with the consent requirements in § 300.300, either a parent of a child or a public agency may initiate a request for an initial evaluation to determine if the child is a child with a disability.
- (c) Procedures for initial evaluation. The initial evaluation –
 - (1)
 - (i) Must be conducted within 60 days of receiving parental consent for the evaluation; or



- (ii) If the State establishes a timeframe within which the evaluation must be conducted, within that timeframe; and
- (2) Must consist of procedures –
 - (i) To determine if the child is a child with a disability under §300.8; and
 - (ii) To determine the educational needs of the child.
- (d) Exception. The timeframe described in paragraph (c)(1) of this section does not apply to a public agency if –
 - (1) The parent of a child repeatedly fails or refuses to produce the child for the evaluation; or
 - (2) A child enrolls in a school of another public agency after the relevant timeframe in paragraph (c)(1) of this section has begun, and prior to a determination by the child’s previous public agency as to whether the child is a child with a disability under §300.8.
- (e) The exception in paragraph (d)(2) of this section applies only if the subsequent public agency is making sufficient progress to ensure a prompt completion of the evaluation, and the parent and subsequent public agency agree to a specific time when the evaluation will be completed.

A variety of assessment tools and strategies are used to gather relevant functional, developmental, and academic information about the child, including information provided by the parent, that may assist in determining (i) Whether the child is a child with a disability under §300.8; and (ii) The content of the child’s Individualized Education Program (“IEP”), including information related to enabling the child to be involved in and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities), citing Sec. 300.304(b)(1). The Charter School must (a) Not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child; and (b) Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors, citing Sec. 300.304(b)(2) and (3).

The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities, citing Sec. 300.304(c)(4).



Reevaluations

Pursuant to Sec. 300.303, the Charter School must ensure that a reevaluation of each child with a disability is conducted in accordance with §§300.304 through 300.311 –

- (1) If the public agency determines that the educational or related services needs, including improved academic achievement and functional performance, of the child warrant a reevaluation; or
- (2) If the child's parent or teacher requests a reevaluation.

Pursuant to the limitation under Section (b), a reevaluation conducted under paragraph (a) of this section –

- (1) May occur not more than once a year, unless the parent and the public agency agree otherwise; and
- (2) Must occur at least once every 3 years, unless the parent and the public agency agree that a reevaluation is unnecessary.

If a child has been diagnosed with an intellectual disability, a reevaluation is required every two years in Pennsylvania and cannot be waived. There are no exceptions, under the PARC Consent Decree, to waiver of the reevaluation of a student diagnosed with an intellectual disability, as defined in Section 300.8(c)(6). Intellectual disability means significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance. The term "intellectual disability" was formerly termed "mental retardation." See PaTTAN.net. The Special Education Evaluation/IEP Process LEA initiated request and Parent initiated request flowchart.

Additional requirements for evaluations and reevaluations

Pursuant to Sec. 300.305(a), As part of an initial evaluation (if appropriate) and as part of any reevaluation under this part, the IEP Team and other qualified professionals, as appropriate, must (1) Review existing evaluation data on the child, including –

- (i) Evaluations and information provided by the parents of the child;
- (ii) Current classroom-based, local, or State assessments, and classroom-based observations; and
- (iii) Observations by teachers and related services providers; and

(2) On the basis of that review, and input from the child's parents, identify what additional data, if any, are needed to determine –



(i)(A) Whether the child is a child with a disability, as defined in §300.8, and the educational needs of the child; or (B) In case of a reevaluation of a child, whether the child continues to have such a disability, and the educational needs of the child;

(ii) The present levels of academic achievement and related developmental needs of the child;

(iii)(A) Whether the child needs special education and related services; or (B) In the case of a reevaluation of a child, whether the child continues to need special education and related services; and

(iv) Whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the IEP of the child and to participate, as appropriate, in the general education curriculum.

The Charter School's requirements if additional data are not needed are subject to section (d) and evaluations before change in eligibility are subject to section (e),

§300.305. The Charter School's evaluation and re-evaluation process is conducted by a Multi-Disciplinary Team ("MDT"). The Multi-Disciplinary Team is formed based on the student's needs and includes a teacher and other qualified professionals who work with the child. In addition, the Parents are an integral part of the Team under the IDEA, as are other members, as required by law.

The Multi-Disciplinary Evaluation Process

The Multi-Disciplinary Evaluation ("MDE") process must be conducted in accordance with specific timelines and must include protective procedures. The evaluation and reevaluation processes and procedures used as part of the Multi-Disciplinary Evaluation may not be racially or culturally biased.

The MDE process culminates with a written report called an Evaluation Report ("ER") or a Reevaluation Report ("RR") for the respective evaluation and reevaluation processes noted. These reports outline recommendations concerning a student's eligibility for special education based on the presence of a disability and the need for specially designed instruction ("SDI"). Parents who think their child is eligible for special education may request, at any time, that the Charter School conduct a Multi-Disciplinary Evaluation. Requests for a Multi-Disciplinary Evaluations and for Reevaluations must be made in writing to the CEO or designee, or the Charter School Special Education Director. If a Parent makes an oral request for a Multi-Disciplinary



Evaluation or Reevaluation, the Charter School shall provide a Parent with a form for the evaluation or reevaluation. If the Charter School denies the Parents' request for an initial evaluation and/or for a reevaluation, the Parents have the right to challenge the denial through the processes offered by the Office for Dispute Resolution ("ODR"), such as with an impartial hearing or mediation.

If a Parent makes a request orally to any professional employee or administrator of the Charter School for an evaluation or a re-evaluation, that individual shall provide the Parent with a copy of the Permission to Evaluate ("PTE") for an evaluation **or the Prior Written Notice for a Reevaluation form and the Request for Consent for a Reevaluation form for a reevaluation** within ten (10) calendar days of the oral request.

Copies of the Evaluation Report and/or the Reevaluation Report shall be disseminated to the Parents at least ten (10) school days prior to the meeting of the IEP Team, unless this requirement is waived by a Parent in writing.

If the Charter School determines that additional data is needed to complete a Reevaluation and has made "reasonable attempts" to get permission and has failed to get a response, it may proceed with the Reevaluation. Examples of reasonable attempts to contact Parents include documented telephone calls, registered (return receipt required) and other first class Mail, and visits to the residence or Parents' place of business. As part of the provision to provide a Free Appropriate Public Education ("FAPE") to students with disabilities, all evaluations (whether an initial evaluation or a reevaluation) needed to determine a child's eligibility for special education services must be provided by the Charter School at no charge to the Parents. If a child needs special education, including specially designed instruction and related services, defined under the IDEA, the special programs and related services as determined by the IEP Team will be provided free by the Charter School.

For a copy of the Procedural Safeguards Notice, contact the Charter School CEO or designee, or the Charter School Coordinator of Special Education. For questions about the evaluation/reevaluation process, including forms for the Permission to Evaluate ("PTE") and for a Reevaluation, **("the Prior Written Notice for a Reevaluation form and the Request for Consent for a Reevaluation form")**, and for the Parents' Procedural Safeguards regarding consent for the evaluation and reevaluation processes, or for any matters concerning the IEP process and special education, contact the Charter School CEO, or designee, or the Coordinator of Special Education. The CEO or designee is directed to implement all procedures in accordance with this policy.



TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH THE SCHOOL'S CHARTER OR APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS AND/OR CHARTER CONTROL.

ADOPTED this __17th__ day of __December__, 2024

President

Secretary



Board of Trustees Policy

TRANSITION FROM PRESCHOOL EARLY INTERVENTION PROGRAMS TO CHARTER SCHOOL KINDERGARTEN OR FIRST GRADE PROGRAMS POLICY

The Board of Trustees of the Charter School (“Charter School”) recognizes that Act 212 of 1990, the Early Intervention Systems Act, established Early Intervention services in Pennsylvania for eligible children. A transition, without interruption in program, and with appropriate procedural protections, is required under 20 U.S.C. §1419 (IDEA).

To assist in this transition process, the Pennsylvania Department of Education (“PDE”) Bureau of Special Education (“BSE”) and the Bureau of Early Intervention Services (“BEIS”) have developed standardized procedures and forms to be utilized by the Preschool Early Intervention programs, school districts and charter schools throughout the process. If Parents choose to enroll their child in the Charter School or complete the Intent to Register and select the Charter School, then the Charter School must fulfill the following responsibilities for a successful transition for the new school year.

By February 1st of each year, preschool Early Intervention programs must identify the children in their programs who are approaching the age for kindergarten or first grade. During the transition meetings in February, if parents intend to register their child with the Charter School, the following options should be considered by parents and the Charter School team:

(1) Parents and the Charter School can agree to adopt and implement the child's preschool Early Intervention Individualized Education Program for the new school year and, if so, the Charter School would then issue the Notice of Recommended Educational Placement/Prior Written Notice (“NOREP/PWN”), indicating this recommendation. However, the NOREP/PWN should indicate that the Individualized Family Service Plan (“IFSP”), as adopted, will serve as interim supports for the student, for a period of time of a maximum of sixty (60) days, while the Charter School, as the new Local Educational Agency decides on whether to accept, in part or whole, the entire recommended special education program in the IFSP. The Charter School will then determine, through a review of Early Intervention records, if school-age instruments were used to develop the IFSP and if not, then issue both the Prior Written Notice for a Reevaluation form and the Request for Consent for a Reevaluation form, to conduct a reevaluation using necessary school-age instruments.

(2) Parents and the Charter School can decide to adopt the preschool Early Intervention Individualized Education Program with revisions. The Charter



School and parents would discuss the proposed revisions. The Charter School would then issue the revised Individualized Education Program and Notice of Recommended Educational Placement/Prior Written Notice indicating this recommendation.

(3) Parents and the Charter School will decide if a reevaluation is necessary. The Charter School may conduct a reevaluation consisting of a review of existing data and information prior to the development of an Individualized Education Program. The Charter School is not required to issue the Prior Written Notice for a Reevaluation form or the Request for Consent for a Reevaluation form to obtain parental consent prior to a reevaluation limited to a review of existing data. The Charter School will notify the parents in writing within a reasonable amount of time after receipt of the Intent to Register form. Charter schools may conduct a reevaluation and develop an Individualized Education Program in accordance with the timelines mandated in 22 Pa. Code Chapter 711. The Charter School and the parents may agree to waive a required reevaluation that is allowed under 34 CFR §300.303(b)(2) or may agree to implement the existing evaluation or Individualized Education Program.

(4) The Charter School may notify parents using a letter/notice developed by the Charter School. If the team is meeting to review existing evaluation data, the Invitation to Participate in the Individualized Education Program Team Meeting or Other Meeting notice can be used, noting that the meeting is to review data as part of a reevaluation. This review of existing data should commence within a reasonable amount of time after receipt of the Intent to Register.

The Reevaluation Report will summarize the data reviewed during reevaluation, the decision about whether additional evaluation data are needed, and a determination about the child's continued eligibility for special education services. If, through the review of existing evaluation data the Individualized Education Program team as described above determines that additional data are needed, the Charter School will issue the Prior Written Notice for Reevaluation form and the Request for Consent for a Reevaluation form to obtain parental consent to collect the additional data. Within 60 days of the date the Charter School receives parental consent (not including summer days) to collect additional data, the parents will receive a copy of the Reevaluation Report.

(5) Waiving the reevaluation is not part of the reevaluation process. Waiving the reevaluation is recommended by the Charter School, not the Individualized Education Program team. The parents must be in agreement with the determination to waive the reevaluation. Parent signature is required on the



Agreement to Waive Reevaluation form.

Within a reasonable period of time from the receipt of the signed Intent to Register form but no later than April 15th, the Charter School will notify parents in writing and initiate one of the options as noted above. Regardless which option is chosen, an Individualized Education Program will be implemented no later than 10 school days after its completion, in order to ensure that the special education programs of young children with disabilities are not interrupted when they transition from preschool Early Intervention programs to school-age programs.

All children currently eligible for special education in preschool Early Intervention and registered with the Charter School will remain eligible for special education in the Charter School unless the Charter School or preschool Early Intervention program completes a reevaluation that determines the child is no longer eligible for special education. If no longer eligible for special education services, the Charter School or preschool Early Intervention program must issue a Notice of Recommended Educational Placement/Prior Written Notice. If parents disagree with the Individualized Education Program offered by the Charter School and initiate a due process hearing or both parties agree to mediation, children who will transition into kindergarten or school age programs must continue to receive the services described in their preschool Individualized Education Program (ensuring "status quo") pending completion of dispute resolution options of mediations or due process hearings.

It is recommended that the records of children who will be transitioning to the Charter School be requested by the Charter School for transfer from the preschool Early Intervention program in time for the transition meeting. If a transition meeting is not held, the records will be transferred upon the child being registered with the Charter School or when the child is no longer receiving preschool Early Intervention services.

The CEO shall ensure that this transition process is carried out through the Director of Student Services/Special Education Coordinator and any questions should be directed to this latter person.



TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH THE SCHOOL'S CHARTER OR APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS AND/OR CHARTER CONTROL.

ADOPTED this __17th__ day of __December__, 2024

President

Secretary

ROBERTO CLEMENTE CS

131 W Hamilton St

Professional Development Plan (Act 48) | 2025 - 2028

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Roberto Clemente Charter School
121393330
131 W. Hamilton Street, Allentown, PA 18101

Alyssa Mace
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Alyssa Mace
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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Alyssa Mace	CEO	Administrator	School Board of Directors
Cory Snyder	Elementary Principal	Administrator	Administration Personnel
Taren Kobyra	Middle/High School Principal	Administrator	Administration Personnel
Brendon Zapata	Elementary Assistant Principal	Administrator	Administration Personnel
Joshua Burak	Middle/High School Dean of Students	Administrator	Administration Personnel
Dr. Lynn Columba	Board President	Other	School Board of Directors

Name	Title	Committee Role	Appointed By
Gus Garcia	Board Member	Other	School Board of Directors
Brittani Ricketts	Elementary Instructional Coach	Education Specialist	Education Specialist
Jennifer Michaylira	5th Grade Teacher	Elementary Teacher	Teacher
Amanda Watson	High School Teacher	High School Teacher	Teacher
Tamara Himmelberger	Success for All Point Coach	Local Business Representative	School Board of Directors
Maoly Martinez	Parent	Parent of Child Attending	School Board of Directors
Mike Tarselli	Crossing Guard	Community Member	School Board of Directors

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

The Education Committee of the Board of Trustees meetings monthly. The CEO meets with building principals biweekly. Building principals meet with their instructional leadership teams, at minimum, monthly.

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

PROFESSIONAL LEARNING COMMUNITIES & COMMON PLANNING TIME

Action Step	Audience	Topics to be Included	Evidence of Learning
<p>Teachers will be provided with training related to designing coherent instruction that promotes the growth of all students including English learners and students with disabilities.</p> <p>Teachers will participate in professional learning communities and common planning time to promote professional collaboration, instructional consistency, and data analysis.</p>	<p>K-12 Teachers and administrators</p>	<p>instructional practices, goal setting, data analysis, asynchronous webinars and training, instructional coaching</p>	<p>Instructional walkthroughs, formal observations, goal-setting tools, data analysis, student achievement scores</p>
Lead Person/Position	Anticipated Timeline		
CEO and building principals	07/01/2025 - 06/30/2028		

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
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Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Professional Learning Community (PLC)	At least once per month	4e: Growing and Developing Professionally 1e: Designing Coherent Instruction 1a: Demonstrating Knowledge of Content and Pedagogy 4d: Participating in a Professional Community 1b: Demonstrating Knowledge of Students 1d: Demonstrating Knowledge of Resources 1c: Setting Instructional Outcomes 1f: Designing Student Assessments	Teaching Diverse Learners in Inclusive Settings
Collaborative curriculum development	At least once per month	1b: Demonstrating Knowledge of Students 1f: Designing Student Assessments 1c: Setting Instructional Outcomes 4d: Participating in a Professional Community	Teaching Diverse Learners in Inclusive Settings

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
<p>1e: Designing Coherent Instruction</p> <p>1a: Demonstrating Knowledge of Content and Pedagogy</p> <p>4a: Reflecting on Teaching</p> <p>1d: Demonstrating Knowledge of Resources</p>			

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

Other Professional Development Activities are not included in this report

PROFESSIONAL DEVELOPMENT PLAN ASSURANCES

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Are the professional development activities aligned to at least one component of one domain within the Observation and Practice Framework for Teaching?	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

Professional Education Plan Guidelines

Yes/No

When is the first year the LEA will offer Structured Literacy Training to the staff?

2024-
2025

Who will receive the Structured Literacy Training in addition to the five required certifications (early childhood, elementary-middle level, special education, ESL, and reading specialist)?

During the 2024-2025 school year, the five required certification areas will receive structured literacy training. Other certifications areas may be included during the 2025-2026 and 2026-2027 school years.

Is the LEA using or planning to implement Structured Literacy (Select One)?

Hybrid, Structured Literacy components integrated into reading program.

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The Professional Education Plan is reviewed and evaluated regularly including at the beginning and end of each school year. Through the monitoring and analysis of student achievement scores and through participant input and feedback, the plan is regularly adjusted to best meet the needs of school stakeholders. Teacher observations and surveys provide meaningful data related to pedagogical practice and areas for improvement.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Alyssa Mace

11/06/2024

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Alyssa Mace

11/06/2024

Superintendent or Chief Administrative Officer:

Date

Roberto Clemente CS

Schoolwide Title 1 Comprehensive Plan | 2025 - 2028

Profile and Plan Essentials

LEA Type		AUN
Roberto Clemente Charter School		121393330
Address 1		
131 W. Hamilton Street		
Address 2		
City	State	Zip Code
Allentown	PA	18101
Chief School Administrator		Chief School Administrator Email
Alyssa Mace		anewman@myrccs.com
Single Point of Contact Name		
Alyssa Mace		
Single Point of Contact Email		
anewman@myrccs.com		
Single Point of Contact Phone Number		Single Point of Contact Extension
610-439-5181		554
Principal Name		
Cory Snyder		
Principal Email		
csnyder@myrccs.com		
Principal Phone Number		Principal Extension
610-351-4310		357
School Improvement Facilitator Name		School Improvement Facilitator Email

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Alyssa Mace	Chief School Administrator	Roberto Clemente Charter School	anewman@myrccs.com
Charles Boger	Administrator	Roberto Clemente Charter School	cboger@myrccs.com
Michael Rodriguez	Administrator	Roberto Clemente Charter School	mrodriguez@myrccs.com
Cory Snyder	Principal	Roberto Clemente Charter School	csnyder@myrccs.com
Lara Ashworth	Education Specialist	Roberto Clemente Charter School	lashworth@myrccs.com
Judy Maginnis	Education Specialist	Roberto Clemente Charter School	jmaginnis@myrccs.com
Maoly Martinez	Parent	Roberto Clemente Charter School	mmartinez@myrccs.com
Dr. Lynn Columba	Board Member	Roberto Clemente Charter School	board@myrccs.com
Taren Kobyra	Principal	Roberto Clemente Charter School	tkobyra@myrccs.com
Brendon Zapata	Other	Roberto Clemente Charter School	bzapata@myrccs.com
Brittani Ricketts	Teacher	Roberto Clemente Charter School	bricketts@myrccs.com
Joshua Burak	Other	Roberto Clemente Charter School	jburak@myrccs.com
Gus Garcia	Board Member	Roberto Clemente Charter School	gusgarcia22@gmail.com
Jennifer Michaylira	Teacher	Roberto Clemente Charter School	jmichaylira@myrccs.com
Amanda Watson	Teacher	Roberto Clemente Charter School	aleamon@myrccs.com
Tamara Himmelberger	Community Member	Success for All Foundation	thimmelberger@successforall.org
Anais Martinez	Student	Roberto Clemente Charter School	anewman@myrccs.com
Zyair Lantigua	Student	Roberto Clemente Charter School	anewman@myrccs.com

LEA Profile

Located in center city Allentown, PA, Roberto Clemente Charter School (RCCS) serves approximately 627 students in grades kindergarten through 12 (K-12). It successfully completed its 24th year educating students who reside in the city of Allentown and the greater Lehigh Valley. The charter school is governed by a Board of Trustees composed of nine board members. RCCS operates three campuses and employs over 100 teachers and staff. An elementary campus educating students in grades K-5, a middle and high school campus educating students in grades 6-12, and an administration building which houses the central offices. RCCS was founded on an early college and career model intended to bring awareness and opportunity to an underserved Hispanic population. In 2014, RCCS expanded to the elementary grades. Students in grades K-5 receive explicit Spanish instruction as part of their daily schedule to promote bilingualism and biliteracy.

RCCS serves many at-risk students who display several barriers to learning. 99% of RCCS students are considered economically disadvantaged, 35% are English Learners and 12% are eligible for special education services. In many cases, parents of RCCS students speak Spanish as their first language and request guidance and resources to best support their children academically, socially, and emotionally.

RCCS offers a number of extended learning opportunities including after school and summer school programs. These programs provide students with organized and well supervised learning opportunities in the areas of reading, writing, math, science, the arts, athletics, and technology. The after school program specifically supports student learning (by assisting them to meet state standards in core academic subjects) and development (by providing artistic enrichment, character education and service learning). Community partnerships strengthen school, parent, and community networks to help students and families succeed.

RCCS is rooted in several founding pillars including a commitment to a small learning environment, effective instruction, character development, extended learning activities to accelerate achievement, and a holistic approach to teaching and learning. All these components have helped to close academic gaps. RCCS understands that the challenge of today's educational environment is not only to establish a small-scale, nurturing environment with rigorous academic standards, but

to also support continued achievement and post-graduation success. RCCS inspires and educates students to maximize their success and many students attend a post-secondary institution of higher learning.

With a waiting list of approximately 200 students, RCCS continues to refine its educational program. This includes the acknowledgment and remediation of learning loss, the integration of technology and virtual learning, and the changing workforce that students will be entering.

Mission and Vision

Mission

Roberto Clemente Charter School is a small learning community that inspires and educates students to maximize their success. We provide students with a rigorous academic foundation using a holistic approach. We challenge students to excel and to acquire the knowledge and skills that they will need to be successful in college, secondary level studies, and as life-long learners.

Vision

Future State/What We Envision: We aspire to be an early college model school. We have a school community in which students, teachers, administrators, parents, and community members are all learners and share common values, ideas, and commitment. Our school community embraces a multicultural perspective and a collaborative approach to maximize our students' success. We have a professional community that uses reflective dialogue, develops relationships among teachers by being mentors and advisors, promotes professional collaboration, shares norms and values, has a collective focus on student learning, and integrates technology across subject areas. Our curriculum and instruction aims to provide small classroom sizes, individualized instruction, academic rigor with an emphasis in standards-based learning, an emphasis on reading and writing across content areas, and proper assessments to verify progress. We engage in lively discussions and critical thinking as we actively problem-solve. We take interest in character development and increasing social skills through project-based learning and early college opportunities. We strive to support students who are responsible, abide by rules and expectations, and treat adults, other students, school property, and others with respect. We expect students to participate in class, and to complete and turn in their classwork and homework. We envision students who are motivated, engaged in meaningful activities, able to work independently and in groups, and are engaged in the social and political world. We strive for parents to work cooperatively with the school to support the school's rules, policies, and expectations while providing the time and support at home for their child's academic work. Parents are encouraged to promptly inform their child's teachers and school of any pertinent medical, family, home, and/or learning problems. Parents need to ensure that their child attends school daily, on time, in uniform, and ready to learn. Our school provides a welcoming, caring, and exciting atmosphere that uses collaboration and multiculturalism to promote school pride. Our school climate is safe and supportive while setting high expectations for all.

Educational Values

Students

Students are expected to be responsible, abide by rules and expectations, and treat adults, students, school property, and others with respect. We expect students to participate in class, and to complete and turn in their classwork and homework. We envision students who are motivated, engaged in meaningful activities, able to work independently and in groups, and engage in the social and political worlds.

Staff

Staff are encouraged to use reflective dialogue, develop relationships among teachers by being mentors and advisors, promote professional collaboration, share norms, and values, have a collective focus on student learning, and integrate technology across subject areas.

Administration

Administration is expected to create a climate that is welcoming, safe, and supportive for everyone. They are also responsible for facilitating collaboration and professional learning with the staff. In addition, they are tasked with promoting high expectations for all students.

Parents

Parents are expected to work cooperatively with the school, support the school's rules, policies, and expectations, and provide time and support at home for their child's academic work. Parents should promptly inform the teachers and the school of any pertinent information regarding their child. They must ensure that their child attends school daily, on time, in uniform, and ready to learn.

Community

The community is expected to promote the idea that we are all learners, share common values, ideas, and commitments, and embrace a multicultural perspective and a collaborative approach to maximize student success.

Other (Optional)

Omit selected.

Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

True K	True 1	True 2	True 3	True 4	True 5	True 6
True 7	True 8	True 9	True 10	True 11	True 12	

Review of the School(s) Level Performance

Strengths

Indicator	Comments/Notable Observations
Regular Attendance	The percentage of regular attendance exceeds the statewide average.
High School Graduation Rate	The four-year and five-year cohort rates exceed the statewide average.
Career Standards Benchmark	The RCCS all student group, including Hispanic, economically disadvantaged, and English Learner subgroups, surpass the statewide average.

Challenges

Indicator	Comments/Notable Observations
Meeting Annual Academic Growth Expectations	The RCCS all student group did not meet the standard demonstrating growth in in English Language Arts/Literature, Mathematics/Algebra, and Science/Biology.
English Language Growth and Attainment	The percentage of English language growth and attainment did not meet the statewide average.

Review of Grade Level(s) and Individual Student Group(s)

Strengths

Indicator Regular Attendance ESSA Student Subgroups African-American/Black, Hispanic, Economically Disadvantaged, English Learners	Comments/Notable Observations
Indicator High School Graduation Rate	Comments/Notable Observations

ESSA Student Subgroups Hispanic, Economically Disadvantaged	
Indicator Career Standards Benchmark ESSA Student Subgroups Hispanic, Economically Disadvantaged, English Learners	Comments/Notable Observations

Challenges

Indicator Meeting Annual Academic Growth Expectations ESSA Student Subgroups Hispanic, Economically Disadvantaged	Comments/Notable Observations
Indicator English Language Growth and Attainment ESSA Student Subgroups Hispanic, Economically Disadvantaged, English Learners	Comments/Notable Observations

Summary

Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

Regular Attendance
High School Graduation Rate
Career Standards Benchmark

Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

Meeting Annual Academic Growth Expectations
English Language Growth and Attainment

Local Assessment

English Language Arts

Data	Comments/Notable Observations
STAR360 Reading	Students continue to perform below the statewide proficiency target in English Language Arts/Literature.

English Language Arts Summary

Strengths

Targeted professional development and instructional coaching
Updated curriculum materials
Common benchmarking tool K-12

Challenges

English Language Arts/Literature proficiency has decreased since the return to in-person learning from the COVID-19 pandemic.
The percentage of English learners has increased by almost 10% in the past four school years.

Mathematics

Data	Comments/Notable Observations
STAR360 Mathematics	Students continue to perform below the statewide proficiency target in Mathematics/Algebra.

Mathematics Summary

Strengths

Designed and implemented summer enrichment courses in mathematics.
Updated curriculum materials
Designed and implemented peer tutoring at middle and high school levels.
Common benchmarking tool K-12

Challenges

Mathematics/Algebra proficiency has decreased since the return to in-person learning from the COVID-19 pandemic.
The percentage of English learners has increased by almost 10% in the past four school years.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
Pennsylvania State Assessments	28.7% of students scored proficient or advanced.

Science, Technology, and Engineering Education Summary

Strengths

Reestablishing CDT science benchmarking
Implementation of STEAM curriculum at middle and high school levels

Challenges

Curriculum revision to include STEEL standards
Updating curriculum materials
STEEL standards professional development

Related Academics

Career Readiness

Data	Comments/Notable Observations
Career Standards Benchmark	RCCS exceeded the Career Standards Benchmark statewide average.
High School Graduation Rate	RCCS exceeded the Four-Year and the Five-Year Cohort statewide averages.

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Articulation Agreements

True We do not have any articulation agreements because we do not have high school students, or ALL current agreements have been uploaded to other FRCPP plans.

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

RCCS exceeded the Career Standards Benchmark Statewide 2030 Goal.
RCCS exceeded the Four-Year and Five-Year Cohort 2030 Statewide Goal.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

RCCS experienced a small decrease in the percentage of graduates engaging in rigorous courses of study.
RCCS experienced a decrease in the percentage of graduates who participated in dual enrollment.

Equity Considerations

English Learners

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
WIDA	25% of English learners met their interim growth toward English language proficiency which is below the statewide average.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

False This student group is not a focus in this plan.

Data	Comments/Notable Observations
STAR360	Economically disadvantaged students are scoring below the statewide targets for proficiency.

Student Groups by Race/Ethnicity

False This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
Hispanic	Hispanic students are scoring below the statewide targets for proficiency.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

100% of English Learners met the performance standard for the Career Standards Benchmark.
100% of English Learners in the graduating classes of 2024 earned their high school diploma.
100% of economically disadvantaged students in the graduating classes of 2024 earned their high school diploma.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The percentage of English Language Growth and Attainment did not meet the statewide average.
The percentage of English Learners has increased to 35% of the student population.

Supplemental LEA Plans

Programs and Plans	Comments/Notable Observations
Schoolwide Title 1 School Plan	The 2024-2025 Title I School Plan aims to increase instructional consistency K-12 through the use of federal resources.
Language Instruction Educational Program (LIEP)	The LIEP facilitates the growth and attainment of English proficiency for student's whose first language is not English.
Special Education Program	RCCS is working to better align K-12 special education programming to ensure students are being provided appropriate services and supports.

Strengths

Review the comments and notable observations listed and record those which have had the most impact in improving your most pressing challenges.

Communication across the K-12 continuum is improving allowing for stronger instructional alignment.
Parents are provided with community resources to support their children academically, socially, and emotionally.
Schedules are being built to allow for co-planning and collaboration between instructional staff.

Challenges

Review the comments and notable observations listed previously and record the 2-5 challenges which if improved would have the most impact in achieving your Mission and Vision.

As the English Learner and special education student subgroups continue to grow, there are instructional impacts that require targeted professional development.
Creating defined expectations for teacher co-planning and collaboration will increase instructional effectiveness and collective teacher efficacy.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Exemplary
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Operational
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Operational
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Exemplary

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Operational
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Exemplary
Implement a multi-tiered system of supports for academics and behavior	Operational
Implement evidence-based strategies to engage families to support learning	Operational
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Operational

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Operational
Monitor and evaluate the impact of professional learning on staff practices and student learning	Operational

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices
Continuously monitor implementation of the school improvement plan and adjust as needed

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

Provide frequent, timely, and systematic feedback and support on instructional practices
Identify and address individual student learning needs
Use multiple professional development designs to support the learning needs of staff
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
Career Standards Benchmark	True
High School Graduation Rate	True
Targeted professional development and instructional coaching	False
Updated curriculum materials	False
RCCS exceeded the Career Standards Benchmark Statewide 2030 Goal.	False
RCCS exceeded the Four-Year and Five-Year Cohort 2030 Statewide Goal.	False
Common benchmarking tool K-12	False
Designed and implemented summer enrichment courses in mathematics.	False
Reestablishing CDT science benchmarking	False
Updated curriculum materials	False
Designed and implemented peer tutoring at middle and high school levels.	False
Regular Attendance	True
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	True
100% of English Learners met the performance standard for the Career Standards Benchmark.	False
Communication across the K-12 continuum is improving allowing for stronger instructional alignment.	False
Parents are provided with community resources to support their children academically, socially, and emotionally.	False
100% of English Learners in the graduating classes of 2024 earned their high school diploma.	False
Schedules are being built to allow for co-planning and collaboration between instructional staff.	False
Implementation of STEAM curriculum at middle and high school levels	False
100% of economically disadvantaged students in the graduating classes of 2024 earned their high school diploma.	False
Common benchmarking tool K-12	False
Continuously monitor implementation of the school improvement plan and adjust as needed	False

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	False
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Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your Charter/Cyber Charter School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
English Language Growth and Attainment	False
Meeting Annual Academic Growth Expectations	False
Mathematics/Algebra proficiency has decreased since the return to in-person learning from the COVID-19 pandemic.	False
English Language Arts/Literature proficiency has decreased since the return to in-person learning from the COVID-19 pandemic.	False
Curriculum revision to include STEEL standards	False
RCCS experienced a small decrease in the percentage of graduates engaging in rigorous courses of study.	False
RCCS experienced a decrease in the percentage of graduates who participated in dual enrollment.	False
The percentage of English Language Growth and Attainment did not meet the statewide average.	False
The percentage of English Learners has increased to 35% of the student population.	False
As the English Learner and special education student subgroups continue to grow, there are instructional impacts that require targeted professional development.	True
The percentage of English learners has increased by almost 10% in the past four school years.	False
The percentage of English learners has increased by almost 10% in the past four school years.	False
Creating defined expectations for teacher co-planning and collaboration will increase instructional effectiveness and collective teacher efficacy.	False
Updating curriculum materials	False
Provide frequent, timely, and systematic feedback and support on instructional practices	False
STEEL standards professional development	False
Identify and address individual student learning needs	False
Use multiple professional development designs to support the learning needs of staff	True
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	False

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	False
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Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

RCCS has experienced success by increasing its regular attendance, four and five-year cohort graduation, and career standards benchmark rates. However, RCCS has also experienced regression in its student achievement and student growth standards. This can be attributed to several factors including but not limited to an increase in English learners and an increase in student and teacher turnover. To overcome this regression, RCCS has diversified its professional development offerings for its teachers and staff to ensure a wide range of platforms and topics. RCCS has grown its library of curriculum resources and materials. Additionally, RCCS is reestablishing its positive behavior support systems to promote desired student behaviors to encourage active engagement and participation.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
As the English Learner and special education student subgroups continue to grow, there are instructional impacts that require targeted professional development.	Teachers and staff need regular and routine opportunities to participate in a variety of professional learning activities.	True
Use multiple professional development designs to support the learning needs of staff	Teachers and staff need regular and routine opportunities to participate in a variety of professional learning activities.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
Career Standards Benchmark	RCCS was founded on the pillar of preparing its students for post-secondary success. Expanding college and career programming can act as a motivator for struggling students.
High School Graduation Rate	RCCS is increasing its offerings of rigorous courses of study and dual enrollment offerings.
Regular Attendance	RCCS students are demonstrating an increased rate of regular attendance.
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	School leadership capacity is growing to increase instructional collaboration and effectiveness to support student achievement.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	In order to increase student achievement, RCCS will refine its instructional programming to promote student engagement and achievement by including the use of progress monitoring, differentiated instruction, individualized accommodations, and targeted professional development.
	To support the professional learning needs of its teachers and staff, RCCS will continue to develop a professional development program that demonstrates a diversified approach including relevant topics and different modes of learning experience.

Goal Setting

Priority: In order to increase student achievement, RCCS will refine its instructional programming to promote student engagement and achievement by including the use of progress monitoring, differentiated instruction, individualized accommodations, and targeted professional development.

Outcome Category			
English Language Growth and Attainment			
Measurable Goal Statement (Smart Goal)			
Over the next three years, RCCS will develop, implement, and refine instructional practices in order to promote English Language Growth and Attainment.			
Measurable Goal Nickname (35 Character Max)			
Refining instructional expectations			
Target Year 1	Target Year 2	Target Year 3	
Teachers and instructional staff will participate in professional development aimed at improving instructional practices for English Learners.	RCCS will standardize the collection and analysis of English Learner data to promote English Proficiency.	Over the next three years, RCCS will develop, implement, and refine instructional practices in order to promote English Language Growth and Attainment.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
English learner data will be shared with instructional staff	English learner data will be discussed during common planning time and PLCs.	English learner data will be discussed during common planning time and PLCs.	RCCS will standardize the collection and analysis of English Learner data to promote English Proficiency.

Priority: To support the professional learning needs of its teachers and staff, RCCS will continue to develop a professional development program that demonstrates a diversified approach including relevant topics and different modes of learning experience.

Outcome Category			
Essential Practices 4: Foster Quality Professional Learning			
Measurable Goal Statement (Smart Goal)			
Over the course of three years, RCCS will offer its instructional staff several opportunities to participate in differentiated professional development.			
Measurable Goal Nickname (35 Character Max)			

Targeted Professional Development			
Target Year 1	Target Year 2	Target Year 3	
RCCS will continue the reestablishment of professional learning communities (PLCS) K-12.	RCCS will identify internal and external opportunities for professional development including in-house presentations, outside presenters, and local, state, and national events and conferences.	Over the course of three years, RCCS will offer its instructional staff several opportunities to participate in differentiated professional development.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Survey staff about professional development needs and preferences.	Identify potential professional development opportunities and facilitate staff participation.	Identify potential professional development opportunities and facilitate staff participation.	Survey staff about professional development offerings and future needs and preferences.

Action Plan

Measurable Goals

Refining instructional expectations	Targeted Professional Development
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Action Plan For: Content-focused specific professional development

Measurable Goals:
<ul style="list-style-type: none"> Over the next three years, RCCS will develop, implement, and refine instructional practices in order to promote English Language Growth and Attainment.

Action Step		Anticipated Start/Completion Date	
Teachers will be provided with training related to designing coherent instruction that promotes the growth of all students including English learners and students with disabilities.		2025-07-01	2028-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
CEO & Building Principals	Federal funding will support an instructional coach, reading instructional support teacher, English teacher, and math teacher positions which will promote the use of the defined expectations in the school community benefiting English Learners and students with disabilities. Additionally, federal funding will support professional development on reading and research-based instructional strategies. Federal funding will allow for the identification and implementation of curricular resources and materials to support consistent instruction. Identified staff will attend and participate in state conferences and professional development opportunities that will promote enhanced data practices and aligned schoolwide programs.	Yes	No
Action Step		Anticipated Start/Completion Date	
Teachers will participate in professional learning communities and common planning time to promote professional collaboration, instructional consistency, and data analysis.		2025-07-01	2028-06-30
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?

CEO & Building Principals	Federal funding will support an instructional coach, reading instructional support teacher, English teacher, and math teacher positions which will promote the use of the defined expectations in the school community benefiting English Learners and students with disabilities. Additionally, federal funding will support professional development on reading and research-based instructional strategies. Federal funding will allow for the identification and implementation of curricular resources and materials to support consistent instruction. Identified staff will attend and participate in state conferences and professional development opportunities that will promote enhanced data practices and aligned schoolwide programs.	Yes	Yes
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Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
Teachers will implement consistent instructional practices and accommodations that promote the growth of all students including English learners and students with disabilities.	instructional walkthroughs, formal observations, professional development participation and evaluation

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

False School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount
Instruction	<ul style="list-style-type: none">Content-focused specific professional development	Instructional Coach- Wages	60840
Instruction	<ul style="list-style-type: none">Content-focused specific professional development	Reading Instructional Support- Wages	54217
Instruction	<ul style="list-style-type: none">Content-focused specific professional development	Mathematics Teacher- Wages	51506
Instruction	<ul style="list-style-type: none">Content-focused specific professional development	Mathematics Teacher- Wages	51506
Instruction	<ul style="list-style-type: none">Content-focused specific professional development	ELA Teacher- Wages	52286

Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	Instructional Coach-FICA/WC/SUI/Retirement/ HI/LI	36740
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	Reading Instructional Support-FICA/WC/SUI/ Retirement/HI/LI	23857
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	Mathematics Teacher-FICA/WC/SUI/Retirement/ HI/LI	31121
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	Mathematics Teacher-FICA/WC/SUI/Retirement/ HI/LI	31101
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	ELA Teacher-FICA/WC/SUI/Retirement/HI/LI	25382
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	Math classroom subscriptions.	9100
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	Reading materials and ELA subscriptions.	5400
Instruction	<ul style="list-style-type: none"> Content-focused specific professional development 	ESGI- classroom progress monitoring tool.	1260
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific 	SFA Workshops- Research based best practices on	10629

	professional development	instructional strategies and classroom management.	
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	SFA Workshops- Research based best practices on data interpretation and classroom leadership.	9400
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	PAFPC Conference- Administrator registration	450
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	Data Summit Conference (Hershey)- Administrator registration	350
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	PAFPC Conference- Mileage/hotel/meals per school travel policies	1000
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	Data Summit Conference (Hershey)- Mileage/ hotel/meals per school travel policies	1000
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	Homeless Set Aside- school uniforms and physical education attire	1500
Other Expenditures	<ul style="list-style-type: none"> Content-focused specific professional development 	Homeless Set Aside- student supplies for class	500
Total Expenditures			459145

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Content-focused specific professional development	Teachers will be provided with training related to designing coherent instruction that promotes the growth of all students including English learners and students with disabilities.
Content-focused specific professional development	Teachers will participate in professional learning communities and common planning time to promote professional collaboration, instructional consistency, and data analysis.

Professional Learning Communities & Common Planning Time

Action Step		
<ul style="list-style-type: none"> Teachers will be provided with training related to designing coherent instruction that promotes the growth of all students including English learners and students with disabilities. Teachers will participate in professional learning communities and common planning time to promote professional collaboration, instructional consistency, and data analysis. 		
Audience		
K-12 Teachers and administrators		
Topics to be Included		
instructional practices, goal setting, data analysis, asynchronous webinars and training, instructional coaching		
Evidence of Learning		
Instructional walkthroughs, formal observations, goal-setting tools, data analysis, student achievement scores		
Lead Person/Position	Anticipated Start	Anticipated Completion
CEO and building principals	2025-07-01	2028-06-30

Learning Format

Type of Activities	Frequency
Professional Learning Community (PLC)	At least once per month
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> 4e: Growing and Developing Professionally 4d: Participating in a Professional Community 1b: Demonstrating Knowledge of Students 1e: Designing Coherent Instruction 1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 	

<ul style="list-style-type: none"> • 1f: Designing Student Assessments • 1d: Demonstrating Knowledge of Resources
This Step Meets the Requirements of State Required Trainings
Teaching Diverse Learners in Inclusive Settings

Learning Format

Type of Activities	Frequency
Collaborative curriculum development	At least once per month
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> • 1a: Demonstrating Knowledge of Content and Pedagogy • 4a: Reflecting on Teaching • 1e: Designing Coherent Instruction • 1d: Demonstrating Knowledge of Resources • 1f: Designing Student Assessments • 1b: Demonstrating Knowledge of Students • 1c: Setting Instructional Outcomes • 4d: Participating in a Professional Community 	
This Step Meets the Requirements of State Required Trainings	
Teaching Diverse Learners in Inclusive Settings	

Communications Activities

PLC and Common Planning Time Schedule					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	K-12 Teachers and Administrators	meeting dates/times and locations	Building Principals	07/01/2025	06/30/2028
Communications					
Type of Communication			Frequency		
Email			Throughout the school year		
Other			Google calendar events to reflect schedule		

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Alyssa Mace	2024-08-30
Building Principal Signature	Date
Cory Snyder	2024-08-30
School Improvement Facilitator Signature	Date



**Principal's Report
Middle High School
December 17, 2024**

Attendance

November 2024	
Grade	Daily Attendance %
6	91
7	93
8	92
9	93
10	94
11	94
12	92
AVG	93

Academic Achievement

Benchmark Testing – Quarter 2

ELA		
Grade	Q1 Proficient/Advanced %	Q2 Proficient/Advanced %
6	20	24
7	36	34
8	34	30
9	17	40
10	44	37
11	16	3
12	30	26

Math		
Grade	Q1 Proficient/Advanced %	Q2 Proficient/Advanced %
6	4	10
7	14	26
8	10	10
9	11	13
10	23	20
11	3	0
12	10	14

Family Conferences

- Tuesday, November 26
- 52 students represented

Winter Keystones

- Algebra – administered December 4, 2024
- Biology – administered December 9, 2024

Discipline

Infraction Report: November 2024

Level 2	51
Level 3	9
Level 4	11

- Positive office referral program began on 12/3. Twenty-five positive office referrals have been received so far.

College & Career Update

College Acceptances

- Kutztown University
- 6 current seniors and 1 member of the class of 2024 awarded full scholarships
 - Ailin Benites Figueroa
 - Eddyson Ortega-Salcedo
 - Engels Lopez-Madera
 - Sheidelyn Cruz Gomez
 - Jasley Rodriguez
 - Emely Candelario
 - Samantha Anato Fuentes ('24)

HS College and Career Counseling

- Trip to Albright College on January 24
- Empathy lessons for all HS students

Middle School Counseling

- Bi-weekly lessons on conflict resolution, rumors/gossip, and emotional intelligence.
- 8th grade visited Northampton Community College on December 12

Other Information/Activities/Events/Updates

Family Events

- Movie Night – December 9, 2024
 - 33 families attended
- FAFSA + College Night – January 13
 - 14 colleges will be represented
 - LCCC will provide FAFSA support to families

RCCS Student Published

- Wilfredo Carbajal '25 will be published in the Young Writers Anthology



DUAL LANGUAGE PROGRAM - COLLEGE: IT'S WHAT WE DO!

**Elementary Principal's Report
Tuesday, December 17, 2024
Mr. Cory Snyder and Mr. Brendon Zapata**

➤ **Attendance (11.1.24 to 11.30.24)**

Grade	Attendance
Kindergarten	94.24%
Grade 1	93.20%
Grade 2	95.07%
Grade 3	95.64%
Grade 4	95.64%
Grade 5	95.38%
Total	94.91%

➤ **Academic Achievement**

- End of 1st Marking Period Testing

October 2024 (Reading)			October 2024 (Math)		
[Marking Period 1]			[Marking Period 1]		
Grade	Students At/Above Benchmark		Grade	Students At/Above Benchmark	
1 st	31.0%	*	1 st	40.0%	*
2 nd	38.0%	-	2 nd	34.0%	+
3 rd	30.7%	-	3 rd	30.7%	+
4 th	28.8%	*	4 th	25.0%	*
5 th	15.3%	-	5 th	25.0%	+

*Did not test during the Baseline Assessment Period.

➤ **Discipline (11.1.24 to 11.30.24)**

Infraction Levels	Total
Level 2	1
Level 3	2
Level 4	0
Total Number of Infractions (Levels 2,3,4)	3

- Positive Office Referrals
 - November: 42

➤ **College & Career Activities/Events/Information**

- Safer Smarter Lessons
 - 1st Grade will be finished in December.
 - 2nd and 3rd Grades are scheduled to start in January and February
- College and Career Lessons
 - 5th Grade has completed 6 of the 8 scheduled lessons.
 - 4th Grade is scheduled to start in January.



DUAL LANGUAGE PROGRAM - COLLEGE: IT'S WHAT WE DO!

➤ **Other Information/Activities/Events/Updates**

- Parent/Teacher Conferences (11.26.24)

Grade	Scheduled	Attended	Percent
Kindergarten	44	40	90.9%
Grade 1	45	38	84.4%
Grade 2	44	34	77.2%
Grade 3	49	42	85.7%
Grade 4	40	37	92.5%
Grade 5	44	38	86.3%
Total	266	229	86.0%

- 12.18.24—1:00 Dismissal Day
- 12.23.24 to 1.3.25—School Closed Winter Holiday
- 1.20.25—School Closed MLK Holiday
- 1.27.25—School Closed Professional Development



Roberto Clemente Charter School

131 W Hamilton Street, Allentown, PA 18101 | Phone: 610-439-5181 | www.myrccs.com

Human Resources Report

December 17, 2024

I. Personnel Updates for board approval, including addenda:

a. Personnel Appointments and New Hires

Name	Location	Job Title	Date	Status
Michael Wechtler	MHS	Science Teacher	12/16/2024	Full-time

b. Personnel Resignations and Dismissals

Name	Location	Job Title	Date	Status
N/A				

II. Current and Future Job Postings:

Title	Location
Instructional Assistant, part-time	Elementary School, recruiting

III. Policies and Procedures

- a. Jury Duty/Court Appearance Policy – Revision of 2011 Policy (motion)
- b. Identification Badge and Key Policy – Revision of 2011 Policy (1st reading)



Roberto Clemente Charter School

Jury Duty/Court Appearance Policy

Effective Date	2011
<p>PURPOSE To encourage school employees to exercise their civic responsibility through jury duty and to provide income protection while an employee carries out the civic responsibility of serving on a jury or required court appearances where the employee is not an interested party.</p>	
Applicable to	All employees
<p>Amount of pay Roberto Clemente Charter School "RCCS" will provide the difference between pay received by a court for jury duty and an employee's regular day's pay, if the employee was scheduled to work that day.</p> <p>Responsibility Upon receipt of notification from the state or federal courts of an obligation to serve on a jury, employees must provide their supervisor and the Human Resources Administrator with a copy of the notice. Employees should then notify their supervisor as soon as possible if they are called to report for service. The employee will be excused on the designated day of service. An employee must submit a copy of their pay record from the courts to the Finance office for payment of time lost due to jury duty. This will be paid on the next scheduled pay date. If the jury is not in session for a day or more, the employee shall return to work.</p> <p>In the event of a required appearance in a court of law involving no moral turpitude or any other breach of the criminal code on the part of the employee, they shall be granted paid time off (use of vacation and/or personal days) for such appearances.</p> <p>Official school business appearances will not be charged to paid time off accruals as this will be considered time worked.</p> <p>The supervisor will make scheduling adjustments to accommodate the employee's absence.</p>	
Board Approval Date	2011
Board Revision Date	12/17/2024
Approval Signatures on file	

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH THE SCHOOL'S CHARTER OR APPLICABLE STATE AND/OR FEDERAL LAWS, THE CHARTER AND/OR APPLICABLE STATE AND/OR FEDERAL LAWS CONTROL.

The above policy update will replace/update former related policies and procedures per RCCS Policies and Procedures Manual of 2011-2012.



Roberto Clemente Charter School

Identification Badge and Key Policy

Effective Date	
PURPOSE To ensure the safety and security of all individuals at Roberto Clemente Charter School "RCCS", all employees, contractors, and visitors will be required to obtain and wear a charter school issued identification badge "ID" while on charter school property.	
Applicable to	All employees, temporary staff, and visitors
Procedures <p>As a vital part of the charter school's security system, an RCCS ID with the employee's name, and photo will be issued to the employee on their first week of employment. The employee will also be issued keys and an electronic keycard in accordance with their position. The ID, keys, and keycard are for the employee's use, and their use only, in performance of assigned RCCS duties or in a manner authorized by their supervisor. Allowing the use of, or lending, these items is prohibited and will be subject to disciplinary action.</p> <p>If an employee's ID, keys, and/or keycard is lost, stolen, or damaged, the employee must immediately report the loss, theft, or damage to their supervisor, the human resources administrator, and the facilities manager as soon as possible to mitigate the potential security risk to the entire school community. It is crucial that all employees treat their ID, keys, and keycard with the utmost care. Safeguarding their ID, keys, and keycard is an essential duty of an RCCS employee.</p> <p>Upon termination, the employee will be required to return their ID, keys, and keycard to the human resources administrator as part of the exit interview process. Failure to return these items may result in deductions from the employee's final paycheck where state law allows.</p> <p><i>Temporary Staff</i></p> <p>Temporary staff with assignments lasting four (4) or more consecutive weeks will be issued an ID and may be issued keys, and/or keycard. Those with shorter assignments will be issued with a temporary ID without a photo. Temporary staff must wear their RCCS ID at all times while on RCCS property.</p> <p>Temporary staff are required to return their ID, keys, and/or keycard to their assigned supervisor on the last day of the assignment. The supervisor will return the items to the human resources administrator.</p> <p><i>Visitors</i></p> <p>Individuals visiting RCCS must check-in with the main office and will be issued a temporary visitor pass to be worn while on RCCS property. Visitors must be escorted and supervised by an RCCS employee at all times.</p>	



Roberto Clemente Charter School

Additional guidance

ID - All employees are required to wear their ID in plain view while on RCCS property.

Keys – Employees are required to secure their work area by locking the door to that room any time they leave the room during the school day. At the end of their assigned shift, employees are required to lock the door of their work area as they leave the school.

Keycard - The keycard is the employee's electronic key to enter their assigned work location(s) and must be carried with the employee at all times.

Replacement of ID, Keys or Keycard

If an employee's ID, keys and/or keycard are lost, stolen, or damaged, they must obtain a replacement.

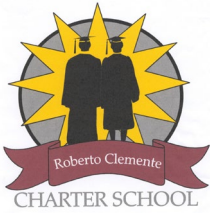
Losing or damaging these items (other than normal wear and tear) on more than two (2) occasions within a twelve (12) month period will be considered excessive. Past the second occurrence, the employee will assume the cost of the replacement via payroll deduction.

Failure to report an ID, keys, and/or keycard as lost, stolen, or damaged as aforementioned will result in disciplinary action. In the case of temporary staff, the action will immediately be reported to the employing entity and/or may result in removal from the assignment.

Board Approval Date	
Approval Signatures on file	

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH THE SCHOOL'S CHARTER OR APPLICABLE STATE AND/OR FEDERAL LAWS, THE CHARTER AND/OR APPLICABLE STATE AND/OR FEDERAL LAWS CONTROL.

The above policy update will replace/update former related policies and procedures per RCCS Policies and Procedures Manual of 2011-2012.



Roberto Clemente Charter School

Business Report: December 17, 2024

Page 1 of 2

Financial Activity (11/1-11/30/24)

- Finance Committee meeting (Dec-13).
- 625 Students: Non-Special Ed (559), Special Ed (66)
Allentown SD (596), Bethlehem Area SD (6), Catasauqua Area SD (4), East Penn SD (3), Northampton Area SD (1), Northern Lehigh SD (2), Parkland SD (1), Southern Lehigh SD (3), Salisbury Township SD (1), Saucon Valley SD (4), Whitehall/Coplay SD (4)
- 2024/25 Form 363 (annual student subsidy) Received/Posted:
 - East Penn SD- NonSpecial Ed (\$15,472); Special Ed (\$38,216)
 - Upper Perkiomen SD- NonSpecial Ed (\$15,315); Special Ed (\$32,719)
- 2023/24 Carryover Title I funds fully expended (\$102,717)
- \$192,236 Released ACH payroll deposit (11/1).
- \$156,015 Quarterly state pension contributions submitted.
- \$53,161 Stop-loss insurance reimbursement reclassified as a deposit.
- Un-Assigned General Fund balance \$2,050,782 / 18.7% of the operating budget.
- \$1,111,348 Total monthly disbursements.
 - 3 Pay periods
 - Winter weather maintenance contract installment (1 of 4). -*DMC Snow*
 - Annual elevator maintenance contract. -*Schindler Elevator Corp.*
 - ER state pension contributions. -*PSERS*
 - Independent auditor progress billing. -*Barbacane Thornton and Co.*

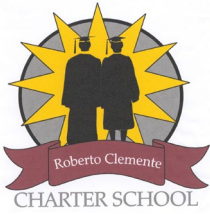
Grants, Donations, & Reports

- Filed (Nov-26) 2023/24 Annual Financial Report (PDE 2057).
- Submitted (Nov-27) 2021/22 ARP Homeless Children & Youth grant Final Expenditure Report.
- Filed (Nov-27) 2024/25 Charter School Enrollment Low Income Verification Form.
- Submitted (Dec-3) 2020/21 ARP ESSER grant Final Expenditure Report.
- Submitted (Dec-3) 2020/21 ARP ESSER Set-Aside grant Final Expenditure Report.
- Audit Committee reviewing 2023/24 annual independent audit report draft.

Technology Update

- 183 Service tickets received between 11/10-12/10.
- Upgraded the security release unit on the reception area door at the Elementary School.
- Planning hardware upgrades on the Papercut server.

Business Office
131 W Hamilton Street, Allentown PA 18101
610-439-5814 Fax: 610-351-3619



Roberto Clemente Charter School

Business Report: December 17, 2024

Page 2 of 2

Technology Update (continued)

- Trained the Food Service Dept on digital signage for menu display and updates.
- Providing IT support for Keystone testing.
- Upgraded synchronization software bridge between Sapphire and Remind systems.
- Ongoing development upgrades on synchronization software bridge between Sapphire and Smartpass systems.
- Upgraded several security cameras at the Elementary and Secondary Schools.
- Planning deployment of Navigate360 visitor management system.

General Updates

- Preparing for 23/24 Food Service Procurement audit.
- 2025-2030 Charter renewal ongoing.
 - Facilities and Food Service site visit (11/21).

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

	Current Month	2024-2025 Y-T-D	Budget Y-T-D	Variance	2024-2025 Budget
Revenue-General Fund					
6000/9000 Local Sources & Other Sources					
6500 Interest	\$ 3,079.81	\$ 16,305.14	\$ 6,250.00	\$ 10,055.14	\$ 15,000.00
6700 Student Activities	466.66	466.66	1,800.00	(1,333.34)	6,000.00
6832 PassThru Federal Funds (IU)	11,370.47	14,809.80	16,184.40	(1,374.60)	53,948.00
6920 Other Local Grants & Contributions	0.00	250.00	0.00	250.00	1,505.00
6944 Regular Education Subsidies	607,482.01	3,010,849.20	2,822,500.00	188,349.20	6,714,460.00
6944 Special Education Subsidies	183,054.73	868,049.82	817,500.00	50,549.82	1,977,118.00
6990 Miscellaneous	19.24	689.92	633.38	56.54	2,000.00
9000 Other Sources	0.00	0.00	0.00	0.00	0.00
<i>Total Local Sources</i>	<i>805,472.92</i>	<i>3,911,420.54</i>	<i>3,664,867.78</i>	<i>246,552.76</i>	<i>8,770,031.00</i>
7000 State Sources					
7200 Specific Educational Programs	0.00	200.00	0.00	200.00	0.00
7320 Lease Reimbursement	0.00	0.00	0.00	0.00	96,000.00
7330 Health Services	45.10	45.10	0.00	45.10	11,000.00
7360 Safe Schools	7,243.08	25,747.70	24,213.70	1,534.00	69,182.00
7530 Ready To Learn Grant	4,337.73	8,185.82	8,563.80	(377.98)	28,546.00
<i>Total State Sources</i>	<i>11,625.91</i>	<i>34,178.62</i>	<i>32,777.50</i>	<i>1,401.12</i>	<i>204,728.00</i>
8000 Federal Sources					
8514 Title I	63,551.95	174,954.33	214,674.90	(39,720.57)	523,914.00
8515 Title II	0.00	11,656.79	8,688.00	2,968.79	37,088.00
8516 Title III	12,577.98	15,950.64	20,143.20	(4,192.56)	32,870.00
8517 Title IV	3,341.52	17,258.50	12,711.00	4,547.50	38,560.00
8700 ESSER	0.00	428,344.98	447,068.00	(18,723.02)	447,068.00
<i>Total Federal Sources</i>	<i>79,471.45</i>	<i>648,165.24</i>	<i>703,285.10</i>	<i>(55,119.86)</i>	<i>1,079,500.00</i>
Food Service					
6620 Sales	1,666.00	7,345.25	4,095.00	3,250.25	11,700.00
6920 Local Grants & Contributions	0.00	0.00	0.00	0.00	0.00
6990 Miscellaneous	0.00	0.00	0.00	0.00	0.00
7600 State Sources	2,064.40	5,087.62	7,400.00	(2,312.38)	21,000.00
8531 Federal Sources	73,115.56	184,560.91	209,975.00	(25,414.09)	601,000.00
<i>Total Food Service</i>	<i>76,845.96</i>	<i>196,993.78</i>	<i>221,470.00</i>	<i>(24,476.22)</i>	<i>633,700.00</i>
Total Revenue	973,416.24	4,790,758.18	4,622,400.38	168,357.80	10,687,959.00

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

	Current	2024-2025	Budget	Variance	2024-2025
	Month	Y-T-D	Y-T-D		Budget
Expenses-General Fund					
Instructional Services					
1100-Regular Programs					
100 Salaries/Wages	\$ 259,996.63	\$ 918,714.41	\$ 975,777.95	(\$ 57,063.54)	\$ 2,787,937.00
200 Benefits	135,568.80	426,481.30	455,448.35	(28,967.05)	1,301,281.00
300 Contracted Professional & Technical Services	17,322.10	32,381.60	0.00	32,381.60	0.00
400 Property Services-Maintenance/Repairs/Rentals	0.00	0.00	3,333.38	(3,333.38)	8,000.00
500 Other Services	951.00	5,202.00	3,798.00	1,404.00	9,495.00
600 Supplies/Books/Subscriptions	5,657.26	74,078.37	96,196.75	(22,118.38)	167,791.00
730 Capitalized Right To Use	1,925.06	9,625.30	9,730.00	(104.70)	23,352.00
800 Fees/Miscellaneous	0.00	107.50	2,450.00	(2,342.50)	6,500.00
<i>Total Regular Programs</i>	<i>421,420.85</i>	<i>1,466,590.48</i>	<i>1,546,734.43</i>	<i>(80,143.95)</i>	<i>4,304,356.00</i>
1200-Special Programs					
100 Salaries/Wages	35,481.33	90,023.42	127,113.75	(37,090.33)	348,325.00
200 Benefits	8,409.92	24,022.31	50,335.90	(26,313.59)	139,252.00
300 Contracted Professional & Technical Services	0.00	0.00	10,000.00	(10,000.00)	10,000.00
500 Other Services	0.00	0.00	175.00	(175.00)	500.00
600 Supplies/Books/Subscriptions	105.97	2,589.76	3,808.66	(1,218.90)	7,600.00
<i>Total Special Programs</i>	<i>43,997.22</i>	<i>116,635.49</i>	<i>191,433.31</i>	<i>(74,797.82)</i>	<i>505,677.00</i>
1400/1691/1700-Other Programs & Adult Education					
100 Salaries/Wages	735.00	42,381.25	73,570.00	(31,188.75)	81,900.00
200 Benefits	307.73	8,426.19	20,693.90	(12,267.71)	23,083.00
300 Contracted Professional & Technical Services	0.00	2,530.00	1,500.00	1,030.00	1,500.00
500 Other Services	0.00	400.00	0.00	400.00	0.00
566 Tuition/Higher Education	0.00	0.00	4,200.00	(4,200.00)	14,000.00
600 Supplies/Books/Subscriptions	0.00	334.76	1,800.00	(1,465.24)	6,000.00
<i>Total Other Programs & Adult Education</i>	<i>1,042.73</i>	<i>54,072.20</i>	<i>101,763.90</i>	<i>(47,691.70)</i>	<i>126,483.00</i>

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

	Current Month	2024-2025 Y-T-D	Budget Y-T-D	Variance	2024-2025 Budget
Support Services					
2100-Student Support (Guidance/Social Svc/Child Accounting/Special Ed Support)					
100 Salaries/Wages	\$ 24,929.41	\$ 95,444.36	\$ 94,879.46	\$ 564.90	253,178.00
200 Benefits	23,958.56	59,464.85	37,309.68	22,155.17	94,676.00
300 Contracted Professional & Technical Services	0.00	0.00	0.00	0.00	0.00
336 Contracted Evaluations & Special Ed Services	22,306.25	22,306.25	11,325.00	10,981.25	250,000.00
500 Other Services	9.54	21.20	1,548.38	(1,527.18)	3,400.00
600 Supplies & Subscriptions	94.72	3,170.17	9,192.11	(6,021.94)	17,350.00
<i>Total Student Support</i>	<i>71,298.48</i>	<i>180,406.83</i>	<i>154,254.63</i>	<i>26,152.20</i>	<i>618,604.00</i>
2200-Instructional Support (Technology)					
100 Salaries/Wages	26,206.29	114,523.41	112,033.75	2,489.66	268,881.00
200 Benefits	11,950.64	66,103.98	64,507.13	1,596.85	154,817.00
300 Contracted Professional & Technical Services	0.00	0.00	0.00	0.00	0.00
400 Equipment-Maintenance/Repairs/Rentals	0.00	0.00	1,000.00	(1,000.00)	2,000.00
500 Other Services	0.00	0.00	416.69	(416.69)	1,000.00
600 Supplies & Subscriptions	328.07	2,668.07	6,166.83	(3,498.76)	14,800.00
730 Capitalized Right To Use	0.00	0.00	0.00	0.00	0.00
800 Miscellaneous	0.00	0.00	208.38	(208.38)	500.00
<i>Total Instructional Support (Technology)</i>	<i>38,485.00</i>	<i>183,295.46</i>	<i>184,332.78</i>	<i>(1,037.32)</i>	<i>441,998.00</i>
2200-Instructional Support (Library/Curriculum Development/Staff Development)					
100 Salaries/Wages	0.00	3,410.00	11,520.00	(8,110.00)	16,520.00
200 Benefits	0.00	1,442.93	2,904.00	(1,461.07)	4,309.00
240 Tuition Reimbursement	395.00	8,495.00	10,000.00	(1,505.00)	24,000.00
300 Contracted Professional & Technical Services	0.00	0.00	0.00	0.00	0.00
360 Contracted Staff Development	0.00	7,277.00	13,136.39	(5,859.39)	35,250.00
400 Equipment-Maintenance/Repairs/Rentals	0.00	0.00	0.00	0.00	0.00
500 Other Services	5.30	96.99	416.76	(319.77)	2,900.00
600 Library Supplies & Subscriptions	0.00	0.00	2,385.95	(2,385.95)	7,350.00
600 Curriculum Development Supplies & Subscriptions	0.00	0.00	0.00	0.00	0.00
600 Staff Development Supplies & Subscriptions	416.66	4,727.08	8,416.76	(3,689.68)	13,300.00
800 Miscellaneous	0.00	0.00	0.00	0.00	0.00
<i>Total Instructional Support (Library/Curriculum & Staff Dvlp)</i>	<i>816.96</i>	<i>25,449.00</i>	<i>48,779.86</i>	<i>(23,330.86)</i>	<i>103,629.00</i>

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

	Current Month	2024-2025 Y-T-D	Budget Y-T-D	Variance	2024-2025 Budget
2310/2360-Administration (Board/CEO's Office/Legal & Accounting)					
100 Salaries/Wages	\$ 12,271.65	\$ 53,995.26	\$ 53,381.69	\$ 613.57	128,116.00
200 Benefits	6,373.16	40,724.29	34,690.88	6,033.41	83,258.00
300 School Board Professional Development Services	0.00	0.00	2,000.00	(2,000.00)	2,000.00
330 Legal & Accounting Services	10,050.00	26,775.50	41,666.69	(14,891.19)	67,000.00
400 Property Services-Maintenance/Repairs/Rentals	0.00	0.00	0.00	0.00	0.00
500 Other Services	27.56	27.56	1,041.76	(1,014.20)	1,800.00
600 Supplies & Subscriptions	410.12	1,191.28	2,075.21	(883.93)	4,980.00
800 Dues/Miscellaneous	0.00	3,140.00	4,208.38	(1,068.38)	4,500.00
<i>Total Board/CEO's Office/Legal & Accounting</i>	<i>29,132.49</i>	<i>125,853.89</i>	<i>139,064.61</i>	<i>(13,210.72)</i>	<i>291,654.00</i>
2380-Administration (Principal's Office)					
100 Salaries/Wages	47,225.99	206,293.33	206,467.13	(173.80)	495,521.00
200 Benefits	16,273.02	73,174.50	83,521.76	(10,347.26)	200,452.00
400 Property Services-Maintenance/Repairs/Rentals	282.93	2,262.93	3,008.38	(745.45)	6,850.00
500 Other Services	294.98	1,065.73	1,875.14	(809.41)	4,500.00
600 Supplies & Subscriptions	10.87	2,570.80	5,864.70	(3,293.90)	14,075.00
730 Capitalized Right To Use	1,140.00	5,700.00	5,705.00	(5.00)	13,692.00
800 Miscellaneous	1,262.36	1,578.19	1,800.00	(221.81)	3,000.00
<i>Total Principal's Office</i>	<i>66,490.15</i>	<i>292,645.48</i>	<i>308,242.11</i>	<i>(15,596.63)</i>	<i>738,090.00</i>
2400-Pupil Health					
100 Salaries/Wages	16,123.75	54,954.50	56,259.20	(1,304.70)	153,312.00
200 Benefits	9,331.53	27,803.24	35,817.55	(8,014.31)	99,175.00
300 Contracted Professional & Technical Services	0.00	0.00	0.00	0.00	1,500.00
500 Other Services	0.00	0.00	200.00	(200.00)	500.00
600 Supplies & Subscriptions	45.10	1,868.72	1,916.90	(48.18)	4,600.00
<i>Total Pupil Health</i>	<i>25,500.38</i>	<i>84,626.46</i>	<i>94,193.65</i>	<i>(9,567.19)</i>	<i>259,087.00</i>
2500-Business					
100 Salaries/Wages	22,367.17	98,445.84	97,303.38	1,142.46	233,528.00
200 Benefits	11,196.15	48,269.95	52,007.50	(3,737.55)	124,818.00
300 Contracted Professional & Technical Services	1,344.51	12,184.73	13,000.00	(815.27)	23,500.00
400 Property Services-Maintenance/Repairs/Rentals	690.00	3,753.39	3,790.07	(36.68)	8,880.00
500 Other Services	0.00	410.51	916.69	(506.18)	2,200.00
600 Supplies & Subscriptions	569.85	2,439.00	3,541.69	(1,102.69)	8,500.00
730 Capitalized Right To Use	319.47	1,597.35	1,625.00	(27.65)	3,900.00
800 Taxes/Fees/Miscellaneous	0.00	518.11	841.69	(323.58)	1,700.00
<i>Total Business</i>	<i>36,487.15</i>	<i>167,618.88</i>	<i>173,026.02</i>	<i>(5,407.14)</i>	<i>407,026.00</i>

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

	Current	2024-2025	Budget		2024-2025
	Month	Y-T-D	Y-T-D	Variance	Budget
2600/2900-Plant Operations & Maintenance					
100 Salaries/Wages	\$ 30,533.53	\$ 138,291.43	\$ 135,347.57	\$ 2,943.86	\$ 324,834.00
200 Benefits	28,745.18	84,236.33	58,342.50	25,893.83	140,022.00
300 Contracted Professional & Technical Services	14,717.33	53,438.85	66,002.88	(12,564.03)	191,815.00
400 Property Services-Maintenance/Repairs/Rentals	26,842.83	47,300.88	56,042.11	(8,741.23)	174,700.00
500 Other Services	148.93	548.02	666.69	(118.67)	1,600.00
520 Property Insurance	4,749.67	23,753.69	22,333.38	1,420.31	53,600.00
538 Telecommunications	1,352.72	6,666.28	7,083.38	(417.10)	17,000.00
600 Supplies & Subscriptions	1,790.19	42,711.98	34,083.73	8,628.25	81,800.00
620 Utilities & Fuel	5,487.26	26,229.95	37,066.69	(10,836.74)	97,500.00
730 Capitalized Right To Use	60,630.56	303,152.80	303,153.01	(0.21)	727,567.00
800 Miscellaneous	0.00	20.48	208.38	(187.90)	500.00
810 Property Taxes	0.00	0.00	0.00	0.00	0.00
<i>Total Plant Operations & Maintenance</i>	<i>174,998.20</i>	<i>726,350.69</i>	<i>720,330.32</i>	<i>6,020.37</i>	<i>1,810,938.00</i>
2800-Central (Human Resources/Information & Data/Grant Administration)					
100 Salaries/Wages	7,282.48	277,058.89	293,817.75	(16,758.86)	338,168.00
200 Benefits	5,885.79	53,794.46	38,017.94	15,776.52	59,498.00
300 Contracted Professional & Technical Services	0.00	0.00	0.00	0.00	0.00
360 Contracted Staff Development Services	0.00	2,695.00	10,833.73	(8,138.73)	22,900.00
500 Other Services	1,734.72	9,151.01	10,462.18	(1,311.17)	29,950.00
600 Supplies & Subscriptions	6,721.52	15,918.46	15,833.66	84.80	29,950.00
730 Capitalized Right To Use Payments	1,992.41	9,962.13	10,131.32	(169.19)	24,315.00
800 Miscellaneous	100.00	1,230.00	833.38	396.62	2,000.00
<i>Total Central</i>	<i>23,716.92</i>	<i>369,809.95</i>	<i>379,929.96</i>	<i>(10,120.01)</i>	<i>506,781.00</i>
Non-Instructional Services					
3200/3300/3400-Student Activities & Community Services					
100 Salaries/Wages	2,047.50	3,298.75	6,426.00	(3,127.25)	23,920.00
200 Benefits	432.73	727.01	1,908.90	(1,181.89)	7,138.00
300 Contracted Professional & Technical Services	0.00	0.00	0.00	0.00	0.00
500 Other Services	0.00	0.00	1,850.00	(1,850.00)	4,000.00
600 Supplies/Books/Subscriptions	369.06	5,311.40	9,550.00	(4,238.60)	19,500.00
800 Fundraisers/Fees/Miscellaneous	0.00	40.00	3,200.00	(3,160.00)	10,505.00
<i>Total Student Activities & Community Services</i>	<i>2,849.29</i>	<i>9,377.16</i>	<i>22,934.90</i>	<i>(13,557.74)</i>	<i>65,063.00</i>

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

	Current	2024-2025	Budget		2024-2025
	Month	Y-T-D	Y-T-D	Variance	Budget
3100-Food Services					
100 Salaries/Wages	\$ 20,011.76	\$ 76,799.67	\$ 72,937.80	\$ 3,861.87	201,126.00
200 Benefits	4,214.96	23,393.80	34,402.80	(11,009.00)	72,676.00
300 Contracted Professional & Technical Services	840.00	3,289.00	2,700.00	589.00	6,000.00
400 Property Services-Maintenance/Repairs/Rentals	0.00	556.00	2,166.69	(1,610.69)	5,200.00
500 Other Services	0.00	703.57	1,000.00	(296.43)	1,000.00
600 Supplies & Subscriptions	400.59	26,663.02	23,390.36	3,272.66	50,700.00
630 Food & Dairy	18,368.08	118,899.51	156,523.38	(37,623.87)	396,000.00
800 Miscellaneous	64.00	64.00	100.00	(36.00)	100.00
	<hr/>				
<i>Total Food Services</i>	<i>43,899.39</i>	<i>250,368.57</i>	<i>293,221.03</i>	<i>(42,852.46)</i>	<i>732,802.00</i>
Other Expenditures & Financing Uses					
5110/5140/9200-Debt Service & Financing Uses					
700 Leases/Right To Use	0.00	0.00	0.00	0.00	0.00
770 Amortization	0.00	0.00	0.00	0.00	0.00
810 Fees	0.00	0.00	0.00	0.00	0.00
830 Interest	0.00	0.00	0.00	0.00	0.00
910 Principal	0.00	0.00	0.00	0.00	0.00
913 Lease Payments	0.00	0.00	0.00	0.00	0.00
914 Other Right To Use Payments	0.00	0.00	0.00	0.00	0.00
000 Proceeds	0.00	0.00	0.00	0.00	0.00
	<hr/>				
<i>Total Debt Service & Financing Uses</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
	<hr/>				
Total Expenses	980,135.21	4,053,100.54	4,358,241.51	(305,140.97)	10,912,188.00
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Net Operating Income (Loss)	(\$ 6,718.97)	\$ 737,657.64	\$ 264,158.87	\$ 473,498.77	(\$ 224,229.00)

**Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024**

	Current Month	2024-2025 Y-T-D	Budget Y-T-D	Variance	2024-2025 Budget
Capital Outlay (450/700)					
1000 Instructional-Equipment & Furniture	\$ 0.00	\$ 13,800.00	\$ 18,100.00	(\$ 4,300.00)	\$ 35,600.00
2100 Student Support-Equipment & Furniture	0.00	0.00	1,800.00	(1,800.00)	1,800.00
2200 Instructional Staff Support-Equipment & Furniture	0.00	2,295.00	0.00	2,295.00	0.00
2300 Administrative-Equipment & Furniture	0.00	1,124.84	2,400.00	(1,275.16)	2,400.00
2400 Health-Equipment & Furniture	0.00	2,021.00	0.00	2,021.00	0.00
2500 Business-Equipment & Furniture	0.00	0.00	1,800.00	(1,800.00)	1,800.00
2600 Plant Operations-Equipment & Furniture	0.00	1,874.48	0.00	1,874.48	0.00
2800 Central Services-Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
3100 Food Service- Equipment & Furniture	0.00	2,478.99	3,000.00	(521.01)	3,000.00
3200 NonInstructional Equipment & Furniture	0.00	0.00	0.00	0.00	0.00
4000 Facilities Acquisition/Construction/Improvements	0.00	0.00	0.00	0.00	0.00
<i>Total Capital Outlay</i>	<i>0.00</i>	<i>23,594.31</i>	<i>27,100.00</i>	<i>(3,505.69)</i>	<i>44,600.00</i>
Total Net Income (Loss)	(\$ 6,718.97)	\$ 714,063.33	\$ 237,058.87	(\$ 477,004.46)	(\$ 268,829.00)

**Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024**

Current Month	2024-2025 Y-T-D	Budget Y-T-D	Variance	2024-2025 Budget
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Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

ASSETS

Current Assets

<i>Cash</i>		
Main Operating Account	\$	757,055.45
Auxiliary Account		10,089.51
Payroll Account		283,080.73
HIC Account		51,990.01
Executive Account		909.52
Principals' Accounts		981.31
Money Market Account		2,180,317.89
Petty Cash		1,200.00
		3,285,624.42
<i>Total Cash</i>		<i>3,285,624.42</i>

Accounts Receivable

School Districts	1,813,769.03	
State Government	1,264.40	
Federal Government	45,681.21	
Other	0.00	
	1,860,714.64	
<i>Total Accounts Receivable</i>		<i>1,860,714.64</i>

Other Current Assets

Deposits	0.00	
Capital Contribution- Pareto	65,419.41	
Accrued Revenue	359,465.07	
PrePaid Expenses	39,765.74	
Food Service PrePaid Expenses & Accrued Revenue	0.00	
Agency Fund-Cash Accounts (Students)	2,423.40	
	467,073.62	
<i>Total Other Current Assets</i>		<i>467,073.62</i>

Fixed Assets

Buildings & Equipment

131 Hamilton Street Building (Administration)	1,148,775.87	
850 N 5th Street Building (Elementary School)	566,149.67	
136 S 4th Street Building (Secondary School)	864,312.28	
Construction In Progress	0.00	
Computer Equipment	1,071,456.60	
Furniture & Equipment	1,051,625.07	
Accumulated Depreciation	(2,891,832.50)	
Food Service Equipment & Furniture	62,275.70	
Food Service Accumulated Depreciation	(50,573.59)	
Building Leases	4,923,720.78	
Equipment Leases	205,664.38	
Other Right-To-Use Assets	129,764.36	
Accumulated Amortization	(2,011,400.55)	
	5,069,938.07	
<i>Total Buildings & Equipment</i>		<i>5,069,938.07</i>

Total Assets

\$ 10,683,350.75

Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024

LIABILITIES AND CAPITAL

Liabilities

Current Liabilities

Short-Term Payables

Accounts Payable	\$	86,789.83	
PSERS-Employer Contributions		124,690.07	
403 B-Employer Contributions		6,108.77	
Payroll Taxes & Deductions		0.00	
Retirement-Employee Contributions		24,353.46	
<i>Total Short-Term Payables</i>			<i>241,942.13</i>

Accrued Expenses & Other Current Liabilities

Accrued Salaries & Benefits		201,384.45	
Other Accrued Expenses		2,500.00	
Interfund Payable		0.00	
UnEarned Revenue		23,102.86	
Deposits		53,161.23	
Scholarship Funds		2,010.00	
<i>Total Accrued Expenses & Other Current Liabilities</i>			<i>282,158.54</i>

NonCurrent Liabilities

Lease Obligations-Buildings		3,090,764.90	
Lease Obligations-Equipment		98,803.61	
Other Right To Use Obligations		21,275.59	
<i>Total NonCurrent Liabilities</i>			<i>3,210,844.10</i>

			3,734,944.77
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Capital

Assigned General Funds

Assigned Funds-Operating (Budget Impasse)		1,440,000.00	
Assigned Funds-Capital Expenses & Projects		1,226,179.38	
Assigned Funds-Technology Replacement		24,847.80	
Assigned Funds-Scholarships & Awards		2,750.00	
Assigned Funds-Budget Shortfall		252,563.00	
Assigned Funds-Board Designated Emergency		50,000.00	
<i>Total Assigned Funds</i>			<i>2,996,340.18</i>

Other Fund Balances & Net Positions

Non-Spendable		39,765.74	
Net Investment In Capital Assets & Right To Use		1,859,093.97	
Agency Funds (Students)		2,423.40	
UnAssigned General Funds		1,336,719.36	
Net Income (Loss)		714,063.33	
<i>Total Other Fund Balances & Net Position</i>			<i>3,952,065.80</i>

			6,948,405.98
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			\$ 10,683,350.75
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**Roberto Clemente Charter School
Financial Report for the Month Ending
November 30, 2024**

PA PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM:

DEFERRED OUTFLOW OF RESOURCES

Deferred Outflow of Resources-PSERS	\$ 919,168.15
Deferred Outflow of Resources-OPEB	<u>70,556.00</u>
Total Deferred Outflow of Resources	<u><u>\$ 989,724.15</u></u>

DEFERRED INFLOW OF RESOURCES/LIABILITIES & NET POSITION

Deferred Inflow of Resources-PSERS	966,035.00
Deferred Inflow of Resources-OPEB	116,416.00
Long-Term Pension Liability	6,228,000.00
Long-Term OPEB Liability	<u>251,000.00</u>
Total Deferred Inflow of Resources/Liabilities	7,561,451.00
Pension Fund Net Position	(6,274,866.85)
OPEB Fund Net Position	<u>(296,860.00)</u>
Total Deferred Inflow of Resources/Liabilities & Net Position	<u><u>\$ 989,724.15</u></u>

Roberto Clemente Charter School
Payment List
For the Period 11/1/24 through 11/30/24

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
003358	11/1/24	HISPANIC AMERICAN ORG	136 S 4th Street lease	\$ 37,560.40	11/1/24	X
003359	11/1/24	HISPANIC AMERICAN ORG	850 N 5th Street lease	\$ 23,070.16	11/1/24	X
003360	11/13/24	Apple Inc.	School issued cell phones	\$ 1,658.00	11/15/24	X
003361	11/13/24	Bimbo Bakeries USA		\$ 291.20	11/15/24	X
003362	11/13/24	DERSTINE'S	Dairy products	\$ 2,517.58	11/15/24	X
003363	11/13/24	DMC SNOW	Contracted winter weather maintenance installment	\$ 21,000.00	11/15/24	X
003364	11/13/24	ELECTRONIC SECURITY SOLUTIONS	CO detector replacements	\$ 3,592.76	11/15/24	X
003365	11/13/24	ExploreLearning	Classroom subscription	\$ 3,295.00	11/15/24	X
003366	11/13/24	Liminex, INC	Chromebook management license	\$ 5,344.00	11/15/24	X
003367	11/13/24	Kegel's Produce	Fresh produce	\$ 1,620.00	11/15/24	X
003368	11/13/24	Taren Kobyra	Travel reimbursement	\$ 118.72	11/15/24	X
003369	11/13/24	Kopos Medx, Inc.	Staffing agency	\$ 5,913.25	11/15/24	X
003370	11/13/24	LCSCA		\$ 20.00	11/15/24	X
003371	11/13/24	MBI HEATING & AIR CONDITIONING	HVAC repairs	\$ 1,472.00	11/15/24	X
003372	11/13/24	MONK'S SECURITY SYSTEMS		\$ 313.00	11/15/24	X
003373	11/13/24	Norman's Bus Services Inc		\$ 951.00	11/15/24	X
003374	11/13/24	Joanne Safi-Battle		\$ 395.00	11/15/24	X
003375	11/13/24	SCHINDLER ELEVATOR CORPORATION	Contracted elevator maintenance	\$ 4,704.48	11/15/24	X
003376	11/13/24	STANDING STONE CONSULTING INC	Contracted security services	\$ 2,702.37	11/15/24	X
003377	11/13/24	UNITED ELECTRIC SUPPLY		\$ 194.40	11/15/24	X
003378	11/13/24	Ventris Learning		\$ 230.00	11/15/24	X
003379	11/13/24	VERIZON CONNECT NWF, INC		\$ 37.90	11/15/24	X
003380	11/13/24	SCHOOL NUTRITION ASSOCIATION		\$ 64.00	11/15/24	X
003381	11/26/24	ALL CITY MANAGEMENT SERVICES,INC	Crossing guards	\$ 1,769.04	11/27/24	
003382	11/26/24	Bimbo Bakeries USA		\$ 190.08	11/27/24	
003383	11/26/24	DERSTINE'S	Dairy products	\$ 1,785.54	11/27/24	
003384	11/26/24	JP MASCARO & SONS	Refuse/recycling	\$ 2,046.80	11/27/24	
003385	11/26/24	Kegel's Produce		\$ 357.00	11/27/24	
003386	11/26/24	Kopos Medx, Inc.	Staffing agency	\$ 3,755.20	11/27/24	
003387	11/26/24	Spencer LaRiviere	Travel reimbursement	\$ 5.30	11/27/24	
003388	11/26/24	LEHIGH VALLEY MALL	Staff gift cards	\$ 5,433.75	11/27/24	
003389	11/26/24	ALYSSA MACE	Travel reimbursement	\$ 27.56	11/27/24	
003390	11/26/24	MBI HEATING & AIR CONDITIONING	HVAC repairs	\$ 1,365.00	11/27/24	
003391	11/26/24	KARA MCGILL	Travel reimbursement	\$ 9.54	11/27/24	
003392	11/26/24	NAVIGATE360	Visitor signage system license	\$ 1,200.00	11/27/24	
003393	11/26/24	PETTY CASH		\$ 108.75	11/27/24	
003394	11/26/24	Schoolwide, Inc.	Classroom supplies	\$ 1,530.87	11/27/24	
003395	11/26/24	STANDING STONE CONSULTING INC	Contracted security services	\$ 4,929.30	11/27/24	
003396	11/26/24	UNITED ELECTRIC SUPPLY		\$ 16.68	11/27/24	
003397	11/26/24	Venus Supplies and Services		\$ 149.99	11/27/24	
003398	11/26/24	VIPER PEST SERVICES		\$ 200.00	11/27/24	
003399	11/26/24	CORIN WATT	Travel reimbursement	\$ 24.38	11/27/24	

Roberto Clemente Charter School
Payment List
For the Period 11/1/24 through 11/30/24

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
EFT						
100008052693	11/4/24	UGI UTILITIES, INC.		\$ 191.76	11/4/24	X
100008052784	11/4/24	UGI UTILITIES, INC.		\$ 76.54	11/4/24	X
100008052929	11/4/24	UGI UTILITIES, INC.		\$ 29.99	11/4/24	X
11012024 11/24	11/4/24	HEALTHNOW ADMINISTRATIVE SERVICES	<i>Health insurance</i>	\$ 39,648.62	11/4/24	X
11971511 11/24	11/4/24	QUEST DIAGNOSTICS		\$ 150.00	11/4/24	X
1619493611	11/4/24	LEHIGH COUNTY AUTHORITY ALLENTOWN		\$ 278.85	11/4/24	X
1619495643	11/4/24	LEHIGH COUNTY AUTHORITY ALLENTOWN		\$ 79.17	11/4/24	X
1619498963	11/4/24	LEHIGH COUNTY AUTHORITY ALLENTOWN		\$ 394.79	11/4/24	X
-124910-b55fb6	11/4/24	AMAZON CREDIT PLAN	<i>Classroom supplies, tables</i>	\$ 1,263.66	11/4/24	X
24110402	11/4/24	PPL ELECTRIC UTILITIES		\$ 30.80	11/4/24	X
24110418	11/4/24	PPL ELECTRIC UTILITIES		\$ 547.45	11/4/24	X
02-90a0-490b-8	11/4/24	AMTRUST NORTH AMERICA	<i>Workers' compensation insurance installment</i>	\$ 5,938.00	11/4/24	X
3142623819	11/4/24	TOSHIBA FINANCIAL SERVICES		\$ 319.47	11/4/24	X
nyd4jbmjleopd	11/4/24	HIGHMARK BLUE SHIELD		\$ 582.26	11/4/24	X
4954197	11/4/24	US FOODS	<i>Food products</i>	\$ 4,198.39	11/4/24	X
4954348	11/4/24	US FOODS	<i>Food products</i>	\$ 11,692.94	11/4/24	X
1000011289126	11/4/24	LINCOLN FINANCIAL SERVICE	<i>Dental/STD/LTD/LI insurance</i>	\$ 5,392.80	11/4/24	X
31160771 10/24	11/4/24	GRAINGER		\$ 36.20	11/4/24	X
31160789 10/24	11/4/24	GRAINGER		\$ 57.26	11/4/24	X
6042657 11/24	11/4/24	TOSHIBA AMERICA BUSINESS SOLUTIONS		\$ 782.64	11/4/24	X
24110491	11/4/24	PPL ELECTRIC UTILITIES	<i>Electric utility</i>	\$ 1,249.11	11/4/24	X
16810372	11/15/24	TOSHIBA FINANCIAL SERVICES	<i>Copier leases</i>	\$ 1,259.80	11/15/24	X
16810373	11/15/24	TOSHIBA FINANCIAL SERVICES	<i>Copier leases</i>	\$ 1,223.49	11/15/24	X
182401-c38378	11/15/24	AMAZON CREDIT PLAN	<i>Classroom/office/IT supplies</i>	\$ 1,773.55	11/15/24	X
111524	11/15/24	STAPLES ADVANTAGE		\$ 321.29	11/15/24	X
24111507	11/15/24	PPL ELECTRIC UTILITIES	<i>Electric utility</i>	\$ 2,437.46	11/15/24	X
3142867308	11/15/24	TOSHIBA FINANCIAL SERVICES		\$ 581.77	11/15/24	X
5204511	11/15/24	US FOODS	<i>Food products</i>	\$ 1,937.07	11/15/24	X
511250	11/15/24	PENTELEDATA		\$ 429.00	11/15/24	X
5895923260	11/15/24	T- MOBILE		\$ 475.02	11/15/24	X
1540970336166	11/15/24	HOME DEPOT CREDIT SERVICES	<i>Chest freezers, maintenance supplies</i>	\$ 2,049.50	11/15/24	X
71735505	11/15/24	PURCHASE POWER		\$ 125.00	11/15/24	X
89511893039	11/15/24	RCN		\$ 424.76	11/15/24	X
38496085 11/24	11/15/24	GRAINGER		\$ 57.26	11/15/24	X
1cb4-90c3-401f-	11/15/24	READY REFRESH BY NESTLE		\$ 125.00	11/15/24	X
25-c794-4985-9	11/18/24	AMTRUST NORTH AMERICA	<i>Workers' compensation insurance installment</i>	\$ 3,076.00	11/18/24	X
602367897	11/27/24	US FOODS	<i>Food products</i>	\$ 8,862.61	11/27/24	X
1647444351	11/27/24	LEHIGH COUNTY AUTHORITY ALLENTOWN		\$ 286.89	11/27/24	X
1647446999	11/27/24	LEHIGH COUNTY AUTHORITY ALLENTOWN		\$ 417.63	11/27/24	X
71878328	11/27/24	PURCHASE POWER		\$ 169.98	11/27/24	X

Roberto Clemente Charter School
 Payment List
 For the Period 11/1/24 through 11/30/24

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
1647459431	11/27/24	LEHIGH COUNTY AUTHORITY ALLENTOWN		\$ 84.47	11/27/24	X
191104-5272de	11/27/24	AMAZON CREDIT PLAN	<i>Classroom/Office/IT/Safety supplies</i>	\$ 1,737.66	11/27/24	X
24112729	11/27/24	PPL ELECTRIC UTILITIES		\$ 576.84	11/27/24	X
by8mfo70iyoak	11/27/24	HIGHMARK BLUE SHIELD		\$ 601.25	11/27/24	X
P-331516443	11/28/24	ZOOM		\$ 12.79	11/28/24	X
Health Insurance Claims (HIC)						
24 10/23-10/29	11/4/24	HealthNow	<i>Health Claims: PE 10/29/24</i>	\$ 20,690.55	11/4/24	X
4M 10/30-11/15	11/12/24	HealthNow	<i>Health Claims- PE 11/5/24</i>	\$ 2,299.93	11/12/24	X
11132024M	11/19/24	HealthNow	<i>Health Claims- PE 11/12/24</i>	\$ 22,712.70	11/19/24	X
4M 11/13-11/19	11/25/24	HealthNow	<i>Health Claims: PE 11/19/24</i>	\$ 34,221.88	11/25/24	X
Payroll						
2 PPE 10/26/24	11/1/24	PA SCDU		\$ 293.54	11/1/24	X
1 PPE 10/26/24	11/1/24	VOYA FINANCIAL		\$ 573.60	11/1/24	X
V PPE 10/26/24	11/1/24	PAYROLL/TAXES	<i>ACH payroll & taxes</i>	\$ 191,943.19	11/1/24	X
51737870	11/1/24	Roba Bozakis	<i>Contracted dietitian</i>	\$ 490.00	11/1/24	X
51737871	11/1/24	SUSI EPPERSON CONSULTING, LLC	<i>Professional development</i>	\$ 700.00	11/1/24	X
674119623	11/1/24	ADP		\$ 690.00	11/1/24	X
51 PPE 10/26/24	11/4/24	PENSERV PLAN SERVICES INC	<i>EE/ER 403b contributions</i>	\$ 13,981.27	11/4/24	X
674269557	11/8/24	ADP		\$ 601.28	11/8/24	X
320000765	11/15/24	P.S.E.R.S.EMPLOYER# 9254	<i>ER State pension contributions</i>	\$ 156,015.19	11/15/24	X
320000766	11/15/24	P.S.E.R.S.EMPLOYER# 9254	<i>ER State pension contributions</i>	\$ 51.78	11/15/24	X
W PPE 11/9/24	11/15/24	PAYROLL/TAXES	<i>ACH payroll & taxes</i>	\$ 192,107.44	11/15/24	X
W PPE 11/9/25	11/15/24	PA SCDU		\$ 293.54	11/15/24	X
51743712	11/15/24	MCKENNA SNYDER LLC	<i>Legal services</i>	\$ 4,728.50	11/15/24	X
675250313	11/15/24	ADP		\$ 699.09	11/15/24	X
81 PPE 11/9/24	11/15/24	VOYA FINANCIAL		\$ 628.58	11/15/24	X
24 PPE 11/9/24	11/19/24	PENSERV PLAN SERVICES INC	<i>EE/ER 403b contributions</i>	\$ 13,989.98	11/19/24	X
675251396	11/22/24	ADP		\$ 44.14	11/22/24	X
V PPE 11/23/24	11/29/24	PAYROLL/TAXES	<i>ACH payroll & taxes</i>	\$ 197,810.80	11/29/24	X
00282 11/23/24	11/29/24	PA SCDU		\$ 293.54	11/29/24	X
675756169	11/29/24	ADP		\$ 690.00	11/29/24	X
00560 11/23/24	11/29/24	BERKHEIMER		\$ 66.35	11/29/24	X
51748704	11/29/24	Barbacane Thornton and company	<i>Contracted auditors</i>	\$ 10,050.00	11/29/24	X
CEO's Account (Central Administration)						
4252607523	11/5/24	Pennsylvania Department of Education	<i>Emergency permit</i>	\$ 100.00	11/5/24	X
683955796	11/7/24	EASY CBM	<i>Special education subscription</i>	\$ 49.99	11/7/24	X

Roberto Clemente Charter School
 Payment List
 For the Period 11/1/24 through 11/30/24

Ref No.	Ref Date	Vendor	Description	Amount	Issue Date	Cleared
Principal's Account (Elementary School)						
111224SVIC	11/13/24	AMAZON CREDIT PLAN	<i>Staff gift cards</i>	\$ 50.00	11/13/24	X
111324SVIC	11/13/24	SAM'S CLUB	<i>Staff refreshments- parent/teacher conference</i>	\$ 155.77	11/13/24	X
112524SVIC	11/25/24	SAM'S CLUB	<i>Staff refreshments- parent/teacher conference</i>	\$ 93.94	11/25/24	X
112524SVIC-1	11/26/24	Jersy's Mike Subs	<i>Staff refreshments- parent/teacher conference</i>	\$ 260.61	11/26/24	X
Principal's Account (Secondary School)						
112624TKOB	11/25/24	WAWA, INC	<i>Staff prize</i>	\$ 15.00	11/25/24	X
				<u>\$ 1,111,348.97</u>		

LEA Name : Roberto Clemente CS
Address : 131 W Hamilton St
Allentown , PA 18101

County : Lehigh
AUN Number : 121393330
LEA Type : CS

Annual Financial Report Accuracy Certification Statement

For Fiscal Year Ending
6/30/2024

Pennsylvania Department of Education
&
Office of Comptroller Operations

PDE-2056: Intermediate Unit
PDE-2057: School District, AVTS/CTC, Charter School,
and Special Program Jointure

CERTIFICATION: By signing this page I agree that the electronic data submitted is a complete and accurate statement of the financial operations and status of the local education agency for the fiscal year. It has been prepared in accordance with generally accepted accounting principles and established Commonwealth of PA reporting guidelines.

Alyssa Place

Chief School Administrator Signature

11/26/2024

Date

Michael Whisman

Board Secretary Signature

11/26/2024

Date

Michael Whisman

Contact Person

mwhisman@charterchoices.com

Contact Person E-mail Address

(215)481-9777

Ext :124

Contact Person Telephone Number

(215)481-9651

Contact Person Fax Number

Audit Certification
Annual Financial Report:
For Fiscal Year Ending **6/30/2024**
(Pursuant to PA School Code Section 218(b))

LEA Name : Roberto Clemente CS
AUN Number : 121393330
County : Lehigh

Audit Certification Due: 12/31/2024

This certification is applicable to the Annual Financial Report data submitted through the Consolidated Financial Reporting System (CFRS).

CERTIFICATION: By signing this page I agree that the financial statements of the school have been properly audited as noted above pursuant to Article XXIV, and in the auditor's professional opinion, the Annual Financial Report (PDE-2057) submitted through CFRS is materially consistent with the audited financial statements.

Chief School Administrator

Board Secretary

Signature

Date

Signature

Date

Michael Whisman

Contact Person

mwhisman@charterchoices.com

Contact Person E-mail Address

(215)481-9777 Ext :124

Contact Person Telephone Number

(215)481-9651

Contact Person Fax Number

<u>Val Number</u>	<u>Description</u>	<u>Justification</u>
40980	No expenditures have been reported for Gifted Education within function 1243. Correct this reporting area, or verify that the school does not provide gifted education services to any students.	The school does not provide gifted education services to any students.
41040	Expenditure Detail Function 3100: Object 300 is greater than object 570. Ensure that contracted food services are coded to objects 570. Correct or enter a justification.	The school does not use a contractor for food services. It uses its own staff and makes its own food purchases. The amount in the 300 object code covers the services of a nutritionist.
50260	SOIN: No ending long term liability has been reported for Governmental Fund - Compensated Absences. Correct data or verify that the LEA does not offer any type of Compensated Absences for employees.	The LEA does not offer any type of Compensated Absences for employees.

Amounts Expressed in Whole Dollars	<u>General Fund</u> <u>(10)</u>	<u>Student Sponsored</u> <u>Activity Fund</u> <u>(21)</u>	<u>Public Purpose Trust</u> <u>(27)</u>	<u>Other Compt Approved</u> <u>(28)</u>	<u>Athletic / Activity</u> <u>(29)</u>
Assets And Deferred Outflows Of Resources					
Assets					
0100 Cash and Cash Equivalents	3,244,172				
0110 Investments					
0120 Taxes Receivable					
0130 Due From Other Funds					
0141 Due From Other Governments	1,449,824				
0142 State Revenue Receivable	143,137				
0143 Federal Revenue Receivable	326,526				
0145 Other Intergovernmental Revenue Receivable					
0146 Due from Primary Government					
0147 Due from Component Unit					
0150 Other Receivables					
0170 Inventories					
0180 Prepaid Expenses (Expenditures)	18,503				
0190 Other Current Assets	65,419				
Total Assets	\$5,247,581				
0910 Deferred Outflows of Resources					
Total Assets And Deferred Outflows Of Resources	\$5,247,581				

Amounts Expressed in Whole Dollars

	<u>Other Capital Projects</u> <u>Fund</u> <u>(39)</u>	<u>Debt Service</u> <u>(40)</u>	<u>Permanent</u> <u>(90)</u>	<u>Total Governmental</u> <u>Funds</u>
Assets And Deferred Outflows Of Resources				
Assets				
0100 Cash and Cash Equivalents				3,244,172
0110 Investments				
0120 Taxes Receivable				
0130 Due From Other Funds				
0141 Due From Other Governments				1,449,824
0142 State Revenue Receivable				143,137
0143 Federal Revenue Receivable				326,526
0145 Other Intergovernmental Revenue Receivable				
0146 Due from Primary Government				
0147 Due from Component Unit				
0150 Other Receivables				
0170 Inventories				
0180 Prepaid Expenses (Expenditures)				18,503
0190 Other Current Assets				65,419
Total Assets				\$5,247,581
0910 Deferred Outflows of Resources				
Total Assets And Deferred Outflows Of Resources				\$5,247,581

Amounts Expressed in Whole Dollars

	<u>General Fund</u> <u>(10)</u>	<u>Student Sponsored</u> <u>Activity Fund</u> <u>(21)</u>	<u>Public Purpose Trust</u> <u>(27)</u>	<u>Other Compt Approved</u> <u>(28)</u>	<u>Athletic / Activity</u> <u>(29)</u>
Liabilities And Deferred Inflows Of Resources And Fund Balances					
Liabilities					
0400 Due to Other Funds					
0411 Due to Other Governments					
0412 Due to Primary Government					
0413 Due to Component Unit					
0420 Accounts Payable	148,056				
0430 Contracts Payable					
0440 Current Portion of Long-Term Debt					
0450 Short-Term Payables					
0461 Accrued Salaries and Benefits	688,487				
0462 Payroll Deductions and Withholding	19,544				
0480 Unearned Revenues	4,722				
0490 Other Current Liabilities					
Total Liabilities	\$860,809				
0950 Deferred Inflows of Resources					
Fund Balances					
0810 Nonspendable Fund Balance	18,503				
0820 Restricted Fund Balance					
0830 Committed Fund Balance					
0840 Assigned Fund Balance	3,010,140				
0850 Unassigned Fund Balance	1,358,129				
Total Fund Balances	\$4,386,772				
Total Liabilities, Deferred Inflows Of Resources And Fund Balances	\$5,247,581				

Amounts Expressed in Whole Dollars

Other Capital Projects
Fund
(39)

Debt Service
(40)

Permanent
(90)

Total Governmental
Funds

Liabilities And Deferred Inflows Of Resources And Fund Balances

Liabilities			
0400	Due to Other Funds		
0411	Due to Other Governments		
0412	Due to Primary Government		
0413	Due to Component Unit		
0420	Accounts Payable		148,056
0430	Contracts Payable		
0440	Current Portion of Long-Term Debt		
0450	Short-Term Payables		
0461	Accrued Salaries and Benefits		688,487
0462	Payroll Deductions and Withholding		19,544
0480	Unearned Revenues		4,722
0490	Other Current Liabilities		
Total Liabilities			\$860,809
0950	Deferred Inflows of Resources		
Fund Balances			
0810	Nonspendable Fund Balance		18,503
0820	Restricted Fund Balance		
0830	Committed Fund Balance		
0840	Assigned Fund Balance		3,010,140
0850	Unassigned Fund Balance		1,358,129
Total Fund Balances			\$4,386,772
Total Liabilities, Deferred Inflows Of Resources And Fund Balances			\$5,247,581

Amounts Expressed in Whole Dollars	<u>General Fund</u> <u>(10)</u>	<u>Student Sponsored</u> <u>Activity Fund</u> <u>(21)</u>	<u>Public Purpose Trust</u> <u>(27)</u>	<u>Other Compt Approved</u> <u>(28)</u>	<u>Athletic / Activity</u> <u>(29)</u>
Revenues					
6000 Revenue from Local Sources	8,495,335				
7000 Revenue from State Sources	225,308				
8000 Revenue from Federal Sources	2,613,691				
Total Revenues	\$11,334,334				
Expenditures					
1000 Instruction	4,905,698				
2000 Support Services	4,471,188				
3000 Operation of Non-Instructional Services	696,377				
4000 Facilities Acquisition, Construction and Improvement Services	111,615				
5110 Debt Service					
5130 Refund of Prior Year Revenues / Receipts					
5140 Leases and Other Right-to-Use Arrangements	780,339				
Total Expenditures	\$10,965,217				
Excess (Deficiency) Of Revenues Over Expenditures	\$369,117				
Other Financing Sources (Uses)					
9110 Face Value of Bonds Issued					
9120 Proceeds from Refunding of Bonds					
9130 Bond Premiums					
9200 Proceeds from Extended Term Financing, Leases, and Other Right-to-Use Arrangements	75,520				
9300 Interfund Transfers - IN					
9400 Sale of or Compensation for Loss of Fixed Assets					
9710 Transfers from Component Units					
9720 Transfers from Primary Governments					
9910 Other Financing Sources Not Listed in the 9000 Series					
9990 Insurance Recoveries	1,910				
5120 Debt Service – Refunded Bonds					
5150 Bond Discounts					
5200 Interfund Transfers – Out					
5300 Transfers Out to Component Units/Primary Governments					
Total Other Financing Sources (Uses)	\$77,430				

Amounts Expressed in Whole Dollars	<u>Other Capital Projects</u> <u>Fund</u> <u>(39)</u>	<u>Debt Service</u> <u>(40)</u>	<u>Permanent</u> <u>(90)</u>	<u>Total Governmental</u> <u>Funds</u>
Revenues				
6000 Revenue from Local Sources				8,495,335
7000 Revenue from State Sources				225,308
8000 Revenue from Federal Sources				2,613,691
Total Revenues				\$11,334,334
Expenditures				
1000 Instruction				4,905,698
2000 Support Services				4,471,188
3000 Operation of Non-Instructional Services				696,377
4000 Facilities Acquisition, Construction and Improvement Services				111,615
5110 Debt Service				
5130 Refund of Prior Year Revenues / Receipts				
5140 Leases and Other Right-to-Use Arrangements				780,339
Total Expenditures				\$10,965,217
Excess (Deficiency) Of Revenues Over Expenditures				\$369,117
Other Financing Sources (Uses)				
9110 Face Value of Bonds Issued				
9120 Proceeds from Refunding of Bonds				
9130 Bond Premiums				
9200 Proceeds from Extended Term Financing, Leases, and Other Right-to-Use Arrangements				75,520
9300 Interfund Transfers - IN				
9400 Sale of or Compensation for Loss of Fixed Assets				
9710 Transfers from Component Units				
9720 Transfers from Primary Governments				
9910 Other Financing Sources Not Listed in the 9000 Series				
9990 Insurance Recoveries				1,910
5120 Debt Service – Refunded Bonds				
5150 Bond Discounts				
5200 Interfund Transfers – Out				
5300 Transfers Out to Component Units/Primary Governments				
Total Other Financing Sources (Uses)				\$77,430

Amounts Expressed in Whole Dollars	<u>General Fund</u> <u>(10)</u>	<u>Student Sponsored</u> <u>Activity Fund</u> <u>(21)</u>	<u>Public Purpose Trust</u> <u>(27)</u>	<u>Other Compt Approved</u> <u>(28)</u>	<u>Athletic / Activity</u> <u>(29)</u>
Special And Extraordinary Items					
9920 Special Items – Gains					
9930 Extraordinary Items – Gains					
5520 Special Items – Losses					
5530 Extraordinary Items – Losses					
Net Change In Fund Balances	\$446,547				
Fund Balance					
0001 Fund Balance - Beginning of Fiscal Year	3,940,224				
Fund Balance - End Of Year	\$4,386,771				

Amounts Expressed in Whole Dollars	<u>Other Capital Projects</u> <u>Fund</u> <u>(39)</u>	<u>Debt Service</u> <u>(40)</u>	<u>Permanent</u> <u>(90)</u>	<u>Total Governmental</u> <u>Funds</u>
Special And Extraordinary Items				
9920 Special Items – Gains				
9930 Extraordinary Items – Gains				
5520 Special Items – Losses				
5530 Extraordinary Items – Losses				
Net Change In Fund Balances				\$446,547
Fund Balance				
0001 Fund Balance - Beginning of Fiscal Year				3,940,224
Fund Balance - End Of Year				\$4,386,771

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Amounts Expressed in Whole Dollars

Private Purpose Trust
(71)

Investment Trust
(72)

Pension Trust
(73)

Student Activity Custodial
(81)

Assets And Deferred Outflows Of Resources

Assets

0100 Cash and Cash Equivalents				174
0110 Investments				
0130 Due From Other Funds				
0140 Due from Other Governments, Primary Government and Component Units				
0150 Other Receivables				
0170 Inventories				
0180 Prepaid Expenses (Expenditures)				
0190 Other Current Assets				
0220 Buildings and Building Improvements (Net)				
0230 Tangible Property and Intangible Right-To-Use Assets (Net)				

Total Assets **\$174**

0910 Deferred Outflows of Resources

Total Assets And Deferred Outflows Of Resources **\$174**

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Amounts Expressed in Whole Dollars	<u>Other Custodial</u> (89)	<u>Fiduciary Component Units</u> (98)	<u>Total Fiduciary Funds</u>
Assets And Deferred Outflows Of Resources			
Assets			
0100 Cash and Cash Equivalents			174
0110 Investments			
0130 Due From Other Funds			
0140 Due from Other Governments, Primary Government and Component Units			
0150 Other Receivables			
0170 Inventories			
0180 Prepaid Expenses (Expenditures)			
0190 Other Current Assets			
0220 Buildings and Building Improvements (Net)			
0230 Tangible Property and Intangible Right-To-Use Assets (Net)			
Total Assets			\$174
0910 Deferred Outflows of Resources			
Total Assets And Deferred Outflows Of Resources			\$174

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Amounts Expressed in Whole Dollars	<u>Private Purpose Trust</u> (71)	<u>Investment Trust</u> (72)	<u>Pension Trust</u> (73)	<u>Student Activity Custodial</u> (81)
Liabilities, Deferred Inflows Of Resources And Net Position				
Liabilities				
0400 Due to Other Funds				
0410 Due to Other Governments, Primary Government and Component Units				
0420 Accounts Payable				
0430 Contracts Payable				
0450 Short-Term Payables				
0460 Payroll Accruals and Withholdings				
0480 Unearned Revenues				
0490 Other Current Liabilities				
Total Liabilities				
0950 Deferred Inflows of Resources				
Net Position				
0791 Net Investment in Capital Assets				
0009 Restricted Net Position (0792 – 0798)				
0799 Unrestricted Net Position				174
Total Net Position				
\$174				
Total Liabilities, Deferred Inflows Of Resources And Net Position				
\$174				

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Amounts Expressed in Whole Dollars	<u>Other Custodial</u> <u>(89)</u>	<u>Fiduciary Component Units</u> <u>(98)</u>	<u>Total Fiduciary Funds</u>
Liabilities, Deferred Inflows Of Resources And Net Position			
Liabilities			
0400 Due to Other Funds			
0410 Due to Other Governments, Primary Government and Component Units			
0420 Accounts Payable			
0430 Contracts Payable			
0450 Short-Term Payables			
0460 Payroll Accruals and Withholdings			
0480 Unearned Revenues			
0490 Other Current Liabilities			
Total Liabilities			
0950 Deferred Inflows of Resources			
Net Position			
0791 Net Investment in Capital Assets			
0009 Restricted Net Position (0792 – 0798)			
0799 Unrestricted Net Position			174
Total Net Position			\$174
Total Liabilities, Deferred Inflows Of Resources And Net Position			\$174

Amounts Expressed in Whole Dollars	<u>Private Purpose Trust</u> (71)	<u>Investment Trust</u> (72)	<u>Pension Trust</u> (73)	<u>Student Activity</u> <u>Custodial</u> (81)	<u>Other Custodial</u> (89)	<u>Fiduciary Component</u> <u>Units</u> (98)
Additions						
0091 Gifts and Contributions						
0095 Net Investment Earnings						
0092 Other Additions						
Deductions						
0093 Scholarships Awarded						
0094 Other Deductions				1,000		
Change In Net Position				(\$1,000)		
0006 Net Position – Beginning of Fiscal Year				1,174		
0007 Net Position Held in Trust for Pension Benefits						
Net Position - End of Fiscal Year				\$174		

Amounts Expressed in Whole Dollars	<u>Total Fiduciary Funds</u>
Additions	
0091 Gifts and Contributions	
0095 Net Investment Earnings	
0092 Other Additions	
Deductions	
0093 Scholarships Awarded	
0094 Other Deductions	1,000
Change in Net Position	(\$1,000)
0006 Net Position – Beginning of Fiscal Year	1,174
0007 Net Position Held in Trust for Pension Benefits	
Net Position - End of Fiscal Year	\$174

**Revenue Reported
In Current Year**

Revenue from Local Sources

6500 Earnings on Investments	30,719.85
6600 Food Service Revenue	9,987.22
6700 Revenues from LEA Activities	3,315.11
6920 Contributions and Donations from Private Sources	2,305.00
6944 Receipts from Other LEAs in Pennsylvania - Education	8,438,379.89
6999 Other Revenues Not Specified Above	10,627.50
TOTAL Revenue from Local Sources	\$8,495,334.57

	Revenue Reported <u>In Current Year</u>
<u>Revenue from State Sources</u>	
7320 Rental and Sinking Fund Payments / Building Reimbursement Subsidy	91,864.21
7330 Health Services (Medical, Dental, Nurse, Act 25)	11,444.88
7362 School Mental Health & Safety and Security Grants	76,802.60
7505 Ready to Learn Block Grant	28,546.00
7600 Revenue for Milk, Lunch and Breakfast Programs	16,649.90
TOTAL Revenue from State Sources	\$225,307.59

	Revenue Reported In Current Year
<u>Revenue from Federal Sources</u>	
8512 IDEA, Part B	53,948.94
8514 Title I - Improving the Academic Achievement of the Disadvantaged	434,313.48
8515 Title II - Preparing, Training, and Recruiting High Quality Teachers and Principals	41,653.45
8516 Title III - Language Instruction for English Learners and Immigrant Students	28,675.00
8517 Title IV - 21st Century Schools	37,371.14
8530 Child Nutrition Program	601,411.23
8743 ESSER II - Elementary and Secondary School Emergency Relief Fund	153,966.11
8744 ARP ESSER - Elementary and Secondary School Emergency Relief Fund	1,121,268.66
8751 ARP ESSER Learning Loss	118,563.58
8752 ARP ESSER Summer Programs	17,384.30
8753 ARP ESSER Afterschool Programs	4,196.93
8754 ARP ESSER Homeless Children and Youth Funds	938.35
TOTAL Revenue from Federal Sources	\$2,613,691.17

**Revenue Reported
In Current Year**

Other Financing Sources

9220 Leases and Other Right-to-Use Arrangements	75,520.00
9990 Insurance Recoveries	1,910.00
TOTAL Other Financing Sources	\$77,430.00
TOTAL FROM ALL SOURCES	\$11,411,763.33

	<u>General Fund (10)</u>	<u>Student Sponsored Activity Fund (21)</u>	<u>Public Purpose Trust (27)</u>	<u>Other Compt Approved (28)</u>	<u>Athletic / Activity (29)</u>	<u>Other Capital Projects Fund (39)</u>
6000 Revenue from Local Sources						
6500 Earnings on Investments	30,719.85					
6600 Food Service Revenue	9,987.22					
6700 Revenues from LEA Activities	3,315.11					
6920 Contributions and Donations from Private Sources	2,305.00					
6944 Receipts from Other LEAs in Pennsylvania - Education	8,438,379.89					
6999 Other Revenues Not Specified Above	10,627.50					
6000 Total Revenue from Local Sources	\$8,495,334.57					
7000 Revenue from State Sources						
7320 Rental and Sinking Fund Payments / Building Reimbursement Subsidy	91,864.21					
7330 Health Services (Medical, Dental, Nurse, Act 25)	11,444.88					
7362 School Mental Health & Safety and Security Grants	76,802.60					
7505 Ready to Learn Block Grant	28,546.00					
7600 Revenue for Milk, Lunch and Breakfast Programs	16,649.90					
7000 Total Revenue from State Sources	\$225,307.59					
8000 Revenue from Federal Sources						
8512 IDEA, Part B	53,948.94					
8514 Title I - Improving the Academic Achievement of the Disadvantaged	434,313.48					
8515 Title II - Preparing, Training, and Recruiting High Quality Teachers and Principals	41,653.45					
8516 Title III - Language Instruction for English Learners and Immigrant Students	28,675.00					
8517 Title IV - 21st Century Schools	37,371.14					
8530 Child Nutrition Program	601,411.23					
8743 ESSER II - Elementary and Secondary School Emergency Relief Fund	153,966.11					
8744 ARP ESSER - Elementary and Secondary School Emergency Relief Fund	1,121,268.66					
8751 ARP ESSER Learning Loss	118,563.58					
8752 ARP ESSER Summer Programs	17,384.30					
8753 ARP ESSER Afterschool Programs	4,196.93					
8754 ARP ESSER Homeless Children and Youth Funds	938.35					
8000 Total Revenue from Federal Sources	\$2,613,691.17					
9000 Other Financing Sources						
9220 Leases and Other Right-to-Use Arrangements	75,520.00					

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	<u>Debt Service (40)</u>	<u>Permanent (90)</u>	<u>Total</u>
6000 Revenue from Local Sources			
6500 Earnings on Investments			30,719.85
6600 Food Service Revenue			9,987.22
6700 Revenues from LEA Activities			3,315.11
6920 Contributions and Donations from Private Sources			2,305.00
6944 Receipts from Other LEAs in Pennsylvania - Education			8,438,379.89
6999 Other Revenues Not Specified Above			10,627.50
6000 Total Revenue from Local Sources			\$8,495,334.57
7000 Revenue from State Sources			
7320 Rental and Sinking Fund Payments / Building Reimbursement Subsidy			91,864.21
7330 Health Services (Medical, Dental, Nurse, Act 25)			11,444.88
7362 School Mental Health & Safety and Security Grants			76,802.60
7505 Ready to Learn Block Grant			28,546.00
7600 Revenue for Milk, Lunch and Breakfast Programs			16,649.90
7000 Total Revenue from State Sources			\$225,307.59
8000 Revenue from Federal Sources			
8512 IDEA, Part B			53,948.94
8514 Title I - Improving the Academic Achievement of the Disadvantaged			434,313.48
8515 Title II - Preparing, Training, and Recruiting High Quality Teachers and Principals			41,653.45
8516 Title III - Language Instruction for English Learners and Immigrant Students			28,675.00
8517 Title IV - 21st Century Schools			37,371.14
8530 Child Nutrition Program			601,411.23
8743 ESSER II - Elementary and Secondary School Emergency Relief Fund			153,966.11
8744 ARP ESSER - Elementary and Secondary School Emergency Relief Fund			1,121,268.66
8751 ARP ESSER Learning Loss			118,563.58
8752 ARP ESSER Summer Programs			17,384.30
8753 ARP ESSER Afterschool Programs			4,196.93
8754 ARP ESSER Homeless Children and Youth Funds			938.35
8000 Total Revenue from Federal Sources			\$2,613,691.17
9000 Other Financing Sources			
9220 Leases and Other Right-to-Use Arrangements			75,520.00

	<u>General Fund (10)</u>	<u>Student Sponsored Activity Fund (21)</u>	<u>Public Purpose Trust (27)</u>	<u>Other Compt Approved (28)</u>	<u>Athletic / Activity (29)</u>	<u>Other Capital Projects Fund (39)</u>
9000 Other Financing Sources						
9990 Insurance Recoveries		1,910.00				
9000 Total Other Financing Sources		\$77,430.00				
Total From All Sources		\$11,411,763.33				

	<u>Debt Service (40)</u>	<u>Permanent (90)</u>	<u>Total</u>
9000 Other Financing Sources			
9990 Insurance Recoveries			1,910.00
9000 Total Other Financing Sources			\$77,430.00
Total From All Sources			\$11,411,763.33

	<u>General Fund (10)</u>	<u>Student Sponsored Activity Fund (21)</u>	<u>Public Purpose Trust (27)</u>	<u>Other Compt Approved (28)</u>	<u>Athletic / Activity (29)</u>	<u>Other Capital Projects Fund (39)</u>
Revenue from Local Sources	8,495,334.57					
Revenue from State Sources	225,307.59					
Revenue from Federal Sources	2,613,691.17					
Other Financing Sources	77,430.00					
Total From All Sources	\$11,411,763.33					

	<u>Debt Service (40)</u>	<u>Permanent (90)</u>	<u>Total</u>
Revenue from Local Sources			8,495,334.57
Revenue from State Sources			225,307.59
Revenue from Federal Sources			2,613,691.17
Other Financing Sources			77,430.00
Total From All Sources			\$11,411,763.33

General Fund (10)

	<u>Total</u>
1000 Instruction	
100 Personnel Services – Salaries	
100 Personnel Services – Salaries	2,991,153.00
Total Personnel Services – Salaries	\$2,991,153.00
200 Personnel Services – Employee Benefits	
210 Group Insurance – Contracted Provider	749,994.00
220 Social Security Contributions	230,084.00
230 PSERS Retirement Contributions	386,920.00
250 Unemployment Compensation	14,110.00
260 Workers’ Compensation	13,491.00
291 Other Retirement Plans	88,871.00
Total Personnel Services – Employee Benefits	\$1,483,470.00
300 Purchased Professional and Technical Services	
323 Professional Educational Services – Other Educational Agencies	178,284.00
Total Purchased Professional and Technical Services	\$178,284.00
400 Purchased Property Services	
430 Repairs and Maintenance Services	728.00
Total Purchased Property Services	\$728.00
500 Other Purchased Services	
510 Student Transportation Services	6,832.00
566 Tuition To Institutions of Higher Education and Technical Institutes	8,230.00
Total Other Purchased Services	\$15,062.00
600 Supplies	
610 General Supplies	66,101.00
640 Books and Periodicals	118,408.00
650 Supplies & Fees – Technology Related	17,642.00
Total Supplies	\$202,151.00
700 Property	
766 Capitalized Technology Equipment – Replacement	32,582.00
Total Property	\$32,582.00
800 Other Objects	
890 Miscellaneous Expenditures	2,268.00
Total Other Objects	\$2,268.00
Total 1000 Instruction	\$4,905,698.00

General Fund (10)

1100 Regular Programs – Elementary / Secondary

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	1,135,342.00	912,854.00	562,247.00	2,610,443.00
Total Personnel Services – Salaries	\$1,135,342.00	\$912,854.00	\$562,247.00	\$2,610,443.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	300,322.00	241,469.00	181,951.00	723,742.00
220 Social Security Contributions	87,330.00	70,217.00	43,274.00	200,821.00
230 PSERS Retirement Contributions	153,194.00	123,173.00	73,017.00	349,384.00
250 Unemployment Compensation	4,891.00	3,933.00	3,566.00	12,390.00
260 Workers' Compensation	4,791.00	3,852.00	2,828.00	11,471.00
291 Other Retirement Plans	32,077.00	25,791.00	17,398.00	75,266.00
Total Personnel Services – Employee Benefits	\$582,605.00	\$468,435.00	\$322,034.00	\$1,373,074.00
400 Purchased Property Services				
430 Repairs and Maintenance Services	404.00	324.00		728.00
Total Purchased Property Services	\$404.00	\$324.00		\$728.00
500 Other Purchased Services				
510 Student Transportation Services	3,787.00	3,045.00		6,832.00
Total Other Purchased Services	\$3,787.00	\$3,045.00		\$6,832.00
600 Supplies				
610 General Supplies	21,804.00	17,531.00	12,042.00	51,377.00
640 Books and Periodicals	33,856.00	27,222.00	55,470.00	116,548.00
650 Supplies & Fees – Technology Related	3,550.00	2,855.00	11,237.00	17,642.00
Total Supplies	\$59,210.00	\$47,608.00	\$78,749.00	\$185,567.00
700 Property				
766 Capitalized Technology Equipment – Replacement	11,825.00	9,507.00	11,250.00	32,582.00
Total Property	\$11,825.00	\$9,507.00	\$11,250.00	\$32,582.00
800 Other Objects				
890 Miscellaneous Expenditures	1,257.00	1,011.00		2,268.00
Total Other Objects	\$1,257.00	\$1,011.00		\$2,268.00
Total 1100 Regular Programs – Elementary / Secondary	\$1,794,430.00	\$1,442,784.00	\$974,280.00	\$4,211,494.00

General Fund (10)

1110 Regular Programs

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	1,135,342.00	912,854.00	562,247.00	2,610,443.00
Total Personnel Services – Salaries	\$1,135,342.00	\$912,854.00	\$562,247.00	\$2,610,443.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	300,322.00	241,469.00	181,951.00	723,742.00
220 Social Security Contributions	87,330.00	70,217.00	43,274.00	200,821.00
230 PSERS Retirement Contributions	153,194.00	123,173.00	73,017.00	349,384.00
250 Unemployment Compensation	4,891.00	3,933.00	3,566.00	12,390.00
260 Workers' Compensation	4,791.00	3,852.00	2,828.00	11,471.00
291 Other Retirement Plans	32,077.00	25,791.00	17,398.00	75,266.00
Total Personnel Services – Employee Benefits	\$582,605.00	\$468,435.00	\$322,034.00	\$1,373,074.00
400 Purchased Property Services				
430 Repairs and Maintenance Services	404.00	324.00		728.00
Total Purchased Property Services	\$404.00	\$324.00		\$728.00
500 Other Purchased Services				
510 Student Transportation Services	3,787.00	3,045.00		6,832.00
Total Other Purchased Services	\$3,787.00	\$3,045.00		\$6,832.00
600 Supplies				
610 General Supplies	21,804.00	17,531.00	12,042.00	51,377.00
640 Books and Periodicals	33,856.00	27,222.00	55,470.00	116,548.00
650 Supplies & Fees – Technology Related	3,550.00	2,855.00	11,237.00	17,642.00
Total Supplies	\$59,210.00	\$47,608.00	\$78,749.00	\$185,567.00
700 Property				
766 Capitalized Technology Equipment – Replacement	11,825.00	9,507.00	11,250.00	32,582.00
Total Property	\$11,825.00	\$9,507.00	\$11,250.00	\$32,582.00
800 Other Objects				
890 Miscellaneous Expenditures	1,257.00	1,011.00		2,268.00
Total Other Objects	\$1,257.00	\$1,011.00		\$2,268.00
Total 1110 Regular Programs	\$1,794,430.00	\$1,442,784.00	\$974,280.00	\$4,211,494.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
1200 Special Programs – Elementary / Secondary				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	71,964.00	57,862.00	112,348.00	242,174.00
Total Personnel Services – Salaries	\$71,964.00	\$57,862.00	\$112,348.00	\$242,174.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	11,785.00	9,475.00	4,992.00	26,252.00
220 Social Security Contributions	5,505.00	4,426.00	8,596.00	18,527.00
230 PSERS Retirement Contributions	9,989.00	8,031.00	1,197.00	19,217.00
250 Unemployment Compensation	507.00	407.00	724.00	1,638.00
260 Workers' Compensation	319.00	256.00	575.00	1,150.00
291 Other Retirement Plans	2,129.00	1,712.00	5,441.00	9,282.00
Total Personnel Services – Employee Benefits	\$30,234.00	\$24,307.00	\$21,525.00	\$76,066.00
300 Purchased Professional and Technical Services				
323 Professional Educational Services – Other Educational Agencies	95,616.00	76,879.00		172,495.00
Total Purchased Professional and Technical Services	\$95,616.00	\$76,879.00		\$172,495.00
600 Supplies				
610 General Supplies	1,842.00	1,481.00	2,067.00	5,390.00
640 Books and Periodicals	857.00	689.00		1,546.00
Total Supplies	\$2,699.00	\$2,170.00	\$2,067.00	\$6,936.00
Total 1200 Special Programs – Elementary / Secondary	\$200,513.00	\$161,218.00	\$135,940.00	\$497,671.00

General Fund (10)

1240 Academic Support

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	71,964.00	57,862.00	112,348.00	242,174.00
Total Personnel Services – Salaries	\$71,964.00	\$57,862.00	\$112,348.00	\$242,174.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	11,785.00	9,475.00	4,992.00	26,252.00
220 Social Security Contributions	5,505.00	4,426.00	8,596.00	18,527.00
230 PSERS Retirement Contributions	9,989.00	8,031.00	1,197.00	19,217.00
250 Unemployment Compensation	507.00	407.00	724.00	1,638.00
260 Workers' Compensation	319.00	256.00	575.00	1,150.00
291 Other Retirement Plans	2,129.00	1,712.00	5,441.00	9,282.00
Total Personnel Services – Employee Benefits	\$30,234.00	\$24,307.00	\$21,525.00	\$76,066.00
300 Purchased Professional and Technical Services				
323 Professional Educational Services – Other Educational Agencies	95,616.00	76,879.00		172,495.00
Total Purchased Professional and Technical Services	\$95,616.00	\$76,879.00		\$172,495.00
600 Supplies				
610 General Supplies	1,842.00	1,481.00	2,067.00	5,390.00
640 Books and Periodicals	857.00	689.00		1,546.00
Total Supplies	\$2,699.00	\$2,170.00	\$2,067.00	\$6,936.00
Total 1240 Academic Support	\$200,513.00	\$161,218.00	\$135,940.00	\$497,671.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
1241 Learning Support – Public				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	71,964.00	57,862.00	112,348.00	242,174.00
Total Personnel Services – Salaries	\$71,964.00	\$57,862.00	\$112,348.00	\$242,174.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	11,785.00	9,475.00	4,992.00	26,252.00
220 Social Security Contributions	5,505.00	4,426.00	8,596.00	18,527.00
230 PSERS Retirement Contributions	9,989.00	8,031.00	1,197.00	19,217.00
250 Unemployment Compensation	507.00	407.00	724.00	1,638.00
260 Workers' Compensation	319.00	256.00	575.00	1,150.00
291 Other Retirement Plans	2,129.00	1,712.00	5,441.00	9,282.00
Total Personnel Services – Employee Benefits	\$30,234.00	\$24,307.00	\$21,525.00	\$76,066.00
300 Purchased Professional and Technical Services				
323 Professional Educational Services – Other Educational Agencies	95,616.00	76,879.00		172,495.00
Total Purchased Professional and Technical Services	\$95,616.00	\$76,879.00		\$172,495.00
600 Supplies				
610 General Supplies	1,842.00	1,481.00	2,067.00	5,390.00
640 Books and Periodicals	857.00	689.00		1,546.00
Total Supplies	\$2,699.00	\$2,170.00	\$2,067.00	\$6,936.00
Total 1241 Learning Support – Public	\$200,513.00	\$161,218.00	\$135,940.00	\$497,671.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
1400 Other Instructional Programs – Elementary / Secondary				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			138,536.00	138,536.00
Total Personnel Services – Salaries			\$138,536.00	\$138,536.00
200 Personnel Services – Employee Benefits				
220 Social Security Contributions			10,736.00	10,736.00
230 PSERS Retirement Contributions			18,319.00	18,319.00
250 Unemployment Compensation			82.00	82.00
260 Workers' Compensation			870.00	870.00
291 Other Retirement Plans			4,323.00	4,323.00
Total Personnel Services – Employee Benefits			\$34,330.00	\$34,330.00
300 Purchased Professional and Technical Services				
323 Professional Educational Services – Other Educational Agencies			5,789.00	5,789.00
Total Purchased Professional and Technical Services			\$5,789.00	\$5,789.00
600 Supplies				
610 General Supplies	29.00	23.00	9,282.00	9,334.00
640 Books and Periodicals			314.00	314.00
Total Supplies	\$29.00	\$23.00	\$9,596.00	\$9,648.00
Total 1400 Other Instructional Programs – Elementary / Secondary	\$29.00	\$23.00	\$188,251.00	\$188,303.00

General Fund (10)

1420 Summer School

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			57,128.00	57,128.00
Total Personnel Services – Salaries			\$57,128.00	\$57,128.00
200 Personnel Services – Employee Benefits				
220 Social Security Contributions			4,479.00	4,479.00
230 PSERS Retirement Contributions			7,696.00	7,696.00
250 Unemployment Compensation			82.00	82.00
260 Workers' Compensation			514.00	514.00
291 Other Retirement Plans			1,796.00	1,796.00
Total Personnel Services – Employee Benefits			\$14,567.00	\$14,567.00
300 Purchased Professional and Technical Services				
323 Professional Educational Services – Other Educational Agencies			966.00	966.00
Total Purchased Professional and Technical Services			\$966.00	\$966.00
600 Supplies				
610 General Supplies			1,349.00	1,349.00
Total Supplies			\$1,349.00	\$1,349.00
Total 1420 Summer School			\$74,010.00	\$74,010.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
1450 Instructional Programs Outside the Established School Day				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			81,408.00	81,408.00
Total Personnel Services – Salaries			\$81,408.00	\$81,408.00
200 Personnel Services – Employee Benefits				
220 Social Security Contributions			6,257.00	6,257.00
230 PSERS Retirement Contributions			10,623.00	10,623.00
260 Workers’ Compensation			356.00	356.00
291 Other Retirement Plans			2,527.00	2,527.00
Total Personnel Services – Employee Benefits			\$19,763.00	\$19,763.00
300 Purchased Professional and Technical Services				
323 Professional Educational Services – Other Educational Agencies			4,823.00	4,823.00
Total Purchased Professional and Technical Services			\$4,823.00	\$4,823.00
600 Supplies				
610 General Supplies	29.00	23.00	7,933.00	7,985.00
640 Books and Periodicals			314.00	314.00
Total Supplies	\$29.00	\$23.00	\$8,247.00	\$8,299.00
Total 1450 Instructional Programs Outside the Established School Day	\$29.00	\$23.00	\$114,241.00	\$114,293.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
1700 Higher Education Programs for Secondary Students				
500 Other Purchased Services				
566 Tuition To Institutions of Higher Education and Technical Institutes				8,230.00
Total Other Purchased Services				\$8,230.00
Total 1700 Higher Education Programs for Secondary Students				\$8,230.00

General Fund (10)

2000 Support Services

Total

100 Personnel Services – Salaries

100 Personnel Services – Salaries 2,171,965.00

Total Personnel Services – Salaries \$2,171,965.00

200 Personnel Services – Employee Benefits

210 Group Insurance – Contracted Provider 567,815.00

220 Social Security Contributions 166,494.00

230 PSERS Retirement Contributions 256,127.00

240 Tuition Reimbursement 19,200.00

250 Unemployment Compensation 6,647.00

260 Workers' Compensation 10,375.00

291 Other Retirement Plans 63,523.00

Total Personnel Services – Employee Benefits \$1,090,181.00

300 Purchased Professional and Technical Services

330 Other Professional Services 408,969.00

350 Security / Safety Services 158,730.00

360 Employee Training and Development Services 49,523.00

Total Purchased Professional and Technical Services \$617,222.00

400 Purchased Property Services

410 Cleaning Services 112,452.00

420 Utility Services 9,831.00

430 Repairs and Maintenance Services 68,986.00

440 Rentals 8,626.00

460 Extermination Services 4,060.00

Total Purchased Property Services \$203,955.00

500 Other Purchased Services

522 Automotive Liability Insurance 4,775.00

523 General Property and Liability Insurance 37,609.00

529 Other Insurance 4,721.00

530 Communications 20,377.00

549 Other Advertising/Public Relations 3,287.00

580 Travel 7,613.00

591 Services Purchased Locally 9,987.00

599 Other Miscellaneous Purchased Services 653.00

Total Other Purchased Services \$89,022.00

600 Supplies

610 General Supplies 131,099.00

620 Energy 81,815.00

630 Food 12,073.00

640 Books and Periodicals 45,267.00

650 Supplies & Fees – Technology Related 7,639.00

Total Supplies \$277,893.00

700 Property

752 Capital Equipment – Original and Additional 11,735.00

General Fund (10)

2000 Support Services

Total Property	<u>Total</u>
	\$11,735.00

800 Other Objects

810 Dues and Fees	4,755.00
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890 Miscellaneous Expenditures	4,460.00
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Total Other Objects	\$9,215.00
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Total 2000 Support Services	\$4,471,188.00
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General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2100 Support Services – Students				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	90,425.00	72,705.00		243,111.00
Total Personnel Services – Salaries	\$90,425.00	\$72,705.00		\$243,111.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	21,762.00	17,497.00		52,284.00
220 Social Security Contributions	6,918.00	5,563.00		18,600.00
230 PSERS Retirement Contributions	11,094.00	8,920.00		20,354.00
250 Unemployment Compensation	496.00	399.00		1,430.00
260 Workers' Compensation	430.00	346.00		1,148.00
291 Other Retirement Plans	1,564.00	1,258.00		6,771.00
Total Personnel Services – Employee Benefits	\$42,264.00	\$33,983.00		\$100,587.00
300 Purchased Professional and Technical Services				
330 Other Professional Services	131,755.00	105,935.00	80,570.00	318,260.00
Total Purchased Professional and Technical Services	\$131,755.00	\$105,935.00	\$80,570.00	\$318,260.00
500 Other Purchased Services				
580 Travel				95.00
599 Other Miscellaneous Purchased Services	362.00	291.00		653.00
Total Other Purchased Services	\$362.00	\$291.00		\$748.00
600 Supplies				
610 General Supplies	632.00	508.00	1,350.00	3,554.00
640 Books and Periodicals	1,023.00	822.00	975.00	2,820.00
650 Supplies & Fees – Technology Related				203.00
Total Supplies	\$1,655.00	\$1,330.00	\$2,325.00	\$6,577.00
Total 2100 Support Services – Students	\$266,461.00	\$214,244.00	\$82,895.00	\$669,283.00

General Fund (10)

2120 Guidance Services

100 Personnel Services – Salaries

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries	90,425.00	72,705.00		163,130.00
Total Personnel Services – Salaries	\$90,425.00	\$72,705.00		\$163,130.00

200 Personnel Services – Employee Benefits

210 Group Insurance – Contracted Provider	21,762.00	17,497.00		39,259.00
220 Social Security Contributions	6,918.00	5,563.00		12,481.00
230 PSERS Retirement Contributions	11,094.00	8,920.00		20,014.00
250 Unemployment Compensation	496.00	399.00		895.00
260 Workers' Compensation	430.00	346.00		776.00
291 Other Retirement Plans	1,564.00	1,258.00		2,822.00
Total Personnel Services – Employee Benefits	\$42,264.00	\$33,983.00		\$76,247.00

300 Purchased Professional and Technical Services

330 Other Professional Services	9,670.00	7,775.00	71,895.00	89,340.00
Total Purchased Professional and Technical Services	\$9,670.00	\$7,775.00	\$71,895.00	\$89,340.00

500 Other Purchased Services

599 Other Miscellaneous Purchased Services	362.00	291.00		653.00
Total Other Purchased Services	\$362.00	\$291.00		\$653.00

600 Supplies

610 General Supplies	632.00	508.00	1,350.00	2,490.00
640 Books and Periodicals	1,023.00	822.00		1,845.00
Total Supplies	\$1,655.00	\$1,330.00	\$1,350.00	\$4,335.00

Total 2120 Guidance Services

	\$144,376.00	\$116,084.00	\$73,245.00	\$333,705.00
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General Fund (10)

2140 Psychological Services

300 Purchased Professional and Technical Services

330 Other Professional Services

Total Purchased Professional and Technical Services

Total 2140 Psychological Services

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
330 Other Professional Services	45,210.00	36,350.00	8,675.00	90,235.00
Total Purchased Professional and Technical Services	\$45,210.00	\$36,350.00	\$8,675.00	\$90,235.00
Total 2140 Psychological Services	\$45,210.00	\$36,350.00	\$8,675.00	\$90,235.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2150 Speech Pathology and Audiology Services				
300 <u>Purchased Professional and Technical Services</u>				
330 Other Professional Services	76,875.00	61,810.00		138,685.00
Total Purchased Professional and Technical Services	\$76,875.00	\$61,810.00		\$138,685.00
Total 2150 Speech Pathology and Audiology Services	\$76,875.00	\$61,810.00		\$138,685.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2160 Social Work Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries				47,948.00
Total Personnel Services – Salaries				\$47,948.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				5,159.00
220 Social Security Contributions				3,668.00
230 PSERS Retirement Contributions				340.00
250 Unemployment Compensation				360.00
260 Workers' Compensation				212.00
291 Other Retirement Plans				2,347.00
Total Personnel Services – Employee Benefits				\$12,086.00
500 Other Purchased Services				
580 Travel				95.00
Total Other Purchased Services				\$95.00
600 Supplies				
610 General Supplies				1,064.00
Total Supplies				\$1,064.00
Total 2160 Social Work Services				\$61,193.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2170 Student Accounting Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries				32,033.00
Total Personnel Services – Salaries				\$32,033.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				7,866.00
220 Social Security Contributions				2,451.00
250 Unemployment Compensation				175.00
260 Workers' Compensation				160.00
291 Other Retirement Plans				1,602.00
Total Personnel Services – Employee Benefits				\$12,254.00
600 Supplies				
640 Books and Periodicals			975.00	975.00
650 Supplies & Fees – Technology Related				203.00
Total Supplies			\$975.00	\$1,178.00
Total 2170 Student Accounting Services			\$975.00	\$45,465.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2200 Support Services – Instructional Staff				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	125,889.00	101,219.00	55,944.00	283,052.00
Total Personnel Services – Salaries	\$125,889.00	\$101,219.00	\$55,944.00	\$283,052.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	27,149.00	21,829.00	8,373.00	57,351.00
220 Social Security Contributions	9,618.00	7,734.00	4,252.00	21,604.00
230 PSERS Retirement Contributions	27,661.00	22,240.00	2,808.00	52,709.00
240 Tuition Reimbursement	2,494.00	2,006.00		4,500.00
250 Unemployment Compensation	290.00	234.00	175.00	699.00
260 Workers' Compensation	642.00	516.00	279.00	1,437.00
291 Other Retirement Plans	2,216.00	1,782.00	2,366.00	6,364.00
Total Personnel Services – Employee Benefits	\$70,070.00	\$56,341.00	\$18,253.00	\$144,664.00
300 Purchased Professional and Technical Services				
360 Employee Training and Development Services	3,304.00	2,656.00	38,580.00	44,540.00
Total Purchased Professional and Technical Services	\$3,304.00	\$2,656.00	\$38,580.00	\$44,540.00
500 Other Purchased Services				
580 Travel	2.00	2.00	1,588.00	1,592.00
Total Other Purchased Services	\$2.00	\$2.00	\$1,588.00	\$1,592.00
600 Supplies				
610 General Supplies	2,086.00	1,678.00		3,764.00
630 Food	2,725.00	2,191.00		4,916.00
640 Books and Periodicals	5,412.00	4,352.00	19,692.00	29,456.00
650 Supplies & Fees – Technology Related	2,983.00	2,398.00		5,381.00
Total Supplies	\$13,206.00	\$10,619.00	\$19,692.00	\$43,517.00
800 Other Objects				
890 Miscellaneous Expenditures	22.00	18.00		40.00
Total Other Objects	\$22.00	\$18.00		\$40.00
Total 2200 Support Services – Instructional Staff	\$212,493.00	\$170,855.00	\$134,057.00	\$517,405.00

General Fund (10)

2220 Technology Support Services

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	121,177.00	97,431.00	45,104.00	263,712.00
Total Personnel Services – Salaries	\$121,177.00	\$97,431.00	\$45,104.00	\$263,712.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	27,149.00	21,829.00	8,373.00	57,351.00
220 Social Security Contributions	9,258.00	7,444.00	3,450.00	20,152.00
230 PSERS Retirement Contributions	26,860.00	21,596.00		48,456.00
250 Unemployment Compensation	290.00	234.00	175.00	699.00
260 Workers' Compensation	615.00	494.00	219.00	1,328.00
291 Other Retirement Plans	2,098.00	1,687.00	2,255.00	6,040.00
Total Personnel Services – Employee Benefits	\$66,270.00	\$53,284.00	\$14,472.00	\$134,026.00
500 Other Purchased Services				
580 Travel	2.00	2.00		4.00
Total Other Purchased Services	\$2.00	\$2.00		\$4.00
600 Supplies				
610 General Supplies	1,680.00	1,351.00		3,031.00
640 Books and Periodicals	148.00	119.00		267.00
650 Supplies & Fees – Technology Related	2,983.00	2,398.00		5,381.00
Total Supplies	\$4,811.00	\$3,868.00		\$8,679.00
800 Other Objects				
890 Miscellaneous Expenditures	22.00	18.00		40.00
Total Other Objects	\$22.00	\$18.00		\$40.00
Total 2220 Technology Support Services	\$192,282.00	\$154,603.00	\$59,576.00	\$406,461.00

General Fund (10)

2250 School Library Services

600 Supplies

640 Books and Periodicals

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
640 Books and Periodicals	43.00	35.00	2,843.00	2,921.00
Total Supplies	\$43.00	\$35.00	\$2,843.00	\$2,921.00
Total 2250 School Library Services	\$43.00	\$35.00	\$2,843.00	\$2,921.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2260 Instruction and Curriculum Development Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			10,840.00	10,840.00
Total Personnel Services – Salaries			\$10,840.00	\$10,840.00
200 Personnel Services – Employee Benefits				
220 Social Security Contributions			802.00	802.00
230 PSERS Retirement Contributions			2,808.00	2,808.00
260 Workers’ Compensation			60.00	60.00
291 Other Retirement Plans			111.00	111.00
Total Personnel Services – Employee Benefits			\$3,781.00	\$3,781.00
600 Supplies				
640 Books and Periodicals			5,799.00	5,799.00
Total Supplies			\$5,799.00	\$5,799.00
Total 2260 Instruction and Curriculum Development Services			\$20,420.00	\$20,420.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2270 Instructional Staff Professional Development Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	4,712.00	3,788.00		8,500.00
Total Personnel Services – Salaries	\$4,712.00	\$3,788.00		\$8,500.00
200 Personnel Services – Employee Benefits				
220 Social Security Contributions	360.00	290.00		650.00
230 PSERS Retirement Contributions	801.00	644.00		1,445.00
240 Tuition Reimbursement	2,494.00	2,006.00		4,500.00
260 Workers' Compensation	27.00	22.00		49.00
291 Other Retirement Plans	118.00	95.00		213.00
Total Personnel Services – Employee Benefits	\$3,800.00	\$3,057.00		\$6,857.00
300 Purchased Professional and Technical Services				
360 Employee Training and Development Services	3,304.00	2,656.00	38,580.00	44,540.00
Total Purchased Professional and Technical Services	\$3,304.00	\$2,656.00	\$38,580.00	\$44,540.00
500 Other Purchased Services				
580 Travel			1,588.00	1,588.00
Total Other Purchased Services			\$1,588.00	\$1,588.00
600 Supplies				
610 General Supplies	406.00	327.00		733.00
630 Food	2,725.00	2,191.00		4,916.00
640 Books and Periodicals	5,221.00	4,198.00	11,050.00	20,469.00
Total Supplies	\$8,352.00	\$6,716.00	\$11,050.00	\$26,118.00
Total 2270 Instructional Staff Professional Development Services	\$20,168.00	\$16,217.00	\$51,218.00	\$87,603.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2300 Support Services – Administration				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	264,778.00	212,891.00		602,026.00
Total Personnel Services – Salaries	\$264,778.00	\$212,891.00		\$602,026.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	27,137.00	21,819.00		71,989.00
220 Social Security Contributions	20,331.00	16,347.00		46,197.00
230 PSERS Retirement Contributions	25,891.00	20,817.00		88,989.00
250 Unemployment Compensation	693.00	558.00		1,426.00
260 Workers' Compensation	1,365.00	1,098.00		3,093.00
291 Other Retirement Plans	9,431.00	7,583.00		17,014.00
Total Personnel Services – Employee Benefits	\$84,848.00	\$68,222.00		\$228,708.00
300 Purchased Professional and Technical Services				
330 Other Professional Services				41,127.00
Total Purchased Professional and Technical Services				\$41,127.00
400 Purchased Property Services				
430 Repairs and Maintenance Services	3,919.00	3,151.00		7,070.00
440 Rentals	604.00	486.00		1,090.00
Total Purchased Property Services	\$4,523.00	\$3,637.00		\$8,160.00
500 Other Purchased Services				
530 Communications	2,107.00	1,694.00		3,801.00
549 Other Advertising/Public Relations				521.00
Total Other Purchased Services	\$2,107.00	\$1,694.00		\$4,322.00
600 Supplies				
610 General Supplies	4,361.00	3,506.00		7,990.00
630 Food				1,203.00
640 Books and Periodicals	585.00	471.00		1,298.00
650 Supplies & Fees – Technology Related	339.00	273.00		827.00
Total Supplies	\$5,285.00	\$4,250.00		\$11,318.00
800 Other Objects				
810 Dues and Fees				3,100.00
890 Miscellaneous Expenditures	1,966.00	1,581.00		3,688.00
Total Other Objects	\$1,966.00	\$1,581.00		\$6,788.00
Total 2300 Support Services – Administration	\$363,507.00	\$292,275.00		\$902,449.00

General Fund (10)

2310 Board Services

Elementary

Secondary

Federal

Total

500 Other Purchased Services

549 Other Advertising/Public Relations

521.00

Total Other Purchased Services

\$521.00

600 Supplies

610 General Supplies

25.00

630 Food

1,203.00

640 Books and Periodicals

153.00

Total Supplies

\$1,381.00

Total 2310 Board Services

\$1,902.00

General Fund (10)

2360 Office of the Superintendent / Executive Director Services

Elementary

Secondary

Federal

Total

100 Personnel Services – Salaries

100 Personnel Services – Salaries

124,357.00

Total Personnel Services – Salaries

\$124,357.00

200 Personnel Services – Employee Benefits

210 Group Insurance – Contracted Provider

23,033.00

220 Social Security Contributions

9,519.00

230 PSERS Retirement Contributions

42,281.00

250 Unemployment Compensation

175.00

260 Workers' Compensation

630.00

Total Personnel Services – Employee Benefits

\$75,638.00

300 Purchased Professional and Technical Services

330 Other Professional Services

41,127.00

Total Purchased Professional and Technical Services

\$41,127.00

600 Supplies

610 General Supplies

98.00

640 Books and Periodicals

89.00

650 Supplies & Fees – Technology Related

215.00

Total Supplies

\$402.00

800 Other Objects

810 Dues and Fees

3,100.00

890 Miscellaneous Expenditures

141.00

Total Other Objects

\$3,241.00

Total 2360 Office of the Superintendent / Executive Director Services

\$244,765.00

General Fund (10)

2380 Office of the Principal Services

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries	264,778.00	212,891.00		477,669.00
Total Personnel Services – Salaries	\$264,778.00	\$212,891.00		\$477,669.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider	27,137.00	21,819.00		48,956.00
220 Social Security Contributions	20,331.00	16,347.00		36,678.00
230 PSERS Retirement Contributions	25,891.00	20,817.00		46,708.00
250 Unemployment Compensation	693.00	558.00		1,251.00
260 Workers' Compensation	1,365.00	1,098.00		2,463.00
291 Other Retirement Plans	9,431.00	7,583.00		17,014.00
Total Personnel Services – Employee Benefits	\$84,848.00	\$68,222.00		\$153,070.00
400 Purchased Property Services				
430 Repairs and Maintenance Services	3,919.00	3,151.00		7,070.00
440 Rentals	604.00	486.00		1,090.00
Total Purchased Property Services	\$4,523.00	\$3,637.00		\$8,160.00
500 Other Purchased Services				
530 Communications	2,107.00	1,694.00		3,801.00
Total Other Purchased Services	\$2,107.00	\$1,694.00		\$3,801.00
600 Supplies				
610 General Supplies	4,361.00	3,506.00		7,867.00
640 Books and Periodicals	585.00	471.00		1,056.00
650 Supplies & Fees – Technology Related	339.00	273.00		612.00
Total Supplies	\$5,285.00	\$4,250.00		\$9,535.00
800 Other Objects				
890 Miscellaneous Expenditures	1,966.00	1,581.00		3,547.00
Total Other Objects	\$1,966.00	\$1,581.00		\$3,547.00
Total 2380 Office of the Principal Services	\$363,507.00	\$292,275.00		\$655,782.00

General Fund (10)

2400 Support Services – Pupil Health

100 Personnel Services – Salaries

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries			23,076.00	150,086.00
Total Personnel Services – Salaries			\$23,076.00	\$150,086.00

Total Personnel Services – Salaries

200 Personnel Services – Employee Benefits

210 Group Insurance – Contracted Provider			2,897.00	60,009.00
220 Social Security Contributions			1,765.00	11,490.00
230 PSERS Retirement Contributions			1,197.00	25,613.00
250 Unemployment Compensation				429.00
260 Workers' Compensation			102.00	697.00
291 Other Retirement Plans			978.00	3,738.00
Total Personnel Services – Employee Benefits			\$6,939.00	\$101,976.00

Total Personnel Services – Employee Benefits

300 Purchased Professional and Technical Services

330 Other Professional Services			29,106.00	29,656.00
Total Purchased Professional and Technical Services			\$29,106.00	\$29,656.00

Total Purchased Professional and Technical Services

600 Supplies

610 General Supplies			1,119.00	3,849.00
Total Supplies			\$1,119.00	\$3,849.00

Total Supplies

700 Property

752 Capital Equipment – Original and Additional			2,200.00	2,200.00
Total Property			\$2,200.00	\$2,200.00

Total Property

Total 2400 Support Services – Pupil Health

			\$62,440.00	\$287,767.00
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General Fund (10)

2440 Nursing Services

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			23,076.00	150,086.00
Total Personnel Services – Salaries			\$23,076.00	\$150,086.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider			2,897.00	60,009.00
220 Social Security Contributions			1,765.00	11,490.00
230 PSERS Retirement Contributions			1,197.00	25,613.00
250 Unemployment Compensation				429.00
260 Workers' Compensation			102.00	697.00
291 Other Retirement Plans			978.00	3,738.00
Total Personnel Services – Employee Benefits			\$6,939.00	\$101,976.00
300 Purchased Professional and Technical Services				
330 Other Professional Services			29,106.00	29,656.00
Total Purchased Professional and Technical Services			\$29,106.00	\$29,656.00
600 Supplies				
610 General Supplies			1,119.00	3,849.00
Total Supplies			\$1,119.00	\$3,849.00
700 Property				
752 Capital Equipment – Original and Additional			2,200.00	2,200.00
Total Property			\$2,200.00	\$2,200.00
Total 2440 Nursing Services			\$62,440.00	\$287,767.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2500 Support Services – Business				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries				212,234.00
Total Personnel Services – Salaries				\$212,234.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				152,423.00
220 Social Security Contributions				16,460.00
230 PSERS Retirement Contributions				52,554.00
250 Unemployment Compensation				885.00
260 Workers' Compensation				1,080.00
291 Other Retirement Plans				2,883.00
Total Personnel Services – Employee Benefits				\$226,285.00
300 Purchased Professional and Technical Services				
330 Other Professional Services				19,926.00
Total Purchased Professional and Technical Services				\$19,926.00
400 Purchased Property Services				
430 Repairs and Maintenance Services				350.00
440 Rentals				7,536.00
Total Purchased Property Services				\$7,886.00
500 Other Purchased Services				
530 Communications				710.00
580 Travel				57.00
Total Other Purchased Services				\$767.00
600 Supplies				
610 General Supplies				2,156.00
640 Books and Periodicals				3,192.00
650 Supplies & Fees – Technology Related				86.00
Total Supplies				\$5,434.00
800 Other Objects				
810 Dues and Fees				410.00
890 Miscellaneous Expenditures				181.00
Total Other Objects				\$591.00
Total 2500 Support Services – Business				\$473,123.00

General Fund (10)

2510 Fiscal Services

Elementary Secondary Federal Total

100	<u>Personnel Services – Salaries</u>				
	100 Personnel Services – Salaries				212,234.00
Total Personnel Services – Salaries					\$212,234.00
200	<u>Personnel Services – Employee Benefits</u>				
	210 Group Insurance – Contracted Provider				152,423.00
	220 Social Security Contributions				16,460.00
	230 PSERS Retirement Contributions				52,554.00
	250 Unemployment Compensation				885.00
	260 Workers' Compensation				1,080.00
	291 Other Retirement Plans				2,883.00
Total Personnel Services – Employee Benefits					\$226,285.00
300	<u>Purchased Professional and Technical Services</u>				
	330 Other Professional Services				19,926.00
Total Purchased Professional and Technical Services					\$19,926.00
400	<u>Purchased Property Services</u>				
	430 Repairs and Maintenance Services				350.00
	440 Rentals				7,536.00
Total Purchased Property Services					\$7,886.00
500	<u>Other Purchased Services</u>				
	530 Communications				710.00
	580 Travel				57.00
Total Other Purchased Services					\$767.00
600	<u>Supplies</u>				
	610 General Supplies				2,156.00
	640 Books and Periodicals				3,192.00
	650 Supplies & Fees – Technology Related				86.00
Total Supplies					\$5,434.00
800	<u>Other Objects</u>				
	810 Dues and Fees				410.00
	890 Miscellaneous Expenditures				181.00
Total Other Objects					\$591.00
Total 2510 Fiscal Services					\$473,123.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2515 Financial Accounting Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries				212,234.00
Total Personnel Services – Salaries				\$212,234.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				152,423.00
220 Social Security Contributions				16,460.00
230 PSERS Retirement Contributions				52,554.00
250 Unemployment Compensation				885.00
260 Workers' Compensation				1,080.00
291 Other Retirement Plans				2,883.00
Total Personnel Services – Employee Benefits				\$226,285.00
300 Purchased Professional and Technical Services				
330 Other Professional Services				19,926.00
Total Purchased Professional and Technical Services				\$19,926.00
400 Purchased Property Services				
430 Repairs and Maintenance Services				350.00
440 Rentals				7,536.00
Total Purchased Property Services				\$7,886.00
500 Other Purchased Services				
530 Communications				710.00
580 Travel				57.00
Total Other Purchased Services				\$767.00
600 Supplies				
610 General Supplies				2,156.00
640 Books and Periodicals				3,192.00
650 Supplies & Fees – Technology Related				86.00
Total Supplies				\$5,434.00
800 Other Objects				
810 Dues and Fees				410.00
890 Miscellaneous Expenditures				181.00
Total Other Objects				\$591.00
Total 2515 Financial Accounting Services				\$473,123.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2600 Operation and Maintenance of Plant Services				
100 <u>Personnel Services – Salaries</u>				
100 Personnel Services – Salaries			122,349.00	342,392.00
Total Personnel Services – Salaries			\$122,349.00	\$342,392.00
200 <u>Personnel Services – Employee Benefits</u>				
210 Group Insurance – Contracted Provider			15,390.00	98,945.00
220 Social Security Contributions			9,487.00	26,203.00
230 PSERS Retirement Contributions				14,548.00
250 Unemployment Compensation			730.00	1,603.00
260 Workers' Compensation			610.00	1,718.00
291 Other Retirement Plans			6,200.00	14,980.00
Total Personnel Services – Employee Benefits			\$32,417.00	\$157,997.00
300 <u>Purchased Professional and Technical Services</u>				
350 Security / Safety Services			21,421.00	158,730.00
Total Purchased Professional and Technical Services			\$21,421.00	\$158,730.00
400 <u>Purchased Property Services</u>				
410 Cleaning Services				112,452.00
420 Utility Services				9,831.00
430 Repairs and Maintenance Services				61,566.00
460 Extermination Services				4,060.00
Total Purchased Property Services				\$187,909.00
500 <u>Other Purchased Services</u>				
522 Automotive Liability Insurance				4,775.00
523 General Property and Liability Insurance				37,609.00
529 Other Insurance				4,721.00
530 Communications				15,866.00
580 Travel				1,203.00
Total Other Purchased Services				\$64,174.00
600 <u>Supplies</u>				
610 General Supplies	43,086.00	34,643.00	15,291.00	93,020.00
620 Energy				81,815.00
630 Food				3,009.00
650 Supplies & Fees – Technology Related				146.00
Total Supplies	\$43,086.00	\$34,643.00	\$15,291.00	\$177,990.00
700 <u>Property</u>				
752 Capital Equipment – Original and Additional				9,535.00
Total Property				\$9,535.00
800 <u>Other Objects</u>				
890 Miscellaneous Expenditures				237.00
Total Other Objects				\$237.00
Total 2600 Operation and Maintenance of Plant Services	\$43,086.00	\$34,643.00	\$191,478.00	\$1,098,964.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
2620 Operation of Buildings Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			122,349.00	342,392.00
Total Personnel Services – Salaries			\$122,349.00	\$342,392.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider			15,390.00	98,945.00
220 Social Security Contributions			9,487.00	26,203.00
230 PSERS Retirement Contributions				14,548.00
250 Unemployment Compensation			730.00	1,603.00
260 Workers' Compensation			610.00	1,718.00
291 Other Retirement Plans			6,200.00	14,980.00
Total Personnel Services – Employee Benefits			\$32,417.00	\$157,997.00
300 Purchased Professional and Technical Services				
350 Security / Safety Services			21,421.00	158,730.00
Total Purchased Professional and Technical Services			\$21,421.00	\$158,730.00
400 Purchased Property Services				
410 Cleaning Services				112,452.00
420 Utility Services				9,831.00
430 Repairs and Maintenance Services				61,566.00
460 Extermination Services				4,060.00
Total Purchased Property Services				\$187,909.00
500 Other Purchased Services				
522 Automotive Liability Insurance				4,775.00
523 General Property and Liability Insurance				37,609.00
529 Other Insurance				4,721.00
530 Communications				15,866.00
580 Travel				1,203.00
Total Other Purchased Services				\$64,174.00
600 Supplies				
610 General Supplies	43,086.00	34,643.00	15,291.00	93,020.00
620 Energy				81,815.00
630 Food				3,009.00
650 Supplies & Fees – Technology Related				146.00
Total Supplies	\$43,086.00	\$34,643.00	\$15,291.00	\$177,990.00
700 Property				
752 Capital Equipment – Original and Additional				9,535.00
Total Property				\$9,535.00
800 Other Objects				
890 Miscellaneous Expenditures				237.00
Total Other Objects				\$237.00
Total 2620 Operation of Buildings Services	\$43,086.00	\$34,643.00	\$191,478.00	\$1,098,964.00

General Fund (10)

2800 Support Services – Central

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			180,250.00	339,064.00
Total Personnel Services – Salaries			\$180,250.00	\$339,064.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				74,814.00
220 Social Security Contributions			13,789.00	25,940.00
230 PSERS Retirement Contributions			1,360.00	1,360.00
240 Tuition Reimbursement			4,800.00	14,700.00
250 Unemployment Compensation				175.00
260 Workers' Compensation			572.00	1,202.00
291 Other Retirement Plans			5,943.00	11,773.00
Total Personnel Services – Employee Benefits			\$26,464.00	\$129,964.00
300 Purchased Professional and Technical Services				
360 Employee Training and Development Services			2,720.00	4,983.00
Total Purchased Professional and Technical Services			\$2,720.00	\$4,983.00
500 Other Purchased Services				
549 Other Advertising/Public Relations				2,766.00
580 Travel			3,134.00	4,666.00
591 Services Purchased Locally				9,987.00
Total Other Purchased Services			\$3,134.00	\$17,419.00
600 Supplies				
610 General Supplies			4,498.00	16,766.00
630 Food				2,945.00
640 Books and Periodicals				8,501.00
650 Supplies & Fees – Technology Related				996.00
Total Supplies			\$4,498.00	\$29,208.00
800 Other Objects				
810 Dues and Fees				1,245.00
890 Miscellaneous Expenditures				314.00
Total Other Objects				\$1,559.00
Total 2800 Support Services – Central			\$217,066.00	\$522,197.00

General Fund (10)

2830 Staff Services

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			180,250.00	339,064.00
Total Personnel Services – Salaries			\$180,250.00	\$339,064.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				74,814.00
220 Social Security Contributions			13,789.00	25,940.00
230 PSERS Retirement Contributions			1,360.00	1,360.00
240 Tuition Reimbursement			4,800.00	14,700.00
250 Unemployment Compensation				175.00
260 Workers' Compensation			572.00	1,202.00
291 Other Retirement Plans			5,943.00	11,773.00
Total Personnel Services – Employee Benefits			\$26,464.00	\$129,964.00
300 Purchased Professional and Technical Services				
360 Employee Training and Development Services			2,720.00	4,983.00
Total Purchased Professional and Technical Services			\$2,720.00	\$4,983.00
500 Other Purchased Services				
549 Other Advertising/Public Relations				2,766.00
580 Travel			3,134.00	4,666.00
591 Services Purchased Locally				9,987.00
Total Other Purchased Services			\$3,134.00	\$17,419.00
600 Supplies				
610 General Supplies			4,498.00	16,766.00
630 Food				2,945.00
640 Books and Periodicals				8,451.00
650 Supplies & Fees – Technology Related				996.00
Total Supplies			\$4,498.00	\$29,158.00
800 Other Objects				
810 Dues and Fees				1,245.00
890 Miscellaneous Expenditures				314.00
Total Other Objects				\$1,559.00
Total 2830 Staff Services			\$217,066.00	\$522,147.00

General Fund (10)

2832 Recruitment and Placement Services

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			180,250.00	339,064.00
Total Personnel Services – Salaries			\$180,250.00	\$339,064.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider				74,814.00
220 Social Security Contributions			13,789.00	25,940.00
230 PSERS Retirement Contributions			1,360.00	1,360.00
250 Unemployment Compensation				175.00
260 Workers' Compensation			572.00	1,202.00
291 Other Retirement Plans			5,943.00	11,773.00
Total Personnel Services – Employee Benefits			\$21,664.00	\$115,264.00
500 Other Purchased Services				
549 Other Advertising/Public Relations				2,766.00
580 Travel				194.00
Total Other Purchased Services				\$2,960.00
600 Supplies				
610 General Supplies			4,498.00	15,632.00
630 Food				2,303.00
640 Books and Periodicals				8,451.00
650 Supplies & Fees – Technology Related				996.00
Total Supplies			\$4,498.00	\$27,382.00
800 Other Objects				
810 Dues and Fees				1,245.00
890 Miscellaneous Expenditures				314.00
Total Other Objects				\$1,559.00
Total 2832 Recruitment and Placement Services			\$206,412.00	\$486,229.00

General Fund (10)

2834 Staff Development Services – Non-Instructional, Certified Staff Only	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
200 Personnel Services – Employee Benefits				
240 Tuition Reimbursement			4,800.00	14,700.00
Total Personnel Services – Employee Benefits			\$4,800.00	\$14,700.00
300 Purchased Professional and Technical Services				
360 Employee Training and Development Services			2,720.00	4,983.00
Total Purchased Professional and Technical Services			\$2,720.00	\$4,983.00
500 Other Purchased Services				
580 Travel			3,134.00	4,472.00
Total Other Purchased Services			\$3,134.00	\$4,472.00
600 Supplies				
610 General Supplies				1,134.00
630 Food				642.00
Total Supplies				\$1,776.00
Total 2834 Staff Development Services – Non-Instructional, Certified Staff Only			\$10,654.00	\$25,931.00

General Fund (10)

2839 Other Staff Services

Elementary

Secondary

Federal

Total

500 Other Purchased Services

591 Services Purchased Locally

9,987.00

Total Other Purchased Services

\$9,987.00

Total 2839 Other Staff Services

\$9,987.00

General Fund (10)

2840 Data Processing Services

Elementary

Secondary

Federal

Total

600 Supplies

640 Books and Periodicals

50.00

Total Supplies

\$50.00

Total 2840 Data Processing Services

\$50.00

General Fund (10)

3000 Operation of Non-Instructional Services	<u>Total</u>
100 <u>Personnel Services – Salaries</u>	
100 Personnel Services – Salaries	187,809.00
Total Personnel Services – Salaries	\$187,809.00
200 <u>Personnel Services – Employee Benefits</u>	
210 Group Insurance – Contracted Provider	35,019.00
220 Social Security Contributions	14,367.00
230 PSERS Retirement Contributions	24,431.00
250 Unemployment Compensation	1,480.00
260 Workers’ Compensation	934.00
291 Other Retirement Plans	5,523.00
Total Personnel Services – Employee Benefits	\$81,754.00
300 <u>Purchased Professional and Technical Services</u>	
330 Other Professional Services	6,196.00
Total Purchased Professional and Technical Services	\$6,196.00
400 <u>Purchased Property Services</u>	
430 Repairs and Maintenance Services	1,845.00
Total Purchased Property Services	\$1,845.00
500 <u>Other Purchased Services</u>	
580 Travel	8,460.00
591 Services Purchased Locally	3,188.00
Total Other Purchased Services	\$11,648.00
600 <u>Supplies</u>	
610 General Supplies	48,543.00
630 Food	346,776.00
640 Books and Periodicals	2,575.00
650 Supplies & Fees – Technology Related	1,011.00
Total Supplies	\$398,905.00
700 <u>Property</u>	
752 Capital Equipment – Original and Additional	3,296.00
Total Property	\$3,296.00
800 <u>Other Objects</u>	
810 Dues and Fees	1,345.00
860 Grants To Municipal and Community Service Organizations	24.00
890 Miscellaneous Expenditures	3,555.00
Total Other Objects	\$4,924.00
Total 3000 Operation of Non-Instructional Services	\$696,377.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
3100 Food Services				
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			175,385.00	175,385.00
Total Personnel Services – Salaries			\$175,385.00	\$175,385.00
200 Personnel Services – Employee Benefits				
210 Group Insurance – Contracted Provider			35,019.00	35,019.00
220 Social Security Contributions			13,417.00	13,417.00
230 PSERS Retirement Contributions			23,333.00	23,333.00
250 Unemployment Compensation				1,384.00
260 Workers' Compensation				862.00
291 Other Retirement Plans				5,338.00
Total Personnel Services – Employee Benefits			\$71,769.00	\$79,353.00
300 Purchased Professional and Technical Services				
330 Other Professional Services				5,460.00
Total Purchased Professional and Technical Services				\$5,460.00
400 Purchased Property Services				
430 Repairs and Maintenance Services				1,845.00
Total Purchased Property Services				\$1,845.00
600 Supplies				
610 General Supplies			12,550.00	37,522.00
630 Food			318,831.00	341,708.00
640 Books and Periodicals				2,575.00
650 Supplies & Fees – Technology Related				1,011.00
Total Supplies			\$331,381.00	\$382,816.00
800 Other Objects				
810 Dues and Fees				60.00
Total Other Objects				\$60.00
Total 3100 Food Services			\$578,535.00	\$644,919.00

General Fund (10)

3200 Student Activities

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
100 Personnel Services – Salaries				
100 Personnel Services – Salaries			5,500.00	12,424.00
Total Personnel Services – Salaries			\$5,500.00	\$12,424.00
200 Personnel Services – Employee Benefits				
220 Social Security Contributions			421.00	950.00
230 PSERS Retirement Contributions				1,098.00
250 Unemployment Compensation			96.00	96.00
260 Workers' Compensation			26.00	72.00
291 Other Retirement Plans				185.00
Total Personnel Services – Employee Benefits			\$543.00	\$2,401.00
300 Purchased Professional and Technical Services				
330 Other Professional Services			736.00	736.00
Total Purchased Professional and Technical Services			\$736.00	\$736.00
500 Other Purchased Services				
580 Travel			8,460.00	8,460.00
591 Services Purchased Locally			2,198.00	2,558.00
Total Other Purchased Services			\$10,658.00	\$11,018.00
600 Supplies				
610 General Supplies			4,169.00	9,831.00
630 Food				5,068.00
Total Supplies			\$4,169.00	\$14,899.00
700 Property				
752 Capital Equipment – Original and Additional			3,296.00	3,296.00
Total Property			\$3,296.00	\$3,296.00
800 Other Objects				
810 Dues and Fees				1,285.00
860 Grants To Municipal and Community Service Organizations				24.00
Total Other Objects				\$1,309.00
Total 3200 Student Activities			\$24,902.00	\$46,083.00

General Fund (10)

3300 Community Services

Elementary

Secondary

Federal

Total

500 Other Purchased Services

591 Services Purchased Locally

330.00

630.00

Total Other Purchased Services

\$330.00

\$630.00

600 Supplies

610 General Supplies

644.00

1,190.00

Total Supplies

\$644.00

\$1,190.00

Total 3300 Community Services

\$974.00

\$1,820.00

General Fund (10)

3400 Scholarships and Awards

Elementary

Secondary

Federal

Total

800 Other Objects

890 Miscellaneous Expenditures

3,555.00

Total Other Objects

\$3,555.00

Total 3400 Scholarships and Awards

\$3,555.00

General Fund (10)

4000 Facilities Acquisition, Construction and Improvement Services

Total

700 Property

710 Land and Improvements

36,095.00

738 Technology Software Lease and Other Right-to-Use Arrangements

75,520.00

Total Property

\$111,615.00

Total 4000 Facilities Acquisition, Construction and Improvement Services

\$111,615.00

General Fund (10)

4200 Existing Site Improvement Services

Elementary

Secondary

Federal

Total

700 Property

710 Land and Improvements

36,095.00

Total Property

\$36,095.00

Total 4200 Existing Site Improvement Services

\$36,095.00

General Fund (10)

4600 Existing Building Improvement Services

Elementary

Secondary

Federal

Total

700 Property

738 Technology Software Lease and Other Right-to-Use Arrangements

75,520.00

Total Property

\$75,520.00

Total 4600 Existing Building Improvement Services

\$75,520.00

General Fund (10)

5000 Other Expenditures and Financing Uses

Total

800 Other Objects

830 Interest 173,584.00

Total Other Objects \$173,584.00

900 Other Uses of Funds

910 Redemption of Principal 606,755.00

Total Other Uses of Funds \$606,755.00

Total 5000 Other Expenditures and Financing Uses \$780,339.00

General Fund (10)

5100 Debt Service / Other Expenditures and Financing Uses	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
800 <u>Other Objects</u>				
830 Interest				173,584.00
Total Other Objects				\$173,584.00
900 <u>Other Uses of Funds</u>				
910 Redemption of Principal				606,755.00
Total Other Uses of Funds				\$606,755.00
Total 5100 Debt Service / Other Expenditures and Financing Uses				\$780,339.00

General Fund (10)

	<u>Elementary</u>	<u>Secondary</u>	<u>Federal</u>	<u>Total</u>
5140 Leases and Other Right-to-Use Arrangements				
800 Other Objects				
830 Interest				173,584.00
Total Other Objects				\$173,584.00
900 Other Uses of Funds				
910 Redemption of Principal				606,755.00
Total Other Uses of Funds				\$606,755.00
Total 5140 Leases and Other Right-to-Use Arrangements				\$780,339.00

	<u>General Fund(10)</u>	<u>Student Sponsored Activity Fund(21)</u>	<u>Public Purpose Trust(27)</u>	<u>Other Compt Approved (28)</u>	<u>Athletic / Activity(29)</u>
1000 Instruction					
1100 Regular Programs - Elementary / Secondary	4,211,494.00				
1200 Special Programs - Elementary / Secondary	497,671.00				
1400 Other Instructional Programs - Elementary / Secondary	188,303.00				
1700 Higher Education Programs for Secondary Students	8,230.00				
Total Instruction	\$4,905,698.00				
2000 Support Services					
2100 Support Services - Students	669,283.00				
2200 Support Services - Instructional Staff	517,405.00				
2300 Support Services - Administration	902,449.00				
2400 Support Services - Pupil Health	287,767.00				
2500 Support Services - Business	473,123.00				
2600 Operation and Maintenance of Plant Services	1,098,964.00				
2800 Support Services - Central	522,197.00				
Total Support Services	\$4,471,188.00				
3000 Operation of Non-Instructional Services					
3100 Food Services	644,919.00				
3200 Student Activities	46,083.00				
3300 Community Services	1,820.00				
3400 Scholarships and Awards	3,555.00				
Total Operation of Non-Instructional Services	\$696,377.00				
4000 Facilities Acquisition, Construction and Improvement Services					
4200 Existing Site Improvement Services	36,095.00				
4600 Existing Building Improvement Services	75,520.00				
Total Facilities Acquisition, Construction and Improvement Services	\$111,615.00				
5000 Other Expenditures and Financing Uses					
5100 Debt Service / Other Expenditures and Financing Uses	780,339.00				
Total Other Expenditures and Financing Uses	\$780,339.00				
TOTAL ACTUAL EXPENDITURES & OTHER FINANCING USES	\$10,965,217.00				

	<u>Other Capital Projects Fund(39)</u>	<u>Debt Service(40)</u>	<u>Permanent(90)</u>	<u>Total</u>
1000 Instruction				
1100 Regular Programs - Elementary / Secondary				4,211,494.00
1200 Special Programs - Elementary / Secondary				497,671.00
1400 Other Instructional Programs - Elementary / Secondary				188,303.00
1700 Higher Education Programs for Secondary Students				8,230.00
Total Instruction				\$4,905,698.00
2000 Support Services				
2100 Support Services - Students				669,283.00
2200 Support Services - Instructional Staff				517,405.00
2300 Support Services - Administration				902,449.00
2400 Support Services - Pupil Health				287,767.00
2500 Support Services - Business				473,123.00
2600 Operation and Maintenance of Plant Services				1,098,964.00
2800 Support Services - Central				522,197.00
Total Support Services				\$4,471,188.00
3000 Operation of Non-Instructional Services				
3100 Food Services				644,919.00
3200 Student Activities				46,083.00
3300 Community Services				1,820.00
3400 Scholarships and Awards				3,555.00
Total Operation of Non-Instructional Services				\$696,377.00
4000 Facilities Acquisition, Construction and Improvement Services				
4200 Existing Site Improvement Services				36,095.00
4600 Existing Building Improvement Services				75,520.00
Total Facilities Acquisition, Construction and Improvement Services				\$111,615.00
5000 Other Expenditures and Financing Uses				
5100 Debt Service / Other Expenditures and Financing Uses				780,339.00
Total Other Expenditures and Financing Uses				\$780,339.00
TOTAL ACTUAL EXPENDITURES & OTHER FINANCING USES				\$10,965,217.00

Title I Expenditure Data

Amount Description	Amount
Expenditures Funded with Current Title I Funds	366,948.00
Expenditures Funded with Carry over Title I Funds	67,366.00
Total Title I Expenditure Data	\$434,314.00

Title IV Revenue Data

Amount Description	Amount
Revenue from Title IV-A-1: Student Support and Academic Enrichment Grants	37,371.14

1.	<u>Current Special Education Expenditures within Function 1000</u> See list of exclusions in the note below.	497,671.00
2.	<u>Current Special Education Expenditures within Function 2000</u> See list of exclusions in the note below.	228,920.25
2A.	<u>Current Special Education Expenditures within Sub-Function 2100</u> This data should also be included in line 2 above. See list of exclusions in the note below.	228,920.25
2B.	<u>Current Special Education Expenditures within Sub-Function 2200</u> This data should also be included in line 2 above. See list of exclusions in the note below.	
2C.	<u>Current Special Education Expenditures within Sub-Function 2700</u> This data should also be included in line 2 above. See list of exclusions in the note below.	
3.	<u>Current Special Education Expenditures within Sub-Function 3100</u> See list of exclusions in the note below.	
4.	<u>Current Special Education Expenditures within Sub-Function 3200</u> See list of exclusions in the note below.	

Note: The Current Special Education Expenditure amounts for each line should be calculated as follows:

- * Include the total expenditures for special education costs from all governmental funds and the food service fund 51 for the function/sub-function requested
- * Exclude data from sub-functions: 1243,1450,1500,1600,1807,2280,2450,2750,2990
- * Exclude data from objects: 322,511,512,516,561,562,564,566,592,593,594,595,596,597,700,830,899

Benefits for Staff Relative to Collective Bargaining Agreements

	OBJECT	COVERED	NOT COVERED	TOTAL
10 General Fund	No Self Insurance data to report			
	211 Medical Insurance		1,176,962.00	1,176,962.00
	212 Dental Insurance		108,226.00	108,226.00
	215 Eye Care Insurance		67,641.00	67,641.00
	216 Prescription Insurance			
	271 Self-Insurance Medical Benefits			
	272 Self-Insurance Dental Benefits			
	275 Self-Insurance Eye Care Benefits			
	276 Self-Insurance Prescription Benefits			
	FUND TOTAL		\$1,352,829.00	\$1,352,829.00
50 Enterprise Fund	No Self Insurance data to report			
	211 Medical Insurance			
	212 Dental Insurance			
	215 Eye Care Insurance			
	216 Prescription Insurance			
	271 Self-Insurance Medical Benefits			
	272 Self-Insurance Dental Benefits			
	275 Self-Insurance Eye Care Benefits			
	276 Self-Insurance Prescription Benefits			
	FUND TOTAL			
60 Internal Service Fund	No Self Insurance data to report			
	211 Medical Insurance			
	212 Dental Insurance			
	215 Eye Care Insurance			
	216 Prescription Insurance			
	271 Self-Insurance Medical Benefits			
	272 Self-Insurance Dental Benefits			
	275 Self-Insurance Eye Care Benefits			
	276 Self-Insurance Prescription Benefits			
	FUND TOTAL			
Total of All Funds		\$1,352,829.00	\$1,352,829.00	

(PRINCIPAL AMOUNTS ONLY)

GOVERNMENTAL FUNDS/ ACTIVITIES

	Short-Term Borrowing	General Obligation Bonds/Notes	Authority Building Obligations	Leases, Other Right to Use Arrangements	Extended Term Financing Agreements	Other Long Term Debt/Liabilities	OPEB, Comp Abs, Net Pension Liab	Total
1. Debt at Beginning of Fiscal Year				3,998,901.00			7,130,000.00	11,128,901.00
2. Additional Debt Incurred During Year				75,520.00				75,520.00
3. Retirements and Repayments				606,755.00			651,000.00	1,257,755.00
4. Debt at End of Fiscal Year				3,467,666.00			6,479,000.00	9,946,666.00
5. Accreted Interest at End Of Fiscal Year								
6. Total Debt and Accreted Interest				3,467,666.00			6,479,000.00	9,946,666.00
7. Current Portion P&I - Due within 1 year				780,339.00				780,339.00
8. Interest Paid during current fiscal year				173,584.00				173,584.00

(PRINCIPAL AMOUNTS ONLY)

PROPRIETARY FUNDS

- 1. Debt at Beginning of Fiscal Year
- 2. Additional Debt Incurred During Year
- 3. Retirements and Repayments
- 4. Debt at End of Fiscal Year
- 5. Accreted Interest at End Of Fiscal Year
- 6. Total Debt and Accreted Interest
- 7. Current Portion P&I - Due within 1 year
- 8. Interest Paid during current fiscal year

Total Principal and Interest Payments Made by Your School - All Funds

Function	Fund		Principal (910)	Principal (920)	Interest (830)	Total (Principal +Interest)	Misc Other Uses (990)
5110	10	General Fund					
5110	20	Special Revenue Funds					
5110	30	Capital Projects Funds					
5110	40	Debt Service Fund					
5110	90	Permanent Fund					
5120	10	General Fund					
5120	20	Special Revenue Funds					
5120	30	Capital Projects Funds					
5120	40	Debt Service Fund					
5140	10	General Fund	606,755.00		173,584.00	780,339.00	
5140	20	Special Revenue Funds					
5140	30	Capital Projects Funds					
5140	40	Debt Service Fund					
5140	90	Permanent Fund					
Total Debt Payments - Governmental Funds			\$606,755.00		\$173,584.00	\$780,339.00	

Function	Fund		Principal (910)	Principal (920)	Interest (830)	Total (Principal +Interest)
5110	50	Enterprise Fund				
5110	60	Internal Service Fund				
5120	50	Enterprise Fund				
5120	60	Internal Service Fund				
5140	50	Enterprise Fund				
5140	60	Internal Service Fund				
Total Debt Payments - Proprietary Funds						

Debt Details
Governmental Funds/ Activities

Debt Category	Debt Issue Date (MM/YYYY)	Principal Amounts Only			Debt at End of Fiscal Year	Current Portion Due Within One Year (Principal and Interest)	Interest Paid During Fiscal Year
		Debt at Beginning of Fiscal Year	Additions	Reductions / Repayments			
Leases and Other Right to Use Arrangements		3,998,901.00	75,520.00	606,755.00	3,467,666.00	780,339.00	173,584.00
Net Pension Liability		6,847,000.00		619,000.00	6,228,000.00		
Other Post-Employment Benefits (OPEB)		283,000.00		32,000.00	251,000.00		
Totals for Debt Entered:		\$11,128,901.00	\$75,520.00	\$1,257,755.00	\$9,946,666.00	\$780,339.00	\$173,584.00

General Fund (10)

Section 1: Tuition/Purchased Services as Reported within Expenditure Detail	Amount
Tuition Reported in General Fund Expenditures 1000-560	8,230.00
Purchased Services in General Fund Expenditures 1000-594 and 1000-597	
Section 1 Total	\$8,230.00

Section 2: Tuition Paid to Institution Types During Fiscal Year	Tuition Paid For Nonspecial Education	Tuition Paid For Special Education	Total
1 1306 Institutions			
2 Institutionalized Children's Programs			
3 Juveniles Incarcerated in Adult Facilities			
4 Residential Treatment Facilities			
5 Other Local Education Agencies			
6 Brick and Mortar Charter Schools			
7 Cyber Charter Schools			
8 Career and Technology Centers	8,230.00		8,230.00
9 Approved Private Schools			
10 PA Chartered Schools for the Deaf and Blind			
11 Private Residential Rehabilitative Institutions			
12 Juvenile Detention Centers			
13 Special Program Jointures			
14 Other Tuition Not Included Elsewhere In This Section			
Section 2 Total	\$8,230.00		\$8,230.00

LEA : 121393330 Roberto Clemente CS

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Fund	School	School Number	Local Personnel	Local Nonpersonnel	State Personnel	State Nonpersonnel	Federal Personnel	Federal Nonpersonnel	Total	Explanation
10	Roberto Clemente CS	8401	6,067,880.00	1,157,494.00	28,546.00	196,762.00	1,808,738.00	650,119.00	9,909,539.00	
Total			6,067,880.00	1,157,494.00	28,546.00	196,762.00	1,808,738.00	650,119.00	9,909,539.00	